

READ 0301-C271: Basic Reading and Writing

Course Syllabus

Course title: READ 0301- C271 Basic Reading and Writing

Semester: Spring 2020

Location: Lubbock Center, Room 130

Instructor: Brenda Gipson

Contact info: bgipson@southplainscollege.edu

Communication is of the highest importance, and I'll be contacting you. Please check your SPC student email every day; I'll be emailing frequently and you want to be sure you have all the information you need to be successful in this course!

Textbook:

Dole, Ivan; Taggart, Leslie **Connect College Reading, 2nd Edition**. Cengage Learning 2014 + Access Code (Please note these **items should be purchased together as a bundle** from bookstore, ISBN 9781305136397. *Should you choose to purchase these items individually, online or otherwise, you will not receive the bundle discount from the publisher and may spend more money.*)

Required materials:

- Textbook
- Black or Blue Ballpoint ink
- Notebook paper
- Folder
- Spiral Notebook

Course description:

A review of grammar, sentence structure, punctuation, and words often confused. Preparation for college – level reading and studying, including vocabulary development, understanding of main ideas and implied main ideas, details, identifying the author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation and study skills. Credit will not satisfy graduation requirements but will satisfy developmental reading requirements but will satisfy developmental reading requirements for TSI purposes.

Course purpose: The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills, preparing students to succeed with the reading requirements of the college curriculum.

Course philosophy:

All students will have confidence in reading and writing skills. Provide students with the opportunity to develop knowledge, skills and attitudes that will lead to academic success in courses with college – level reading and writing assignment.

Course objectives:

After completing this course, the student should be able to:

- Connect to the Reading Process
- Ask Questions
- Develop Vocabulary
- Understand the Main Idea
- Identify Implied Main Idea
- Recognize Patterns of Organization
- Read and take Notes on Textbook chapters
- Distinguish Facts and Opinion
- Make Inferences
- Analyze the Author's Tone
- Evaluate the Author's Reasoning and Evidence
- Understanding of the different writing skills

Grading scale: Your grade will be determined by the following:

Assignments= 50%

Attendance and Participation = 50%

90 to 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 = D 0 – 59 = F

Missed or late assignments:

Late or missed assignments will not be accepted. **PLEASE no exceptions.** It is not fair to the other students. If you must miss class, send in your assignment early to the instructor as an email attachment. bgipson@southplainscollege.edu

Attendance policy: Students must attend each session and be on time. If you have questions about an absence, please see the instructor. Absences will affect your grade in this course. I tend to not drop students if they do not attend. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, **you will receive an F in the course.**

Participation means active engagement. A person cannot be actively engaged if texting or using a cell phone.

Academic integrity: It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections "Academic Integrity" and "Student Conduct."

Consequences can range from an F in the course to suspension from the college.

Do not, under any circumstances, turn in another student's work as you own. Do not, under any circumstances, give your work to anyone else to turn in as his/her own. Both situations are representative of academic dishonesty and will be treated as such.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Students with Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class must notify the Special Services Office early in the semester so that appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services, Dawn Valles. For more information, call or visit the Special Services Office at the Reese Center in Building 8, Room 809 and 811, (806)716-4675.

Campus Concealed Carry Statement:

Campus Concealed Carry – Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers of those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at (806) 716-2396 or 9 – 1 – 1.

Spring 2020
Class Syllabus for READ 0301.C271
Monday and Wednesdays

Monday, Wednesday (January 13, January 15)

Introduction

- (1) Plan for Success
- (2) Respect and Take Care of Yourself
- (3) Participate in class
- (4) Be responsible for Your Own Learning
- (5) Organize Your Work and Space

Review Class Syllabus

Administer the Nelson Denny Test

Monday (January 20, 2020) Martin Luther King Holiday

Wednesday (January 22, 2020)

Chapter 1: Connecting the Reading Process (Discussion and Activities)

- Two common motivators for reading well
- Four Things to do before reading
- Parts of a Reading to pay attention
- Three general purposes an author may have
- Prior Knowledge
- Six Learning Tasks to accomplish while reading
- Three questions for monitoring comprehension
- Three ways to review and rehearse what you've read

Monday, Wednesday (January 27, January 29)

Chapter 2: Asking Questions (Discussion and Activities)

- How titles can be used to aid comprehension
- Two benefits of asking questions
- What you do after asking questions
- Six levels of Critical Thinking organized from easiest to most difficult
- Verbs to use for your Critical Thinking skills

Monday, Wednesday (February 3, February 5)

Chapter 3: Developing Your Vocabulary (Discussion and Activities)

- Definition of Context Clues
- Four types of context clues and their definitions
- Signal words or phrases for three types of context clues
- Three steps to take when using context clues
- Definitions of three kinds of word parts

- Difference between denotation and connotation
- TEST # 1**

Monday, Wednesday (February 10, February 12)

Chapter 4: Finding the Main Idea (Discussion and Activities)

- Reading Comprehension Questions
- Three information levels in reading and their definitions
- The meaning of $T + MI = TS$
- Relationships among topic, main idea, and supporting details in a paragraph
- Definition of Thesis Statement
- Three ways to show the relationships among ideas for later study

Monday, Wednesday (February 17, February 19)

Chapter 5 Identifying Implied Main Ideas (Discussion and Activities)

- Difference between a stated main idea and an implied main idea
- Clues for figuring out the implied main idea of a cartoon
- Generalization
- Two problems with making general statements
- Explain how to double-check your generalization
- Three levels of ideas and questions you can ask to help you organize and understand what you are reading
- How to find a topic
- The questions to find the implied main idea
- Formula to create a topic sentence
- How to double-check your topic sentence
- The sentence that controls multiple paragraphs

Monday, Wednesday (February 24, February 26)

Chapter 6 Recognizing Patterns of Organizations (Discussion and Activities)

- Predicting paragraph patterns: Why? How?
- Discuss the eight patterns of support:
 1. Description
 2. Narration
 3. Process
 4. Cause and Effect
 5. Examples
 6. Comparison
 7. Contrast
 8. Definition
 9. Classification

TEST # 3

Monday, Wednesday (March 2, March 4)

Chapter 7 Reading and Taking Notes on Textbook Chapters (Discussion and Activities)

- Three part reading strategy
- Strategy for readings without headings
- Annotating
- Common items to annotate
- Four benefits of Cornell notes
- Three parts of a summary
- Three hints for effective Cornell notes
- Nine learning aids in textbooks
- Two uses for the chapter outline

Monday, Wednesday (March 9, March 11)

Chapter 8 Distinguishing Fact and Opinion (Discussion and Activities)

- Three qualities of facts
- Three qualities of opinions
- Four types of words that can express opinion
- Two questions to always ask to determine fact versus opinion
- Three types of sources

Monday – Friday (March 16-20) SPRING BREAK

Monday, Wednesday (March 23, March 25)

Chapter 9 Making Inferences (Discussion and Activities)

- Three steps to making an inference
- Basic questions to ask about what you observe
- Details to observe when reading

Monday, Wednesday (March 30, April 1)

Chapter 10 Analyzing the Author's Tone (Discussion and Activities)

- Four elements to examine to figure out author's tone
- Three general purposes people have for writing
- Two general kinds of tone and what the focus is
- Two purposes most likely to use a subjective tone
- Three points of view and the author's focus in each
- Connotations of words can show these tone
- Four kinds of figurative language and their definitions
- Irony

Monday, Wednesday (April 6, April 8)

Chapter 11 Evaluating the Author's Reasoning and Evidence (Discussion and Activities)

- In arguments a topic is called
- In arguments a main idea is called
- In arguments a detail is called
- Relevant evidence
- Five types of Evidence
- The items to consider when reading an expert's opinion or judgment
- Two items to consider about facts
- Two questions to ask about statistics

Monday, Wednesday (April 13, April 15)

Four Main types of Writing (Discussion and Activities)

- Expository
- Persuasive
- Narrative
- Descriptive

Monday, Wednesday (April 20, April 22)

- Practice an Expository Paper (One page)

Monday, Wednesday (April 27, April 29)

- Write a two page Narrative Paper

Wednesday (May 4)

- **FINAL EXAM**

- To manage college stressors;
- To implement cognitive and metacognitive strategies that will lead to improved academic performance in college;
- To utilize campus resources including the library and the Teaching and Learning Center;
- How to contact their major advisor and develop a degree plan for achieving goals at South Plains College.

Grading scale: Your grade will be determined by the following:

Assignments = 50%

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With grades based on the following scale:

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

0 to 59 = F

Missed or late assignments: Late or missed assignments will not be accepted. If you must miss class, send in your assignment early to the instructor as an email attachment. [Send to bjipson@southplainscollege.edu.]

Attendance policy: Students must attend each session and be on time. If you have questions about an absence, please see the instructor. Absences will affect the grade in this course. If you arrive more than five minutes after class has started, you will be counted tardy. Two tardies will be considered equivalent to one absence.

Academic Integrity: It is the aim of South Plains College to foster a spirit of complete honest and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. The offender is liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct."

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Services Office at the Reese Center in Building 8, Rooms 809 and 811,
(806) 716 – 4675.

EDUC 1100.C271 LEARNING FRAMEWORKS

Course Syllabus

Course Title: EDUC 1100.C271, Academic Strategies (Based on Learning Frameworks)

Semester: SPRING 2020

Location: Lubbock Center

Instructor: Brenda Gipson

Contact Info: bjgipson@southplainscollege.edu

Required materials: Computer

Book: Dole, Ivan; Taggart, Leslie. **Connect College Reading, 2nd Edition.** Cengage Learning 2014 + Access Code (Please note these items should be purchased together as a bundle from bookstore, ISBN 9781305136397. *(Should you choose to purchase these items individually, online or otherwise, you will not receive the bundle discount from the publisher and may spend more money.)*)

Course description: (1:1:0) This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies.

Course purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Course philosophy: This course is based on a value system of focused attention, personal responsibility, integrity, risk-taking and contribution.

Course objectives: In this course, students will learn

- To assume responsibility for choices made, decisions derived and actions taken, including ownership of their college education;
- To develop an attitude of success toward tasks and challenges in college and in life;
- To develop the behavior of regular of regular classroom attendance and participation;
- To identify personal strengths and weaknesses;
- To create and implement a plan to transform weaknesses into areas of competence;

SPRING Syllabus 2020

EDUC 1100.C271

WEEK	DATE	TOPIC	ASSIGNMENT
Section 1	Jan. 15, 2020	Students will take the LASSI . Make a two copies of the results. One copy for themselves and the other for the instructor.	1.Go to www.hhpubco.com/LASSI/ The school number is 77976 Your user name is ptsb Your password is jvm3 2. Go to www.humanmetrics.com And take the Free Typology Due on Jan. 31, 2020
Section 2	Jan. 22, 2020	Learning and Success Start in Your Brain pages 6 – 15	Reflection paper: What does it mean “you can’t wire it if you can’t even fire it”? Give an example of a time when you didn’t understand something because you were missing important background information. Due on Feb 14, 2020
Section 3	Jan. 29, 2020	MINDTAP # 1	Chapter 1: Connecting to the Reading Process
Section 4	Feb. 5, 2020	MINDTAP # 2	Chapter 2: Asking Questions
Section 5	Feb. 12, 2020	MINDTAP # 3	Chapter 3: Developing Your Vocabulary
Section 6	Feb. 19, 2020	MINDTAP # 4	Chapter 4: Finding the Main Idea
Section 7	Feb. 25, 2020	MINDTAP # 5	Chapter 5: Identifying Implied Main Idea
Section 8	Mar. 4, 2020	MINDTAP # 6	Chapter 6: Recognizing Patterns of Organization
Section 9	Mar. 11, 2020	MINDTAP # 7	Chapter 7: Reading and Taking Notes Textbook Chapters
Section 10	Mar. 25, 2020	MINDTAP # 8	Chapter 8: Distinguishing Fact and Opinion
Section 11	April 1, 2020	MINDTAP # 9	Chapter 9: Making Inferences
Section 12	April 8, 2020	MINDTAP # 10	Chapter 10: Analyzing the Author’s Tone
Section 12	April 15, 2020	MINDTAP # 11	Chapter 11:Evaluating the Author’s Reasoning and Evidence
Section 13	April 29, 2020	Students will retake the LASSI. Print the results again.	Go to www.hhpubco.com/LASSI/ The school number is 77976 Your user name is ptsb Your password is jvm3 Go to www.humanmetrics.com And take the Free Typology