COURSE SYLLABUS

RNSG 1412 (4:4:0)

NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY

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ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH SCIENCES DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2023

COURSE SYLLABUS

COURSE TITLE: RNSG 1412 Nursing Care of the Childbearing and Childrearing of Family

INSTRUCTORS: Kaitlyn Williams, MSN, RN-BC (Course Leader)
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I.   GENERAL COURSE INFORMATION

COURSE DESCRIPTION

RNSG 1412 is the study of the concepts related to the provision of nursing care for childbearing and childrearing families within the four roles of nursing (member of the profession, provider of patient- centered care, patient safety advocate, and member of the health care team). This course includes the application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childbearing family from birth to adolescence. Upon completion of this course, the student will show competency in knowledge, judgment, skill and professional values within a legal/ethical framework focused on childbearing and childrearing families. This course must be taken and passed concurrently with RNSG 2462.

Supportive foundation knowledge needed to care for the childbearing/childrearing individual, family and community includes physical and emotional aspects of nursing care, integrating developmental, nutritional, and pharmacological concepts. Additionally, essential in success

are concepts of communication, safety, legal ethical issues, current technology, economics, humanities and biological, social and behavioral sciences.

    1. Meet all requirements for admission into the Associate Degree Nursing Program.

2.   Prerequisites: RNSG 1413, 1105, 1160, 1115, 1144, 1443, 2460, 2213, 2261, 1443, & 2461. BIOL 2401, 2402, 2420. PSYC 2314, ENGL 1301, & Humanities course.

3. Teaching Strategies: Demonstrations, independent assignment, nursing laboratory, simulated lab, audiovisual media, student presentations, and group discussion, selected presentations, and group discussion, selected case presentation material, review of journal articles, study guides, and lecture seminars.

COURSE LEARNING OUTCOMES

Upon successful completion of RNSG 1412 the student will meet the Course Student Learning Outcomes (SLO'S) and will meet all End-of-Program Student Learning Outcomes (EPSLOs). Additional specific information and objectives are found in the course description and each unit's objectives (Appendix A). In addition to the program educational objectives, all SCANS and FOUNDATIONS skills and DECS (Differentiated Essential Competencies, 2010) are found throughout the syllabus. The DECS are designated by their letters and numbers in the numbered role columns in each unit.

    SPC ADN End-of-Program STUDENT LEARNING OUTCOMES (EPSLOs)

1. CLINICAL DECISION MAKING – Provides competent nursing interventions based on application of the nursing process and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.

2. COMMUNICATION AND INFORMATION MANAGEMENT – Communicates effectively utilizing technology, written documentation and verbal expression with members of the health care team, patients and their families.

3. LEADERSHIP – Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families.

4. SAFETY – Implements appropriate interventions to promote a quality and safe environment for patients and their families.

5. PROFESSIONALISM – Demonstrates knowledge of professional development and

incorporates evidenced based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural and religious influences on patients and their families.

COURSE STUDENT LEARNING OUTCOMES (SLOs) RNSG 1412/2462

CLINICAL DECISION MAKING

1. Analyze and utilize assessment and reassessment data to plan and provide individualized care for the childbearing/childrearing patient and family.

2. Demonstrate the orderly collection of information from multiple sources to establish a foundation of holistic nursing care to meet the needs of the childbearing/childrearing patient and family.

3. Manage and prioritize nursing care of the childbearing/childrearing patient and family.

COMMUNICATION

4. Demonstrate effective communication through caring, compassion, and cultural awareness for the childbearing/childrearing patient and family.

5. Develop, implement, and evaluate individualized teaching plans for the childbearing/childrearing patient and family.

LEADERSHIP

6. Demonstrates shared planning, decision making, problem solving, goal setting, cooperation and communication with the childbearing/childrearing patient, family and members of the healthcare team.

7. Coordinate and evaluate the effectiveness of the healthcare team and community resources in the delivery of health care to the childbearing/childrearing patient and family.

SAFETY

8. Provide safe, cost-effective nursing care in collaboration with members of the health care team using critical thinking, problem solving, and the nursing process in a variety of settings through direct care, assignment or delegation of care.

PROFESSIONALISM

9. Integrate ethical, legal, evidence based and regulatory standards of professional nursing practice in caring for the childbearing/childrearing patient and family.

10. Demonstrate caring behaviors that are nurturing, protective, safe, compassionate and person-centered where patient choices related to cultural values, beliefs and lifestyle are respected in the childbearing/childrearing patient and family.

11. Assume responsibility for professional and personal growth and development.
UNIT OBJECTIVES (see Appendix A) located at the end of the syllabus.

EVALUATION METHODS

> Successful completion of this course requires a grade of 77 or better; grades are not rounded, for example, if you achieve at 76.9, it stays a 76.9. satisfactory total grade point average on examinations and assignments, satisfactory achievement of unit objectives; completion of pediatric math competency exam with a grade of 90% or better within 3 attempts, unsuccessful completion of the math exam within 3 attempts without achieving a 90% can result in dismissal. Completion of standardized tests as applicable to the curriculum, and regular classroom attendance. Upon successful completion of this course, each student will have demonstrated accomplishment of the level objectives for the course, through a variety of modes (exams, role-play, case studies, individual presentation, and group presentation).

ACADEMIC INTEGRITY
Please refer to the SPC ADNP Nursing student handbook "Honesty Policy". This policy covers testing violations, record falsification violations and plagiarism violations for the ADN Program. Plagiarism and other academic integrity violations may result in dismissal from the ADN Program.
Examples of student plagiarism[1]
- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework, when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others
- Forging documents as portraying another person
- False signatures on any assignments/evals
- Use of Artificial Intelligence (AI) on any assignments

COLLEGE HANDBOOK INFORMATION ON ACADEMIC INTEGRITY: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VERIFICATION OF WORKPLACE COMPETENCIES

Successful completion of the SCANS; DECS; Graduate Outcomes at the semester four level; and RNSG 1412 Student Learning Outcomes will allow the student to graduate from the program. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SCANS AND FOUNDATIONS SKILLS
Scans and foundation skills found within this course are listed below the unit title and above the content column of each unit.

SPECIFIC COURSE REQUIREMENTS

TEXTBOOKS AND OTHER MATERIALS

Required Texts

- Scannell, Ruggiero (2022). Maternal-Child Nursing Care (3rd Edition)

- Davis Drug Book

ATTENDANCE POLICY

The SPC ADNP policy must be followed. Refer to the SPC ADNP Student Nurse handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog (http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class _Attendance).

Lecture by face to face is mandatory as scheduled, subject to change. Virtual lessons may be offered at the instructor's discretion. It is the student's responsibility to have access to a reliable internet source for lectures and/or testing if necessary. The student is encouraged to review and follow the attendance policy in the SPC Student Handbook. A zoom lecture may be offered at the instructor's discretion but not guaranteed.

Students are allotted two absences for the course. Any student who leaves before class ends for the day will be counted absent. A student will be counted tardy after doors have been closed. Two tardies will count as one absence. A student may be withdrawn from the course after two absences. It is the student's responsibility if any missed class content and in class assignments (quizzes) will not be made up. If the instructor has been properly notified prior to class, exceptions may be made on a case-by-case basis of emergency and/or school sponsored event.

DRESS CODE

- **Classroom/Lab time** - Any color of scrub top and bottom, Nursing SPC organization t-shirt and scrub bottom, SPC t-shirt and scrub bottom. If you are cold natured and wear a sweatshirt, it must be a SPC sweatshirt.   If you need a zip up jacket for warmth, it is not required to be SPC brand.   Any color tennis shoe is acceptable for the classroom/lab time.
- **Clinical full uniform** - Clinical, Sim Lab, and Lab taping time – Uniform and white/gray tennis shoes. If you are cool natured remember you can only wear a clinical uniform jacket.

COVID CONSIDERATION

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.
- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376

1. SPC will follow the recommended 5-day isolation period for individuals that test positive.
   a. **Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.**

2. COVID reporting
   a. Please have students and employees notify DeEtte Edens if they have tested positive to verify dates before returning to class or work.
   b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.
   c. A student is clear to return to class without further assessment if they have completed:
      The 5-day isolation period, symptoms have improved and they are afebrile for 24 hours without the use of fever-reducing medication.

3. Please instruct students and employees to communicate with DeEtte Edens <u>prior to their return date</u> if still symptomatic at the end of the 5-day isolation.

4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

Dropping a class
Students should submit a **Student Initiated Drop Form** online**.**

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters**.

Withdrawing from all classes
If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php or by calling 806-716-2366.

Schedule Change (after late registration and before census date)
To make a schedule change after late registration and before the census date according to the SPC official calendar, students should submit a **Schedule Change Form.**
After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, click here.

EXAM/ASSIGNMENT POLICY
   All testing (except for open checks) will be administered in the computer lab
   The exam policy includes the following:
   - Personal belongings are not allowed in the lab during testing.
   - Pencils, calculators and scratch paper will be issued to students prior to exam.
     - These items must not leave the testing lab.
   - Cell phones and/or smart watches are not allowed in the lab during testing—they should be left at the front desk.
   - Students must adhere to lab rules.
   - Hats, hoodies, blankets, sweatshirts, long sleeves may not be worn. Short Sleeve shirts should be worn except by special permission. Please discuss with faculty.
   - Talking will not be permitted; questions will be answered by an instructor.
   - Any action interpreted as cheating by the facilitating instructor may result in immediate removal from the testing lab, a zero recorded for the test grade and possible removal from SPC nursing program.
   - Once doors are closed and instructions are started in the designated testing environment (computer lab or classroom). The student will not be able to take the test and will receive a zero. If the instructor has been properly notified prior to exams exceptions may be made on a case-by-case basis of emergency and/or school sponsored event.
   - For the first missed exam, the midterm grade will replace the missed exam up until the midterm, after the midterm, a first missed exam will be replaced by the final exam grade. A 2nd missed exam will result in a "0".

3.Exams/Assignments:

a. There will be 6 exams scheduled throughout the semester that will comprise 60% of the course grade.

b. The Midterm exam (Pedi content) comprises 15% of the final grade and must be taken by all students.

c. The Final Exam (OB content) comprises 15% of the final grade.

d. The Maternity and Pediatric benchmark tests will be taken during the semester. The scores will be calculated together & counted as 5% of the final grade. Student Benchmark Exam grade figuration: (Student % / Benchmark National Standard (BNS) %) X 100 = Student Benchmark grade. Example: (Student 33% (0.33) / BNS 47% (0.47)) X 100 = 70.21 Student grade.

· In addition to the course unit exams, students will be required to take Benchmark Exams. Students will take 1 practice/mock exam, 1 open check benchmark exam and 4 benchmark proctored exams. The purpose of these exams is to evaluate the competency of the student's knowledge of critical concepts for entry into professional nursing. Students will receive a grade according to the syllabus policy in each course. These four benchmarks give the student analytics which compares them on a national level to their peers.

· The Benchmark Exams will be scheduled by your instructor and will possibly be scheduled outside of your regular course time. Please watch for these dates to be added to your schedule if they are not already present.

· Each student will be given an individualized remediation plan. This will allow them to reflect on their strengths and opportunities for improvement.

e. Each student will participate in a birthday party for a child of the given age. This is a growth and development presentation. More information will be given. This will be worth 5% of final grade and an additional assignment/quiz can be expected.

f. Satisfactory completion of a pediatric medication administration exam with a grade of 90% or above within 3 tries. The exam may be retaken twice if not passed the first time. If a student does not pass the exam by the third attempt, they will be dropped from both RNSG1412 and RNSG2462 (these courses must be passed concurrently) and it is considered a failed attempt at completing the courses.

g. Students should be expected to retain all content taught throughout the semester and entire nursing program; students can expect to see previously covered content from any previous semester on each exam throughout the semester. No more than 10% of the exam is expected to have questions on it

from previously covered material.

TEST REMEDIATION

9/5/23 Syllabus Addendum: Test Remediation will occur if a student scores below 80% on the exam. Instructions for remediation are available on Blackboard. Students will have seven days from the time exam grades are released to complete and upload remediation packet. No extra points are awarded for test remediation and if the student chooses not to complete remediation, they will be expected to sign a refusal of remediation letter.

GRADING POLICY

1. A course grade worksheet for student use can be found in the Appendix.
2. The course grade must be 77% or better to pass the course.

6 Exams	60 %
Midterm	15%
Final	15%
Benchmark Exams	5%
Birthday Party	5%
Total	100%

3. A student must have received a minimum course grade of "C" or above to progress to the next nursing course or graduate.
   Grading Scale: A = 90% - 100%
                  B = 80% - 89.99%
                  C = 77% - 79.99%
                  D = 60% - 76.99%
                  F = below 60.00%
4. Failure or an incomplete in either theory or clinical will necessitate repeating both RNSG1412 and RNSG2462 as they must be passed concurrently. When repeating any course, the student is required to retake all aspects of the course, including the required written work.

COMPUTER USAGE
As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. To take exams, the student must know their student identification number.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.

COURSE SCHEDULE
The class will be on Tuesdays from 9am to 3pm and Wednesdays from 9am to 12pm. Monday

afternoons are scheduled for remediation times. Please do not schedule outside activities during class times.

This course lends itself to a blocked approach.   Please see detailed calendar on Blackboard course RNSG 1412.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" email. We will also utilize and prefer text messaging and phone calls for communication. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email and Blackboard announcements on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Help Desk or an instructor for directions.

****INSTRUCTORS ARE NOT TO BE CONTACTED AFTER 4PM DURING THE WEEK UNLESS IF AN EMERGENCY ARISES***** PLEASE DO NOT EXPECT A RESPONSE AFTER 4PM******

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: https://www.southplainscollege.edu/syllabusstatements/

SCANS COMPETENCIES

RESOURCES: Identifies, organizes, plans and allocates resources.

C-1   **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.

C-2   **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives

C-3   **MATERIALS & FACILITIES**-Acquires, stores, allocates, and uses materials or space efficiently.

C-4   **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information

C-5   Acquires and evaluates information.

C-6   Organizes and maintains information.

C-7   Interprets and communicates information.

C-8   Uses computers to Process information.

INTERPERSONAL--Works With Others

C-9   Participates as members of a team and contributes to group effort.

C-10   Teaches others new skills.

C-11   Serves clients/customers--works to satisfy customer's expectations.

C-12   Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13   Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests.

C-14   Works with Diversity-Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships

C-15   Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them

C-16   Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.

C-17   Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies

C-18   Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.

C-19   Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.

C-20   Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks

F-1   Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2   Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3   Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4   Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5   Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.

F-6   Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

F-7   Creative Thinking--Generates new ideas.

F-8   Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.

F-9   Problem Solving--Recognizes problems and devises and implements plan of action.

F-10   Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.

F-11   Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12   Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty

F-13   Responsibility--Exerts a high level of effort and preservers towards goal attainment.

F-14   Self-Esteem--Believes in own self-worth and maintains a positive view of self.

F-15   Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16   Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.

F-17   Integrity/Honesty--Chooses ethical courses of action.

Appendix

Appendix A: Unit Objectives for SEMESTER 4 (RNSG 1412)

Explanation of Syllabus Numbering System

Upon satisfactory completion of the course, the student will meet the Student Learning Outcomes (SLO) for semester 4: meet the SPC ADN End of Program Student Learning Outcomes (EPSLOs), and the Texas BON "Differentiated Essential Competencies" 2010 (DECS). The Course SLOs and EPSLOs are designated by letters and/or numbers under the unit title. The DECS are listed by letters and numbers in the corresponding role column on the right side of the page. (Roles are designated by the following numbers: 1=Member of the Profession; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team).