Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

This course partially satisfies a core curriculum requirement: American History Foundational Component Area (060)

Available Formats: Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:
1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:
- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.

- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.
After late registration has closed, a student must complete the online Student Initiated Drop Request to drop a course.
Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a Student Initiated Drop Form and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.
A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:
https://www.southplainscollege.edu/academiccalendar/index.php.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: https://www.southplainscollege.edu/syllabusstatements/.

History 1301.151 & 451, America to 1876

Instructor: Angela Roberts
Office Hrs: N/A
e-mail: aroberts@southplainscollege.edu

Summer II: 2024
Office: AD146A
Phone: 806-716-2456

Required Readings: There is one required text for this class:

Openstax, *U.S. History* (OER), 21st Ed, ISBN 9781938168369 (A link to the textbook will be provided in Blackboard.)

Any additional readings will come from websites I have linked to the units and will be free.

Time Zones: All deadlines for exams, assignments, etc. listed in any of the course materials, units and communications of all types will be in Central Standard Time (CST). If you are taking this course from another time zone, it is your responsibility to convert these times to those appropriate for your own area.

Grading:

There is a total of **630** points possible for the course. Grades will be determined as follows:

Syllabus Quiz	20
Syllabus Contract	10
Writing Assignments (2 @ 20 points each)	40
Discussion Questions (3 @ 20 points each)	60
Quizzes (10 @ 10 points each)	100
Exams (4 @ 100 points each)	400
Total Points	630

I will grade on the following scale:

630 - 567 (100%-90%)	**A**
566 - 504 pts (89.9%-80%)	**B**
503 - 441 pts (79.9%-70%)	**C**
440 - 378 pts (69.9%-60%)	**D**
377 - 0 pts (59.9%-0%)	**F**

Extra Credit (WOW!):

Students may also submit an additional writing assignment (instructions provided in a separate link on the Course Content page) for a possible 20 extra credit points. **If you plagiarize an assignment, you will lose the extra credit opportunity.**

Because I am offering this extra credit opportunity, late papers and exams will not be accepted for <u>any</u> reason other than a documented emergency or a verified problem with Blackboard.

Student Privacy:

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will **NOT** release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me - if they need this sort of information they must ask you for it.

Academic Dishonesty:

Most students work hard to earn grades through their own efforts. Unfortunately, I occasionally encounter students who attempt to get through my course through dubious means. Let me state my policy on these issues clearly:

I have zero tolerance for cheating and plagiarism and will vigorously deal with these circumstances in accordance with the guidelines set forth in the South Plains College Policy & Procedures Manual, Section FF. **This will mean a failing grade on the exam/assignment in question at the minimum and can entail failure of the course and/or expulsion from the college.**

Plagiarism: For purposes of this class, plagiarism can mean several people turning in the same or closely related papers for the writing assignments or discussions, including copying work from a student who took this course a previous semester. **Discussion responses that are copied directly from the book and/or a website and Writing Assignments (including the Extra Credit Writing Assignment) without citations or copied directly from a website and/or book, in whole or in part, will also fall under this category.**

Additionally, I know it may be tempting to download papers from the Internet. However, please remember that there are many powerful software programs designed to detect plagiarism available to me and I know how to use them. I also have a pretty good idea of what student writing looks like. Finally, I have read the textbook and it's pretty easy for me to look up and see whether someone has merely copied from the text and turned it in as their answer. I take plagiarism seriously. So should you.

Exams will be taken using Honorlock. You are not allowed to use any outside sources for the exams (notes, online sources, textbook, etc.) If you use any resources to take the major exams, you will receive a zero for the exam.

Plagiarism of an assignment or cheating on an exam will result in the loss of the extra credit opportunity. Plagiarism of one assignment or cheating on an exam will result in a zero and a warning. Plagiarism of two assignments and/or cheating on two exams will result in being dropped from the course with an F.

Artificial Intelligence (AI) Resources:

No use of AI, including Grammarly, permitted. Because writing and critical thinking skills are part of the learning outcomes of this course, it is a violation of academic integrity to employ generative AI at any point in this course.

Examinations:

There will be four major exams in this course. **You may not use any resources when taking the exams.** You **must** have Honorlock installed on your computer in order to take exams. Instructions for installing Honorlock will be contained in the Blackboard course. You will have 60 minutes to take each exam. **For purposes of this class, this means 60 consecutive minutes.**

If you have computer problems while taking your exam, please send me an email immediately. It is your responsibility to let me know that you have a problem as soon as the problem occurs. If you do not let me know about the problem until after the exam closes, you will not be able to take the exam.

You will receive a study guide for each exam. Study guides are found in the Additional Resources learning module on the Content page. The exams will consist of multiple-choice questions and will come from the lectures.

Quizzes:

There will be ten chapter quizzes. These quizzes will be taken from the textbook and will be open book. You will have unlimited time to take them. Quiz deadlines are found in the Schedule of Assignments at the end of this syllabus.

If you have computer problems while taking your quiz, please send me an email immediately. It is your responsibility to let me know that you have a problem as soon as the problem occurs. If you do not let me know about the problem until after the quiz closes, you will not be able to take the quiz.

Discussions:

I will post one question to the course discussion forum for three units this semester. In order to receive full credit for the discussions, you must actually carry on a discussion about the question with your peers. One posting does not constitute a discussion and will not receive full credit. You must post **at least** two thoughtful discussion responses (a response to the question and a response to another student's submission) in order to earn full credit. ("I agree with your response" does not qualify as a discussion posting.) In order to submit these responses, you must first post a response to my question and then you must post a response to another student's response.

In order to allow your peers time to respond to your discussion posting, you must post your initial response to the discussion question by the first discussion deadline for that unit in order to receive full credit. You must then post a response to another student's discussion submission by the second discussion deadline for that unit in order to receive full credit. You will only receive up to half credit if you fail to submit your first discussion response (your response to my discussion question) by the first discussion deadline or fail to respond to another student's discussion submission. For example, your initial response

for Week 1.3 is due by 11:59 p.m. by Sunday, July 14. Your final response (response to another student's posting) is due by 11:59 p.m. on Monday, July 15. If you do not post your responses by then, you will have missed your chance to get credit for that unit's discussion.

Additionally, both responses should be at least one paragraph in length **(at least 5 sentences)** to receive credit. This does not mean that five sentences will automatically receive full credit. You must adequately discuss the question and fully respond to another student in order to receive full credit. This often cannot be done in five sentences. When responding to another student, do not give a critique of their submission (e.g. good job, you should have said . . . etc.) You should contribute to the **discussion of the topic** when responding to another student rather than telling them how well you think they did.

Your comments should reflect careful thinking and should be phrased in proper English (you know - capitalization, correct spelling, punctuation, complete sentences, etc.). Your comments should be normally between a paragraph and a page in length. **I expect you to cite page numbers or section numbers when quoting and/or paraphrasing the textbook, and you should enclose the direct quote in quotation marks**. Here is how you do that:

"The most significant aspect of the Columbian Exchange was, by far, the transmission of infectious diseases." (32)

Students who turn in discussion responses that include direct quotes from the text not enclosed in quotation marks or paraphrasing that does not cite a page number from the text will receive a grade of zero for that assignment.

All responses to the question must have citations. You either need to include the page number from the textbook or a website from which you obtained your information. If you do not include a citation for your response to the question, you will not earn credit for that response. Citing a page number from the textbook or a website does not mean you can copy directly from your source. If you quote from a source, you must use quotation marks. Otherwise, it is plagiarism. Quotations should be used sparingly.

These discussions will be closely monitored and no foul language, personal insults, or meandering off topic will be tolerated. Students who break the rules will be warned once; if they continue to violate the rules, they will receive a zero for the Discussion grade for the entire semester.

Writing Assignments:

There will be two short writing assignments worth 20 points each. Instructions for these assignments will be contained within that week's learning module. Deadlines for assignments are found in the Schedule of Assignments.

Academic Writing:

South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

Grading:

I will post grades for your assignments approximately 2-3 days after the assignments are due.

Late Assignment Policy:

Late assignments and exams will not be accepted for <u>any</u> reason other than a documented emergency, illness, or a verified problem with the Blackboard server. If you cannot submit your assignment on time due to an accepted excuse, you **must** contact the instructor prior to the deadline in order to submit the assignment late.

If you plan to be out of town or involved in any extracurricular activity that interferes with a deadline, it is your responsibility to submit the writing assignment, discussion, and/or quiz prior to the deadline. Late work will not be accepted due to a trip or extracurricular activity.

Submission of Assignments:

It is your responsibility to double-check the submission of your work. If your work is not submitted (even though you may have attempted to submit it), I will not accept the assignment late.

If you have problems submitting an assignment through the correct submission link, it is your responsibility to send the assignment to me through email by the assignment deadline or you will not receive credit.

Computer Problems:

You will need to plan ahead and allow sufficient time to submit your work. Computer problems (including WiFi problems) are not a valid excuse for submitting late work. If you do have computer problems when submitting an assignment, you will need to find another computer to use in order to submit your work. (Family members, friends, and libraries are excellent sources for locating another working computer.) Waiting until the last minute to submit your work and discovering that you have a computer problem is not an acceptable excuse for submitting late work.

Always, always, always back up your work on your computer. I recommend saving a copy to your hard drive and also saving a copy to a flash drive (or even email it to yourself). Losing your work because you have computer problems and do not have a back-up copy is not a valid excuse to submit late work.

Syllabus Quiz and Syllabus Contract: Now that you have read the syllabus, it is time to complete your first assignments of the semester for credit. These assignments are **due by Tuesday, July 9, by 11:59 p.m.** The Syllabus Quiz is worth 20 points and the Syllabus Contract is worth 10 points. You **must** take the Syllabus Quiz until you earn f**ull credit** (20 points). Please access the Syllabus Quiz and Syllabus Contract through the Start Here link.

Course Schedule: Online courses are designed to give students flexibility - and they do to some extent. However, some structure is also necessary in order to fit the course into a one-semester format. Please note the dates and times for your assignments, quizzes, and exams on

the Schedule of Assignments and course calendar. If you miss an assignment, quiz, or exam, you are out of luck unless you have a documented excuse.

Syllabus subject to change at instructor's discretion.