

**South Plains College**  
**GOVT 2305**  
**Section 156**  
**Spring 2021**  
**Federal Government**

**Traditional Course**

**Name:** Professor Britt Bearden

**Biography:** BA Texas Tech University; MA Texas Tech University; Additional Courses: South Plains College and George Mason University. Congressional Intern: Office of Congressman Pete Gallego, Summer 2013; Field Representative: Texas Democratic Party, 2014.

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**Office:** Reese Center, Building 3, Room 316E

**Office Hours:** Tuesday / Thursday : 1:00pm – 4:00pm | Friday 8:00am – 10:00am

**Common Course**

**Department:** Social Sciences

**Discipline:** Government

**Course Number:** GOVERNMENT 2305

**Course Title:** Federal Government (Federal Constitution and Topics)

**Credit:** 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, ATC, Plainview, Lubbock

**Textbook:** Varies according to instructor, Refer to each instructor's instructions for textbook requirements.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirements for teacher certification.

**Course Purpose:** Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas.

Approval Number: 45.1002.51 25

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Student Learning Outcomes (SLO):**

Students who have completed this course will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.

8. Analyze issues and policies in U.S. Politics.

**Fundamental Component Areas (FCA):**

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by: a. Generating and communicating ideas by combining, changing, or reapplying existing information,  
b. Gathering and assessing information relevant to a question,  
c. Analyzing, evaluating, and synthesizing information.

2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.

3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively I regional, national, and global communities by: a. Demonstrating intercultural competence,

b. Identifying civic responsibility,

c. Engaging in regional, national, and global communities.

4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by: a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)

b. Evaluating choices and actions and relating consequences to personal decision-making

c. Accepting personal responsibility for decisions and actions taken or not taken

## **INSTRUCTOR SYLLABUS**

**Course Description :** This course is a survey of the fundamental principles of political science, including, and more emphasis of, the American system of government and the origins and development of the Constitution of the United States. Its emphasis is placed on constitutional backgrounds and the organization and functions of the executive, legislative, and judicial segments of the national government, civil liberties and civil rights, public opinion, media, bureaucracies, and domestic and foreign policy. This course satisfies the Legislative requirements for teacher certification.

**Course Purpose:** Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas.

### **Required Textbook:**

- Ginsberg, Benjamin, Theodore Lowi, Caroline Tolbert, Margaret Weir. 2018. *We the People: Twelfth Edition*. W.W. Norton & Company.
- ISBN-13: 978-0393679595

### **Required Technology:**

- Reliable access to computer or laptop.
- Reliable internet connection

**Grading Scale:**

1000 – 900 points = A

899 – 800 points = B

799 – 700 points = C

699 – 600 points = D

599 and below = F

**Coursework:**

(1) Discussions (3) = **300 points / 100 points each**

(2) Quizzes (10) = **450 points / 45 points each**

(3) Essay (1) = **200 points**

**Built-in Bonus:**

(4) Syllabus Quiz (1) = **15 points**

(5) Literacy Test (1) = **15 points**

(6) Public Opinion Poll = **20 points**

(1) **Discussion Postings:** Four times throughout the semester you will write a discussion post which will be your reaction to an article related to U.S. government and reply to a classmate's discussion. These can be found on the left side bar labeled "Discussion Board" as well as within each section folder.

- These original posts must be at least 400 words in length.

- Additionally, you must also reply (150 words) to one of your fellow classmates' posts.

- A full rubric and instructions can be found at the end of this syllabus.

(2) **Quizzes:** You will have a total of 11 quizzes. These cover each chapter we cover for class. You can find these in each section folder in their respective "Quizzes" folder. Your top 10 highest quiz grades will be used for calculation of your final grade.

When taking these quizzes, the questions on quizzes will be delivered one at a time and student will be allowed to revisit the questions. It is important to remember to click "Save Answer"

before moving to the next question. Once you begin the quiz you must complete the quiz in its entirety. Questions not completed during the allotted time will be counted wrong. You will have 15 minutes to answer 15 questions and only one attempt.

You can find these at the bottom of the Course Home Page in each respective Section folder.

(3) **Essay:** At the end of the semester you will need to turn in an essay. Instructions and rubric provided at the end of the syllabus and on Blackboard. Topics can be found on Blackboard. You will use Turnitin on Blackboard to turn in this assignment.

(4) **Syllabus Quiz:** You will have an unlimited amount of attempts and time to achieve full credit. This assignment can be found in folder “Course Syllabus: Start Here.” It is a quiz over the syllabus and a syllabus agreement.

(5) **Literacy Test:** You will have 10 minutes to answer 10 questions taken from Alabama’s 1965 Literacy Test. Do your best. This is a completion grade. This assignment can be found in folder “Course Syllabus: Start Here.”

(6) **Public Opinion Poll:** You will be given a link on Blackboard for a Google Form. Be sure to provide your SPC email so that you can receive credit.

**Note:** Expect written assignments to be graded within a business week of the due date.

## **Course Requirements, Expectations, and Policies**

**Late Work/Extra Credit:** You will NOT have the opportunity to earn extra credit points during the course, so do not ask. No late work will be accepted since you have ample time to complete assignments. There are no exceptions to this policy.

**Drop Policy:** If you have not completed a Section assignment before April 28<sup>th</sup>, you will be dropped. There are no exceptions to this policy. Besides that, it is your responsibility to drop the course.

**Disruption of Classroom Environment:** Your professor will not tolerate any disruption of the classroom environment. This includes any problems your facilitator encounters with you AND hateful/disrespectful remarks made in the classroom, on discussion postings, email, or chat. I will drop you with an F for violation of this policy.

**Emailing Your Professor:** I require students to send a professional email when contacting me. If you send an unprofessional email to me, I will not respond. In addition, do not attempt to argue with me over a grade you receive, if you do I will either lower your grade further, or drop you with an F. When emailing, please include what course you are enrolled in (Example: GOVT 2305.156).

**DO NOT attempt to communicate with me through Blackboard. I only communicate through email, preferably your SPC email.**

Unless there are unforeseen circumstances, you can expect me to reply to emails within 24 hours. If I do not, don't be afraid to email me again or forward your message to me.

**Technology Problems:** If you have an unreliable server or computer, please go to a public computer to do your work. If for some reason the professor or the Blackboard server has made a mistake, you will not be penalized.

Be aware that when something only happens to you, it is your problem not mine. I will not reopen a quiz if an issue on your side has occurred. Please always start early on assignments and finish early to avoid problems.

I will be of no help with computer problems, mechanical failures, ISP problems, etc. You can contact **Blackboard and Tech Support** ([blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu)) for any Blackboard related issues. If you are having trouble logging in to Blackboard or seeing your courses, please contact Blackboard Support. You can call the office Monday through Friday from 8:00 am to 4:00 pm at 806-716-2180

### **Academic Integrity**

Plagiarism is the taking of credit for something that is not the work of the owner. It is cheating and will not be tolerated. See the General Catalog for more information on plagiarism. Cheating or dishonesty of any type in this course will result in the student being dropped from this course with an "F."

### **Academic English**

South Plains College requires all students to become proficient in “academic English,” a form of English typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing.

### **Diversity Statement**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.



### **SPC Standard Disability Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

### **Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611

### **Title IX Pregnancy Accommodations Statement**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

### **Campus Concealed Carry**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035

and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Syllabus Contract/Amendments:** All content within this syllabus is subject to change at any time and is completely up to the discretion of the professor. Students will be notified of such change(s) with appropriate time to adapt. By enrolling in this course you agree to follow all guidelines in this syllabus and be fully responsible for the grade you earn.

**Course Schedule and Readings:** Here is an overview of the course. Complete readings and assignments in the order presented below.

**Section 1: Due March 5<sup>th</sup> by 5:00pm**

**Readings: The Founding and Constitution / Federalism / Civil Rights / Civil Liberties**

- The Declaration of Independence
- Constitution and Bill of Rights
- Chapter 2
- Chapter 3
- Chapter 4
- Chapter 5

**Discussions**

- Discussion 1: Busing
- Discussion 2: Federalists Anti Federalists

**Quizzes**

- Chapter 2
- Chapter 3
- Chapter 4
- Chapter 5

**Section 2: Due April 9<sup>th</sup> by 5:00pm**

**Readings: Congress / President / Political Parties / Campaigns and Elections**

- Chapter 12
- Chapter 13
- Chapter 9
- Chapter 10

**Discussions**

- Discussion 3: Electoral College

### **Quizzes**

- Chapter 12
- Chapter 13
- Chapter 9
- Chapter 10

### **Section 3: Due May 7<sup>th</sup> by 5:00pm**

#### **Readings: Political Culture / Public Opinion / Media / Participation and Voting**

- Chapter 1
- Chapter 6
- Chapter 7
- Chapter 8

### **Quizzes**

- Chapter 1/6
- Chapter 7
- Chapter 8

### **Final Essay: Due May 7<sup>th</sup> by 5:00pm.**

### **Due Dates and Exams**

- Syllabus Quiz, Literacy Test, Public Opinion Poll: Due January 29<sup>th</sup> by 5:00pm
- Section 1: Due by March 5<sup>th</sup> by 5:00pm
- Section 2: Due by April 9<sup>th</sup> by 5:00pm
- Last Day to Drop: April 29<sup>th</sup>
- Final Essay: Due May 7<sup>th</sup> by 5:00pm.
- Section 3: Due by May 7<sup>th</sup> by 5:00pm

## Rubric and Instructions for Written Work:

### Discussions:

Rubric Grading	59 points or less	60 – 69 points	70 to 79 points	80 to 89 points	90 or more points
	<p>No reply</p> <p>Student does not: - answer questions in prompt - Explain important concepts</p> <p>Contains considerable grammar mistakes</p> <p>Does not meet word count</p> <p>No citations</p> <p>Poor sentence structure and organization</p> <p>Does not mention article</p>	<p>No reply</p> <p>Student does not: - answer questions in prompt - Explain important concepts - appear to have read article</p> <p>Some grammar mistakes</p> <p>Word count met</p> <p>No citations</p> <p>Poor sentence structure and organization</p> <p>Does not mention article</p>	<p>Reply</p> <p>Student: - answers most questions in prompt - Explains some important concepts</p> <p>Some grammar mistakes</p> <p>Word count met</p> <p>No citations</p> <p>Good sentence structure and organization</p> <p>Does not mention article</p>	<p>Reply</p> <p>Student: - answers most questions in prompt - Explains some important concepts - mentions article</p> <p>Few grammar mistakes</p> <p>Word count met</p> <p>Has citations</p> <p>Good sentence structure and organization</p> <p>Uses article</p> <p>Has at least 2 sources.</p>	<p>Reply</p> <p>Student: - answers all questions in prompt - Explains all important concepts - mentions article</p> <p>Few grammar mistakes</p> <p>Word count met</p> <p>Has citations</p> <p>Great sentence structure and organization</p> <p>Uses article</p> <p>Has at least three sources.</p>

### Instructions:

- These original posts must be at least 400 words in length.
- Additionally, you must also reply (150 words) to one of your fellow classmates' posts.
- Use citations.
- Make sure to cite reliable sources when writing your discussions.

No Wikipedia

- You are expected to use the article and slides/book.
- This includes using the article to answer the prompt.
- Write in academic English, paragraph style prose, as you would a research essay

- You must post your DISCUSSION POST BEFORE viewing classmates' discussions. Failure to do so will drop your grade 20 points. If you post a blank, I will assume you are attempting to plagiarize.

**Essay:**

Rubric Grading	100 – 119 points	120 - 139 points	140 to 159 points	160 to 179 points	180 or more points
	<p>Student does not answer important concepts found in prompt</p> <p>Contains considerable grammar mistakes</p> <p>Poor sentence structure and organization</p> <p>Does not follow instructions</p> <p>Less than 3 sources</p>	<p>Student does not answer important concepts found in prompt</p> <p>Contains considerable grammar mistakes</p> <p>Poor sentence structure and organization</p> <p>Follows most instructions</p> <p>Less than 3 sources</p>	<p>Student does not answer important concepts found in prompt</p> <p>Contains considerable grammar mistakes</p> <p>Good sentence structure and organization</p> <p>Follows all instructions</p> <p>Has 3 – 4 sources</p>	<p>Student answers some important concepts found in prompt</p> <p>Contains few grammar mistakes</p> <p>Good sentence structure and organization</p> <p>Follows all instructions</p> <p>Has 3 – 4 sources</p>	<p>Student answers most important concepts found in prompt</p> <p>Contains few grammar mistakes</p> <p>Good sentence structure and organization</p> <p>Follows instructions on length</p> <p>Has at least 5 sources</p>
Rubric Grading	89 or less points	90 - 104 points	105 to 119 points	120 to 134 points	135 or more points
	<p>Student does not answer important concepts found in prompt</p> <p>Contains considerable grammar mistakes</p> <p>Poor sentence structure and organization</p> <p>Does not follow instructions</p> <p>Less than 3 sources</p>	<p>Student does not answer important concepts found in prompt</p> <p>Contains considerable grammar mistakes</p> <p>Poor sentence structure and organization</p> <p>Follows most instructions</p> <p>Less than 3 sources</p>	<p>Student does not answer important concepts found in prompt</p> <p>Contains considerable grammar mistakes</p> <p>Good sentence structure and organization</p> <p>Follows all instructions</p> <p>Has 3 – 4 sources</p>	<p>Student answers some important concepts found in prompt</p> <p>Contains few grammar mistakes</p> <p>Good sentence structure and organization</p> <p>Follows all instructions</p> <p>Has 3 – 4 sources</p>	<p>Student answers most important concepts found in prompt</p> <p>Contains few grammar mistakes</p> <p>Good sentence structure and organization</p> <p>Follows instructions on length</p> <p>Has at least 5 sources</p>

**Instructions on Topic:**

- There will be three topics posted on Blackboard for you to choose from

**Instructions Final Draft:**

- Double spaced
- 12 point font
- Times New Roman
- 1 inch margins
- at least 1000 words in length (that is NOT including headers, footers, citations, etc.)
- Uses citations (APA or MLA)
- These will be turned in using Turnitin on Blackboard.

**Writing Tips:**

- Write in third person, as you would a research paper.
- Use paragraphs NOT bulletpoints.
- I do not care to read your personal political opinions. Remain as objective as possible in answering the prompt.

- Use academic English and remain formal

<https://owl.massey.ac.nz/academic-writing/1st-vs-3rd-person.php>

- For help on in-text citations:

[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_in\\_text\\_citations\\_the\\_basics.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html)

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/in\\_text\\_citations\\_the\\_basics.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/in_text_citations_the_basics.html)

- For help on your works cited:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/reference\\_list\\_author\\_authors.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_author_authors.html)

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/reference\\_list\\_electronic\\_sources.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_electronic_sources.html)