

Welcome: You Belong Here.

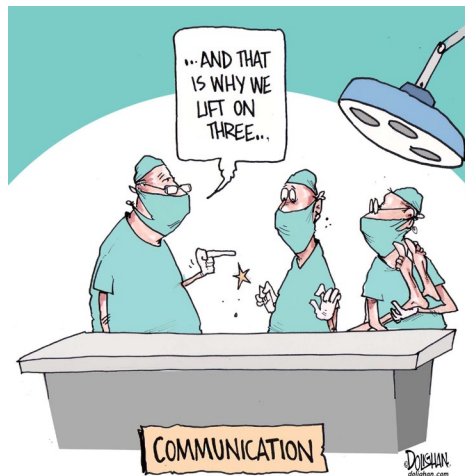
EDUC 1300 LEARNING FRAMEWORKS

Course Syllabus

Course title:	EDUC 1300 Academic Strategies (based on Learning Frameworks)
Semester:	Fall 2024
Location:	LDC 1026
Instructor:	Gail Malone, Ph.D.

Getting started

My Contact Info: gmalone@southplainscollege.edu (806)716-2240; my office is on the Levelland campus, but I am amenable to meeting with you here at the Downtown Center or we can do a Zoom session if you wish to make an appointment. I am usually available 8:00 – 4:00 Monday-Friday by appointment on dates the college is open. **I am here to help you and support your success.**



Communication is of the highest importance, and I'll be contacting you via yournamexxxx@southplainscollege.edu email, **not through Blackboard**. Please check your **SPC student** email every day; I'll be emailing frequently (almost every Monday through Thursday) and you want to be sure you have all the information you need to be successful in this course! If you have trouble logging into your student email, check at the **Information Desk** at the building entrance or with a tutor for help. **Tutor Services** are a tremendous resource for student success and you should be a frequent visitor.

The SPC bookstore does price matching. If you find a book somewhere at a cheaper price, the SPC bookstore will sell you the book for the same price – just bring proof of the cheaper price.

Required Materials

- **Materials for taking notes (paper, pen, notebook, etc.). Bring these to every class meeting.**

I will provide lots of materials and resources you will need for the course. You do need computer and Wi-Fi access. Many assignments are online. To prove that you have done an online assignment, you can take a screenshot of an image and show me in class or email me a document or image (gmalone@southplainscollege.edu). **The library has laptops and wi-fi hotspots available for checkout at the Information Desk at the front entrance.**

- **There is NO Required textbook for the course.**

Helpful Materials

- A current South Plains College catalog¹ [See footnote; available online.]
- A current South Plains College Student Guide [See footnote; also available online.]

¹ Catalogs and Student Guides are accessible online at the college website (<http://www.southplainscollege.edu/>).

Another resource that may be helpful is an OER (open educational resource) available through OpenStax called *College Success* (Go to <https://openstax.org/details/books/college-success> and check it out.). Also you might find some helpful ideas at <https://oertx.highered.texas.gov/courseware/lesson/925overview>.

Note: Microsoft Office 365 is now available to all SPC students. You will have access to email, file storage, and Microsoft Office applications: Word, Excel, PowerPoint, Access, Publisher, Outlook, Skype and OneDrive by logging into <https://office.com> or <http://portal.office.com/account/#installs> for more apps. All new student correspondence will be sent to your new 365 email account (student1234@southplainscollege.edu) and also forwarded to your Gmail account that will remain active.

If you send files to me, they must be either Word documents or pdf files. I cannot open other file formats.

If you have any questions, please call the Help Desk (806) 716-2600.

What is this course?

Course description: (3:3:0) This course is about YOU. This course is designed to help you create greater success in college and in life. This is achieved by helping you explore who you are, understand where you've come from, and decide where you are going. It is a course in **thinking**. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. **The most important part of this course, however, is learning more about yourself.** You will learn who you are as a college student and human being, and you will learn what it takes for you to keep yourself balanced and on course for success.

From the college catalog:

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. **This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.**

This course is about learning more about yourself (your strengths, preferences and weaknesses) so you are more successful at everything you do. If there is a topic you want to explore, please let me know.

Course purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies, and tools to apply to accomplish a variety of tasks in varying contexts.

Course philosophy: Everyone is important and has something to say and contribute to the course. There are no secrets. There are no victims. There are no solos. This course is based on a value system of focused attention, personal responsibility, integrity, risk-taking, contribution and teamwork.

Learning Outcomes: Learning outcomes are observable, measurable, and performed by students.

<p>Construct a personal learning system informed by the research and theory in the science and psychology of learning, cognition, and motivation.</p>	<p>Students will read about how learning works, metacognition, victim/creator mindsets, the growth mindset, and complete associated homework assignments, and discussion/journal reflections. Students will identify their personal strengths and weaknesses as strategic learners and apply their knowledge to classroom learning through discussion and journal posts. Students will demonstrate the use of learning strategies and study skills by taking notes and applying reading and study strategies and completing associated homework assignments and digital exercises. Students will learn cognitive and metacognitive strategies to increase college academic success.</p>
<p>Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.</p>	<p>Students will take a variety of assessments to identify and understand what motivates their learning (e.g., LASSI, MBTI, VARK, multiple intelligences), as well as the unique ways in which they learn. Students will reflect on these measures in discussion/journal prompts, homework assignments, and the final reflection success paper. Students will also complete homework assignments relevant to financial, personal, academic, and career goals, culminating in a final reflection paper.</p>
<p>Develop an educational and career plan based on individual assessments and exploration of options.</p> <p>DEGREE PLAN → CAREER</p>	<p>Students will work throughout the semester to develop education and career plans, including setting up advising sessions, taking career assessments, planning their academic semester, conducting career research, completing relevant homework, reflecting in discussion posts, and completing a final and reflecting on the connections between career and academic goals. Additionally, students will identify and file the appropriate degree plan with proper advisement, write and prioritize short-term and long-term goals related to their time at South Plains College, and explore career options incorporating the use of related assessments and tools.</p>
<p>Identify and understand how soft skills are directly correlated to personal, academic, and career success.</p>	<p>Students will read and learn about important soft skills, including how to accept personal responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, develop emotional intelligence and teamwork. This will be done through homework assignments, digital exercises, discussion posts, journal reflections, and the final reflection paper.</p>

My Grade: How and What?

Grading scale: Your grade will be determined by the following:

Assignments = 50% [Exams and projects count 3 times as much as daily assignments. Everything counts!]

Attendance and Participation = 50% [If you have more than 6 absences, I advise you to consider dropping the course. Students with excessive absences rarely make an acceptable grade in the course.]

I WILL NOT DROP YOU FOR NOT ATTENDING THE COURSE AND/OR NOT DOING THE ASSIGNMENTS. You will fail the course.

FOMO

Miss class and fail the course.

Grades are based on the following scale:

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

0 to 59 = F

*When you send an assignment as an email attachment, identify the file with the name of the assignment and your name; for example, EXAM1yourlastname, initial first name. **Be sure to include your name on all your assignments.***

Academic Integrity: It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct." Consequences can range from an F in the course to suspension from the college.

Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as his/her own. Both situations are representative of academic dishonesty and will be treated as such.

Rules and Policies and all that stuff

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, Campus Concealed Carry and other college policies, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

Taping or Filming a class: Instructor permission is required for taping or filming a class session or segment. This includes for those with ADA accommodations.

Academic Support Services: Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using resources. **Computers** (Chromebooks and laptops) and **Wireless Internet Hotspots** are available for checkout. Visit the **Academic Support Center** on the first floor

at the Downtown Campus or <https://southplainscollege.libguides.com/> or contact the library at Levelland (806-716-2330 or library@southplainscollege.edu).

Internet Access is available in the all SPC buildings and certain parking lot areas. See <https://www.southplainscollege.edu/emergency/wifi-resources.php> for more information.

Scheduling an Appointment for Tutoring

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations:

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

Tutor.com

You also have 180 FREE minutes of tutoring with Brainfuse.com each week, and your hours reset every Monday morning. Log into Blackboard, click on the tools option from the left-hand menu bar. Click on the Brainfuse.com link and you will automatically be logged in for free tutoring. You may access Brainfuse.com tutors during the following times:
Monday – Thursday: 8pm-8am; 6pm Friday – 8am Monday morning

For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2538

Other Resources

Often Khan Academy and other online free services have lessons and tools that will help in the courses we offer.

Student Contract: You are required to read this syllabus and sign the attached contract (**page 10**). **Due no later than September 4.**


Tentative Schedule for Fall 2024

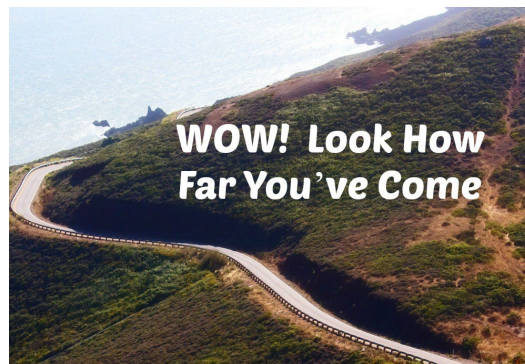
DATE	TOPIC	ASSIGNMENT(S)
Aug 26	What is this? Who are you? What are you doing here? Discussion	Off to a great start! Read the syllabus and sign the contract (Due no later than September 4.)
About YOU		
Aug 28	Getting started Visit from IT about using resources.	1) Write a short paper (150 – 300 words) telling me about yourself, why you are taking this class, what you want to learn in this class this semester and what your goal(s) after college is/are. Discuss if you are taking other courses this semester and why. Due on September 4 . 2) Get someone to take your picture while you are studying for a class. Email the picture to me before class on September 4 at gmalone@southplainscollege.edu .
Sep 4	Key Concepts The Science of Learning	1) Short papers and signed contracts are due today. 2) Go to https://brainhealthassessment.com/ and take the Brain Health Assessment. Be prepared to show me a screen shot of your results in class on September 9 or email me a screenshot. 3) Watch Dr. Amen on Lessons from Brain Scans https://www.youtube.com/watch?v=esPRsT-lmw8
Sep 9	The Human Brain: Dr. Marian Diamond Brain Video	Brain Health Assessments are due today. 1) Take Career Assessment at https://southplainscollege.emsicc.com/?radius=10%20miles&region=Levelland%2C%20TX . 2) Check this out and create an account: https://www.mytexasfuture.org/ . 3) Sign up for a LinkedIn® account (if you don't already have one).

Sep 11	Preparing for the Future: Degree Plans/Transfer/ Career Information and More (Yolanda Salgado, guest speaker)	<p>*Long-term Assignment: Make an appointment with an advisor to develop a degree plan for your coursework at South Plains College. A copy of your completed degree plan is due on or before midnight Apr 29. Be sure you discuss with your advisor your plans for transfer or starting your career.</p> <p>1) Take the Mindset Quiz online.² https://www.positivityguides.net/test-your-mindset-quiz/</p> <p>2) Take the GRIT Scale online https://angeladuckworth.com/grit-scale/.</p> <p>3) Watch Angela Duckworth on achievement: https://www.youtube.com/watch?v=qaeFnxSfSC4 (18:37 minutes). Take notes. Mindset and GRIT results are due September 16.</p>
Sep 16	What is your Mindset? How Gritty are you?	<p>Mindset and GRIT assessments due.</p> <p>Take the LASSI. Due on September 18.</p> <p>Go to https://www.collegelassi.com/lassi/</p> <p>School Number: 82324</p> <p>User Name: mpxk</p> <p>User Password: ykw</p> <p>Remember your student ID number for the assessment.</p>
Sep 18	LASSI: Know your strengths and challenges	<p>LASSI due. You can print the results for later reference or show me a screenshot of your results graph. Know your scores. Pay attention to your high and low scores.</p> <p>*Take the Typology Assessment (http://www.humanmetrics.com/personality).</p> <p>Personality Typology assessments due on September 23.</p>
Sep 23	What type are you?	<p>1) Take the VARX. http://vark-learn.com/the-vark-questionnaire/</p> <p>2) Take the Emotional Intelligence Quiz. https://www.mindtools.com/pages/article/ei-quiz.htm</p> <p>3) Take the Multiple Intelligence Assessment https://www.literacynet.org/mi/assessment/findyourstrengths.html</p> <p>These assessments are due on September 25.</p> <hr/> <p>Start the Reflection paper worksheet (See instructions in this syllabus package). Due by midnight October 2.</p> <p><i>What have you learned about yourself?</i></p> <p><i>What are your learning strengths and weaknesses?</i></p> <p><i>What are your personality strengths and challenges?</i></p> <p><i>What did you learn about your emotional intelligence and multiple intelligences?</i></p> <p><i>What about your learning style (VARX)?</i></p> <p><i>What about your Mindset and GRIT?</i></p> <p><i>What goals are you setting for yourself?</i></p> <p><i>What is your plan for reaching these goals?</i></p> <p>Use the reflection rubric and worksheet attached to your emailed syllabus. Email me a copy of your final paper attached as a Word or pdf file.</p>
Sep 25	You are a complicated person! VARX Emotional Intelligence Multiple intelligence	<p>*Homework: View the following videos and take notes!</p> <p>Howard Gardner on Multiple Intelligences: https://www.youtube.com/watch?v=s2EdujrM0vA [Short introduction: 4 minutes]</p> <p>https://www.youtube.com/watch?v=IfzrN2yMBaQ [Take notes on this lecture with Dr. Gardner: 17 minutes.]</p> <p>Emotional Intelligence (Daniel Goleman on how to manage ourselves and our relationships): https://www.youtube.com/watch?v=pt74vK9pgIA [10 minutes]</p> <p>Begin group assignment to research questions regarding learning styles. Prepare a group PowerPoint to answer the questions given in class. Be prepared to answer questions your classmates or professor may have.</p>

² When you are assigned to take an assessment, you can either print out the results or show me a screenshot on your phone to earn credit for the assignment. Some websites will send promotional/sales information; participation in those activities is NOT a part of the course.

		Group presentation due October 16.
Sep 30	What all college students need to know about research	Guest presenter: Tracey Pineda *Start your Time Tracker (to be completed by October 7) .
Oct 2	I Create It All	1) Reflection paper is due by midnight tonight 2) Keep recording your time on the Time Tracker.
Skills for Success		
Oct 7	Intro to Time Budgeting Career Profile Jennifer Barbee, Guest Speaker	Time Trackers to be finished today; Time Planners will be due October 9. Watch video on time management: https://innovativeeducators.wistia.com/medias/lsqwrby2o [2 minutes] Career Profile: Identification of the success traits and characteristics: Select someone in a career field of interest to you. Contact this individual and schedule a time for an interview. Follow the rubric in your syllabus packet to develop a paper about the traits that make this person successful in his/her field. This assignment is the Career Profile. Your Career Profile will be due by midnight October 28.
Oct 9	Reading Tips	Time planners due. Sign up for one-on-one meetings on October 14. If you keep your individual meeting appointment, you are excused from attending class on October 16. Directions: Select a memory resource (website, video, library reference that you think is especially useful); be prepared to demonstrate it to the class and explain why you selected it. View Time Management Tips from Daniel Levitan https://www.youtube.com/watch?v=F_TujxpW-fs [3 minutes] Check out this time management resource: https://www.mystudylife.com/
Oct 14		NO CLASS: Individual meetings
Oct 16		NO CLASS if you attended your meeting with me. If you didn't show up for your appointment, you must come to class and listen to me lecture you endlessly.
Oct 21	Group Presentations <i>Introduce</i> <i>Memory</i> Discussion	Group presentation day; research summary reports due. View the video on Learning Styles and take notes: https://www.youtube.com/watch?v=855Now8h5Rs [18 minutes] Watch the Benefits of Exercise: https://www.youtube.com/watch?v=BHY0FxzoKZE [13 minutes] Check out these resources: https://apps.ankiweb.net/ , https://vocapp.com/
Oct 23	The World of AI: Kristi Barker, Special Guest Speaker	Handouts will be provided. Take notes over material covered by Professor Barker. Bring notes to class October 23.
Oct 28	Reading and Notetaking	Handouts will be provided. Check out this resource: https://bubbl.us/ Career Profile is due by midnight tonight.
Oct 30	Test-taking	Test-taking assignment due November 4 . (Instructions will be provided in class.) Check out this resource: Google quizlet.
Nov 4	Review Day for Exam One	Start working on your group projects. See instructions on long-term project in the syllabus. Due December 2. [Here's an example from last semester: https://www.youtube.com/watch?v=bWtxYBXLTlg .] Capstone Presentation: What have you learned as a result of being in this class? How has this course changed you as a student? How will you use what you have learned and the skills you have acquired to improve your life? Be sure to include your LASSI pre- and post-results and your degree plan. Capstone Presentation due December 4.
Nov 6	EXAM ONE:	Exam 1 will be sent to you before noon today and will be due by midnight on

	No Class Meeting	November 10. Check this out: https://www.khanacademy.org/college-careers-more/financial-literacy
Learning With and From Others		
Nov 11	Finances and Money Management	Guest speaker Jordan Flores
Nov 13	Title IX and other important information	Guest Speaker: Brant Farrar, Professor of Sociology https://www.youtube.com/watch?v=pZwvrxVavnQ [3 minutes] https://www.youtube.com/watch?v=77ORER_LAZl [3 minutes]
Nov 18	Health and Wellness	Guest Speaker: Dee Dee Ninemire, Director of the Physical Education Complex and Professor of Kinesiology.
Nov 20	Campus Safety EXAM TWO: No class meeting.	Guest Speaker: Nickolis Castillo, Executive Director of Administrative Services and former SPC Chief of Police EXAM 2 will be emailed to you before noon on November 21 and will be due before midnight on November 25. Homework: Be sure you have taken the LASSI post test. Go to https://www.collegelassi.com/lassi/ School Number: 82324 User Name: mpxk User Password: ykw Due Dec 2. Remember: Degree plans are due by midnight Dec 2.
Nov 25		Makeup Day (if necessary)
Thanksgiving Break November 27-30		
Dec 2	Being Successful in College (and Life)	Group Film Projects due. *LASSI post-test and degree plan due by midnight tonight
Dec 4	YOU: Capstone Presentation	Your time to shine! Your presentations and final course evaluations 
Finals December 9 - 12 GRADUATION December 13, 2024		
FINAL PAPER DUE BY MIDNIGHT, December 8. Your final paper is a letter to written to a future college student, telling the student what you think college students need to know (and what you wish you had known before you started college).		



Everything on this syllabus is subject to change.

(Except the dates below)

Important Dates to Remember: August 25 is the last day for 100% refund; September 16 last day for 70% refund; September 23 last day for 25% refund. November 8 online registration begins for winter interim, spring 2025, spring I 2025 and spring II 2025 at 8:00 a.m. November 27-30. All campuses closed for Thanksgiving Holiday. December 2 last day to drop classes; December 9 -12 finals week. December 12 last class day. Fall Commencement Ceremony is at 10:30 in Texan Dome, Levelland Campus on December 13.

EDUC 1300 Fall 2024

Assignment Checklist: You can use this checklist to keep track of your grade in the course.

Assignments	Date Due	Your pts	Max pts
1. Paper (150- 300 words) about yourself, why you are taking the course, and what you want to learn this semester.	Sep 4		100
2. Signed Contract	Sep 4		100
3. Brain Type Result (online)	Sep 9		100
4. Mindset Quiz (online)	Sep 16		100
5. GRIT Scale (in-class)	Sep 16		100
6. LASSI (online; remember your student key _____)	Sep 18		100
7. Typology (AKA MBTI, online)	Sep 23		100
8. VARK (online)	Sep 25		100
9. Multiple Intelligence	Sep 25		100
10. Emotional Intelligence Quiz (online)	Sep 25		100
11. Reflection Paper (and Self-Assessment sheet)	Oct 2		300
12. Time Planner	Oct 9		100
13. Career Paper	Oct 16		300
14. Group Presentation – Research Project	Oct 21		300
15. Notetaking Assignment	Oct 28		100
16. Test-taking Assignment	Nov 4		100
17. Major Exam 1 (Skills topics, readings)	Nov 10		300
18. Major Exam 2 (Guest speakers)	Nov 25		300
19. Group Project: Film/Video	Dec 2		300
20. LASSI post-test	Dec 2		100
21. Proof of degree plan	Dec 2		300
22. Capstone Presentation	Dec 4		300
23. Final: Letter to Future Students	Dec 8		100
TOTAL			3,900

Contract for Dr. Malone's EDUC 1300 Course
South Plains College

By signing this contract, I affirm that I have read the syllabus and understand its contents. I understand the course objectives, attendance policy, and how my grade will be calculated for this course.

I understand that some assignments require access to a computer with Internet connectivity and a printer. I know that computers with Internet and printers are available here at the SPC Downtown Lubbock Campus. **I understand that late work may not be accepted for course credit.**

I affirm that I understand the policy on academic integrity and the consequences of not doing my own work and/or of cheating.

I understand I am expected to treat others in the class as I wish to be treated myself.

I understand that it is my responsibility to ask questions when I do not understand something. I understand that I need to check my **SPC student email** daily for messages from my professor. I understand that I can contact my professor at gmalone@southplainscollege.edu at any time and expect **a reply within 24 hours.**

I understand that the work I submit may be used as an example of classwork (keeping my identity confidential).

I understand that if I have a problem or special need, it is my responsibility to let my professor know.

Student Signature

Date



September 4, 2024
