

INSTRUCTOR SYLLABUS

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METHOD OF EVALUATION:

- Attendance and Participation - 70 %
 - a. Each absence, after the first, deducts 4 points from this grade
 - b. Each tardy deducts 1-4 points from this grade.
 - c. 30 minutes late is a 4 pt. deduction
 - d. Two excused absences may be made up. For an absence to be considered excused, the instructor must be told the reason for the absence by the following class period. Student will be dropped after 5 absences. Student will be dropped if they have 4 absences in the first 30 days, or 4 weeks of classes.
 - e. Student must participate in any of my other courses to make up the excused absence. Last day to make up classes is _____
 - f. A tardy may not be made up. Tell the instructor of any reason for an excused tardy. If a student's tardies are equivalent to more than one absence, then the student will be required to take the final.
- Golf course play and etiquette - 10%
 - a. This grade is determined by the students etiquette and golf play concepts both during class and outside of class. ***
 - b. Students play of 5 – nine hole rounds of golf.
 - Score cards signed and dated on days of play.
 - -20 cards not dated, -20 cards not containing time of play, -40 cards not signed by club attendant or instructor, -10 card not filled out properly, -10 card not turned in within one week of play
 - Cards with no First and Last name will not receive any credit.
 - All score cards turned in by _____
- Two golf test's - 20%
 - a. One test will be given over golf play and etiquette.
 - b. The other test will be the FINAL EXAM. **Date of Final** _____
 - Anyone who has not been absent more than once, and has received a score of 100 on all 5 score cards, and has a score of 70 or better on the first exam, is exempt from the final.

**** Any time a student misuses or abuses golf facility or golf equipment, they may be automatically dropped from the course without a refund.

LAST DAY TO DROP: _____

**SOUTH PLAINS COLLEGE
1401 S. COLLEGE AVE.
LEVELLAND, TX 79336
806-894-9611**

Course Number: PHED 1113

Course Title: Beginning Golf

Course Credit Hours: 1 Lecture Hours: 0 Lab Hours: 3 Clinical Hours: 0

Prerequisite: None

Textbook: National Golf Foundation: Easy Way To Learn Golf Rules (provided)

Supplies: Golf Clubs, Golf Bag, Golf Balls & tees, Golf/Athletic Shoes

Course Description: This course covers basic golf rules, etiquette, and mechanics. Five full rounds of golf must be completed by semesters end. Class meets off campus.

Course Requirements:

- Attendance, participation, and promptness
- Accomplishment of daily assignments
- Abide by golf rules and attire
- Complete assigned rounds of golf and written final

Course Format Includes: Lecture and Video tapes, driving range practice, demonstrations, putting and chipping techniques, and course play.

Method of Evaluation: See instructors grading policy

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Levelland Campus: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 8096-716-4675

BEGINNING GOLF PHED 1113

EXPECTED LEARNING OUTCOMES	EVALUATION
1. Student will demonstrate knowledge of, and performance of, proper grip, stance, and posture when addressing the golf ball.	Daily participation & Instructor observation
2. Student will apply knowledge gained for the total use of various clubs.	Daily participation
3. Student will demonstrate and execute pre-shot routine, putting, chip and run shots, and various golf swings (quarter, half, and three-quarter swing) needed for the game of golf.	Daily participation
4. Student will demonstrate knowledge of proper etiquette, attitude, and conduct during practice and play time on a golf course.	Test # 1 and Daily observation
5. Student will be able to apply the knowledge gained in class to safely play a game of golf, which includes proper use of rules, proper scoring, and total play.	Score cards and Final Exam
6. Students will develop an interest in golf through attending and participating regularly in class.	Daily observation Daily Participation

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PHED 1113 BEGINNING GOLF WEEKLY SCHEDULE

WEEK 1

1. Class orientation, explanation of equipment and materials needed for class, explanation of the evaluation of the student for their final grade.
2. Show video on the proper grip of the golf club
3. Explain the proper grip of the club and the starting of a $\frac{1}{2}$ swing using the 5, 6, & 7 irons.
4. Remind student to meet at golf course the next week for explanation of golf etiquette.

WEEK 2

1. Explain golf etiquette hand out. Explain the importance of golf etiquette on the entire course (Tee-boxes, fairway, bunkers, & greens). Remind student to bring their 5,6,7irons
2. Etiquette test and show the video on $\frac{1}{2}$ golf swing.
3. Review club grip and the $\frac{1}{2}$ swing.

WEEK 3

1. Show video on the $\frac{3}{4}$ swing.
2. Teach and let the student practice a $\frac{3}{4}$ golf swing using the 5, 6, & 7 irons. Bring 8,9irons
3. Practice with the 8 & 9 irons both the $\frac{1}{2}$ & $\frac{3}{4}$ swings. Have student bring their 2 & 3 irons to the next week class.

WEEK 4

1. Practice $\frac{1}{2}$ and $\frac{3}{4}$ swings using the 2 & 3 irons. Bring fairway woods next class.
2. Practice $\frac{1}{2}$ and $\frac{3}{4}$ swings using the fairway woods. Bring Driver (1 wood), next week.

WEEK 5

1. Practice the $\frac{3}{4}$ swing with the Driver.
2. Show video on the full swing.
3. Practice the full swing using the driver. Have student bring all of their clubs next week.

WEEK 6

1. Practice full swing using short and mid irons.
2. Practice full swing using long irons and fairway woods. Have student bring putter next.

WEEK 7

1. Show video and teach proper grip, stance, and stroke used in putting.
2. Begin playing the course.

WEEK 8

1. Show the video that teaches chipping and pitching onto the green.
2. Practice chipping and pitching using the 7, 8, 9, & pitching wedge.
3. Give student their golf rules book and explain all of their final will come from the book.

WEEK 9

1. Practice the use of all clubs.
2. Explain and play a golf scramble.

WEEK 10

1. Teach the student on how to count their strokes and on a score card.
2. Split students into groups and allow them to play 3-4 holes of golf.
3. Using the same groups, allow them to continue playing from the hole they quit on the previous class.

WEEK 11

1. Have student finish playing the holes need to finish their first 9 holes on a score card.
2. Take these cards and explain that this is 1-9 of the 5-9's that they need for the class.
3. Practice on the driving range.

WEEK 12

1. Teach pre-shot routine. Practice pre-shot routine.
2. Using score cards turned in, develop even teams for another golf scramble play.

WEEK 13

1. Allow the student to begin play of another 9 hole golf round.
2. Have the student finish their 9 hole round. Remind the students they have one week to finish their other 9 hole rounds of golf.

WEEK 14

1. Allow the student to practice any area of golf they wish (putting, chipping, long irons, etc.). Observe and help them where needed.
2. Group the students up into similar abilities and allow them to play another 9 holes of golf.

WEEK 15

1. Allow student to finish their score card they previously started.
2. Play the last scramble and compare their original scramble scores.
3. Remind them of their final next week and ask them if they have any rules questions.

WEEK 16 WRITTEN FINAL