

South Plains College: General Course Syllabus PSYC 2314

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2314

Course Title: Lifespan Growth and Development

Available Formats: conventional and online

Campuses: Levelland, Reese, Plainview, Lubbock Center, Online, and Online Dual-Credit

Course Description: Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Prerequisite: TSI reading compliance for Online

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Lifespan Development, A Psychological Perspective, 4th Edition, by Martha Lally and Suzanne Valentine-French (2022),

https://dept.clcillinois.edu/psy/LifespanDevelopment_08092022.pdf

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an

ongoing set of processes, involving both continuity and change.

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.

7. Discuss the various causes or reasons for disturbances in the developmental process.

Student Learning Outcomes Assessment: Marcie Miller is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 7 outcomes and these are rotated. Mrs. Miller is also the person responsible for entry of the data into Task Stream for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Individual instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated in the *SPC General Catalog: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations

request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

Campus Concealed Carry Statement: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Instructor's Course Information: Serena Mangano, PhD

Course Information: PSYC 2314 – 152, PSYC 2314 – 451, and PSYC 2314 – 608, Spring 2023

Modality: Online (PSYC 2314 – 152 and PSYC 2314 – 451), and Hybrid (PSYC 2314 – 608)

Office Hours (In person and Online – Link on Blackboard):

- Tuesday and Thursday: 2:30 pm – 5:30 pm
- Friday: 8:30 am – 10:30 am
- By Appointment

Office Location: Lubbock Downtown Center, Room 2004

Email Address: smangano@southplainscollege.edu

Phone: (806)716-4668

Course Websites: Blackboard (<https://southplainscollege.blackboard.com/>)

Hybrid Class (PSYC 2314 – 608) Times:

- Monday, 7:00 pm – 8:15 pm

Class Location: Lubbock Downtown Center, Room 2009

Course Website: Blackboard (<https://southplainscollege.blackboard.com/>)

Textbook: You will use the open resources textbook Lifespan Development, A Psychological Perspective, 4th Edition, by Martha Lally and Suzanne Valentine-French (2022), https://dept.clcillinois.edu/psy/LifespanDevelopment_08092022.pdf

Grading Policy and Method of Evaluation: It is possible to earn up to 500 points in this course, as follows:

	Points	%
Syllabus and Blackboard Contract	2	0.40%
Introductions on Blackboard	2	0.40%
Weekly Assignments	200	40.00%
Exams	250	50.00%
Paper First Phase	1	0.20%
Final Paper	45	9.00%
Total	500	100.00%

Final Grades will be determined by calculating the total amount of points earned by you this semester. These points are percentages of the scores in the previous chart.

- A = 90% of 500, meaning you earn between 450 and 500 points
- B = 80% of 500, meaning you earn between 400 and 449 points
- C = 70% of 500, meaning you earn between 350 and 399 points
- D = 60% of 500, meaning you earn between 300 and 349 points
- F = less than 60% of 500, meaning you earn between 0 and 299 points

Syllabus and Blackboard Contract: It is worth 2 points, and is meant to enforce your careful reading and knowledge of the syllabus and Blackboard.

Weekly Assignments: They are worth 200 points. There is one prompt for each chapter covered in the course. Each of you will respond to the prompt to earn up to 20 points. You will need to adhere to the weekly assignments policies available on Blackboard. You can agree, disagree, use any material from textbook, internet, readings, personal experiences, etc., and I only ask all of you to be respectful, polite, and professional in your writing. Weekly assignments are available for seven days until their due date. Once the due date has passed, weekly assignments are no longer visible. Assignments that do not satisfy the length requirements (300-350 words) and/or that are marked for plagiarism and do not have proper citations, will receive point deductions, as follows:

LENGTH							
Words	300 (+)	280-299	260-279	240-259	220-239	200-219	180-199
Points	20	18	17	16	15	13.5	12
Words	160-179	140-159	120-139	100-119	80-99	60-79	< 59
Points	11	10	8	6	4	2	0

PLAGIARISM – Unless you have proper citations										
Overall % Match	0-10	11-19	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
Points	20	17	15	13	10	7	5	3	1	0

Exams: They are worth 250 points. Throughout the semester you will take 3 (three) non-cumulative exams on Blackboard. Exams may contain multiple choice and true/false questions. Exams open 48 hours before they are due, allow 2 attempts, and I will keep the highest score. You have up to 150

minutes to take exams 1 and 3, and up to 200 minutes to take exam 2. This means you have 2 minutes per question. See Class Schedule for exam due dates and contents.

Paper: This is worth 46 points: 1 earned with the "Paper – First Phase", that will be evaluated for completion, and up to 45 earned with the final draft. See the Class schedule for due dates. Late submissions of the paper will receive a zero. The paper consists of your review of the movie indicated on Blackboard. In your review, you are required to make connections to the course material discussed in class and in your textbook. The evaluation rubric for the paper is available on Blackboard. You can turn your paper in earlier, but the due dates are firm deadlines. You will turn in your paper on Blackboard.

General Policies for Weekly Assignments and Paper:

- Profanities, disrespectful attitudes, and any behavior that is not acceptable will result in a zero (0) for that assignment.
- Make sure you write a meaningful contribution that is of the required length.
- Write your assignment in a **word document**, and upload it to Blackboard using the "Browse Local Files" button. Assignments written and/or submitted in any other form will receive a zero (0).
- **Anonymous grading** is enabled to avoid any type of bias from the grader. Do not add any information about your identity, neither in the file name, nor in the actual document. Doing so will result in a zero (0) for that assignment.

Academic Integrity: As stated in your college catalog, "Offering the work of another as one's own, without proper acknowledgement, is plagiarism..." Students found guilty of plagiarism could fail or receive a zero on the work in question for the first offense and could be dropped from the course should a second offense occur. Cutting and pasting information directly from websites without citing your source also constitutes plagiarism. **I will check your work for plagiarism if I suspect it has occurred.** If I determine that you are cheating on any phase of your course work, I will take action that could include giving you a "zero" on the course work or even possible dismissal from the course. Check out the following resources for more information on plagiarism and how to avoid it: <http://www3.southplainscollege.edu/plagiarism/> or <http://tlt.its.psu.edu/plagiarism/tutorial>.

Late Work and Missed Work: The work is due on the dates assigned and late submissions will not be accepted, unless you have valid and verifiable documentation presented within 5 working days from the date. Documentation provided later will not be accepted. It is your responsibility to inform me of emergencies and provide me with the needed documentation. Please remember that in college you cannot wait until the end of the semester to do the work.

Artificial Intelligence (AI) Resources: There are now websites that will actually generate semi-unique material that somewhat resembles original material. Since the technology is available to create this content, technology is also available to detect this content. Make no mistake, this is plagiarism. I am not asking AI to write a paper, I am asking you, the student, to create this content. If you submit work that is not your own, original material, it will be considered plagiarism and receive a grade of zero. The incident will also be detailed to the Dean of Students for disciplinary actions.

Attendance and Participation:

- **Online classes:** Attendance to online classes equals submission of assignments by their due date. I will check how often you log in to our course. If you do not login for 10 days consecutively and you cannot document your reasons in writing, you will be asked to drop the class, regardless of your performance on assignments. No exceptions.
- **Hybrid classes:** Attendance to hybrid classes is expected and taken at the beginning of each class. You are not to come to class late or leave class before it is dismissed. Being late 10 or more minutes, or leaving class 10 or more minutes earlier will count as absence. If you have an emergency, please see me as soon as possible, and document your reason for arriving late/leaving early within 5 working days from the date when that occurred. Otherwise, you will be counted absent. You are allowed up to 3 (three) unexcused absences. At the fourth, you will

be asked to drop the class, regardless of your performance in class and/or on assignments. No exceptions.

For the **Schedule**, please see Blackboard (<https://southplainscollege.blackboard.com/>).

CLASSROOM POLICIES:

Respect for Your Professor and Your Classmates: All students will maintain and expect respect for professor's and fellow classmates' personal beliefs, values, morals and life situations. Insensitivity concerning race, language/accent, religion, gender, sexual orientation, mental/physical disability, psychological disorders, age, or socio-economic status (family situation), etc. will not be tolerated and will have consequences on the student's academic standing.

Proper Manners: Please be mindful of the required netiquette to interact online with your classmates and with me. When you email me, you will use proper salutation (Dr. Mangano, not Miss, Mrs., Serena, or anything that is unprofessional), greetings, and the necessary formal register that is appropriate for communications with your professors. If you fail to do that, I will ask you to properly reword your emails before I will answer to you. This is college, and it is important that you learn to be professional in all your interactions. Inappropriate and rude behaviors will be reported to the Office of Student Conduct and will have serious consequences on your grades.

When you email me, please include your full name and the course you are taking, so that I can more readily understand your situation. Please only use your SPC email address for institutional communications.

I will email you back as soon as possible, but please allow 24 hours for my response. If you email me during the weekend, I will likely reply by next working day.

Grading Timeframe: I will grade your assignments as promptly as I can, but please allow up to two (2) weeks after the due date to see your points updated in the Blackboard gradebook.

General Behavior: "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course."
(See Student Guide).

DISCLAIMER:

Sensitive Nature of Humanities and Behavioral Science Courses

Given the dynamics of individual, relational, familial, societal, and cultural development and issues, behavioral studies courses address many sensitive issues; this course is no exception. Lifespan and relational issues occur in the context of sexual, racial/ethnic, political, religious/spiritual, economic/social class, and disability/challenge concerns. The discussion of such issues will increase the student's knowledge of developmental conditions in the modern world, but the information can be emotionally charged. It is also likely that the student will be exposed to diverse viewpoints; some viewpoints might differ from the student's personal views. If a student chooses to remain in class, then they will be expected to respect the diverse viewpoints represented in course material, as well as the viewpoints of their classmates. If the student is easily offended by discussion of such issues, then should consider whether to remain enrolled in the course.

Revelation of Personal Information

This course addresses topics that are personal in nature. Students are encouraged to participate in class discussion/presentations but are not required to share personal information with classmates. It is recommended that students use discretion in self-disclosure with classmates and the instructor. While it is expected that fellow classmates will be respectful and not disclose information that is shared in class, the instructor cannot guarantee confidentiality of information. Thus, students are responsible for the information that they share and should not share information they do not want others to know.

COVID-19 STATEMENT:

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient, but students must submit a photo of the positive result.

The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

(Statement updated on August 22, 2022)

**I will make accommodations for any student who,
because of COVID-19, is ill or quarantined.**