

Common Course Syllabus
History 1302
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives:

1. **critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should demonstrate familiarity with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Classroom Syllabus

Term: Spring 2022

- I. Course: HIST 1302: United States History II
- a. Description: This course is a survey of United States history from 1876 to the present. The course may examine such topics as the major cultural, economic, diplomatic, political, and social trends in the United States. The overall emphasis will be on understanding and interpreting history more than just the memorization of dates.
 - b. Be aware this is a traditional Face to Face class – we will meet two days a week, excluding SPC holidays. Likewise be aware attendance is a component of your grade.
- II. Instructor: Thomas H. Payton
Office: Reese Center, Building #3, Room #318C
Phone: 806-894-9611, ext. 2908
Office hours: As posted on office door or by appointment E-mail: tpayton@southplainscollege.edu
Website: <http://www.southplainscollege.edu/faculty/payton-thomas.php>
- III. General Course Requirements:
Textbook: America: A Narrative History, Vol. II, Brief 11th Edition. George Tindall and David Shi, ISBN 978-0-393-66897-1.

TexBook Program: This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.

- **What is TexBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- **How do I access my TexBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher's) ebook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- **Help with TexBook issues and support:** check with your professor or visit: <https://support.vitalsource.com/hc/en-us/requests/new> (available 24/7 via chat, email, phone, and text)
- **Opting out of TexBook:** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.

Please consult with your professor before deciding to opt-out.* If you still feel that you should purchase the course textbook/materials on your own, send an **opt-out email to tfewell4texasbookcompany@gmail.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:

Email: tfewell@texasbook.com / **Phone:** 806-716-2399

Email: agamble@texasbook.com / **Phone:** 806-716-4610

IV. Attendance Policy: Regular attendance is very important in this course. A STUDENT IS RESPONSIBLE FOR INITIATING THEIR OWN WITHDRAWAL FROM THE COURSE, if that becomes necessary. If a student is administratively withdrawn from the class, the grade appearing on the transcript will be, at the instructor's discretion, an 'X' or an 'F'. Administrative withdrawal may occur if the student has missed four or more classes or if the instructor feels that the objects of the class will not be met because of excessive absences from this class. Note that each absence reduces your final grade potential. It is the student's responsibility to contact the instructor concerning absences. Each absence will count 0 or 10 points off, as discussed in class, depending upon timeliness with which the instructor is contacted and the reason for the absence. For example quarantine due to Covid exposure will NOT result in lost points for attendance, though the student will be required to contact the instructor in a timely manner and make up any missed work. However a student who misses class for no clear or responsible reason (as determined by the instructor) and/or does not contact the instructor in a timely manner will lose the full 10 points. Note: The instructor is generally unable to return calls to long distance phone numbers.

Special Pandemic Note: If classes get moved online for any reason including pandemic, it will continue through a mix of email, Blackboard postings and video conferences unless otherwise directed. The extent of use of each and final implementation will be determined at the time based upon circumstances at that point. Be sure you have working SPC email!

Related to this: If you are experiencing any of the following symptoms please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell
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Please also notify DeEttE Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376.

- V. Examination Policy: There will be four (4) major tests given, of which the lowest grade will be dropped. Because one test will be dropped in any case, no makeups are allowed except in rare and extreme cases (at the discretion of the instructor) or as required due to an accommodation (see *Accommodations* below).

VI. Grading Policy:

There is a total of 520 points possible for the course. Grades will be determined as follows:

Class notes (17 @ 10 points each)	170
Exams (4, but I drop lowest, so 3 @ 100 points each)	300
Attendance (10 points off each absence, if appropriate)	50
Total Points	520

I will grade on the following scale (normal rounding rules apply):

520 - 466 (100%-90%)	A
465 - 414 pts (89%-80%)	B
413 - 362 pts (79%-70%)	C
361 - 310 pts (69%-60%)	D
309 - 0 pts (59.5%-0%)	F

Class outline notes will be provided to the class. Students are expected to complete these notes and add information to the outline demonstrating understanding of the reading material and in class lecture. These notes will then be submitted via TurnItIn. If they are done successfully, the student will get full credit; if they are done mostly successfully, partial credit; otherwise no credit. They will be graded primarily for successful demonstration of understanding and feedback, where appropriate, will be supplied via TurnItIn/Blackboard. Participation in the classroom is also expected and will contribute to the final grade. Work not submitted via TurnItIn will generally be assigned a 0.

- VII. General Course Outline: The following course outline is subject to change during the semester as may be necessary.

Weeks 1 – 4: Chpts. 16 – 19

Test 1

Weeks 5 – 8: Chpts. 20 – 24

Test 2

Weeks 9 – 12: Chpts. 25 – 28

Test 3

Weeks 13 – 15: Chpts. 29 – 32

Test 4 (FINAL)

Tests will generally follow the pattern of 80% multiple choice, True/False, matching; and 20% essay, short answer questions or fill in the blank (spelling and grammar WILL be graded). The final will not be comprehensive.

- VIII. **SPC Policy regarding “standard English”:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.
- IX. **Student Privacy:** South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it.
- X. **ACCOMMODATIONS:**
- DIVERSITY STATEMENT:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.
- EQUAL OPPORTUNITY:** South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

DISABILITY STATEMENT: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

PREGNANCY: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

- XI. **Campus Concealed Carry syllabus statement: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.**
- XII. **Academic Integrity: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as their own work any work which they have not honestly performed, is regarded as a most serious offense and renders the offender liable to serious consequences, up to and including possible suspension. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism (see "Academic Integrity" and "Student Conduct" sections).**

Additional Notes on Notes

1. All work must be your own
2. Outline notes are designed to ensure you are reading the material and participating in the class. They will be graded for these criteria accordingly.
3. Outline notes will be reviewed in general though not in detail – you still must demonstrate understanding of the material via your outline notes – if you do not demonstrate this understanding, you don't get points for that assignment.
4. I am not looking for extensive detail, complete sentences, etc. on the outline notes but am looking for that on essays and other written assignments, as assigned.
5. The outline notes will be due as assigned in class, typically by the next class meeting. Deadlines will be announced in class and enforced. Failure to note the due date or get them submitted on time will result in a 0.
6. Notes can be uploaded as pictures, pdfs, or doc files. As long as TurnItIn accepts it and I can read it, I'll accept it.
7. Please no .page files (Apple/Mac wordprocessor) – SPC supplies you access to Word. Pictures are fine though (please turn vertical so I can read them)
8. Annotate my outline means add words to my notes demonstrating you understand the material, not just submitting your personal notes. No words OR no understanding = 0.
9. Submit each set of notes separately please.
10. Use the lecture and reading – notes should reflect understanding of both. If you Google it, you may very well be wrong
11. Must complete 80% of each assignment at minimum. A few words on a few points is a 0.
12. I cut some slack on the first few – as we go I expect better work and will grade accordingly
13. Go back and read the notes I leave so you can do better going forward.
14. Sleeping during class or showing up late may result in being counted absent
15. Any additional clarifications made in class supersede these rules.