

SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM

Fall 2025



ADN Nursing Student Handbook

An Addendum to the South Plains College Student Guide

***Policies are subject to change at any time during the program. Students will be notified of any changes in writing.**

Reviewed and Revised: 8/2025

Introduction to SPC Associate Degree Nursing Program

Dear student and future colleague,

On behalf of the faculty and staff of the South Plains College Nursing Department, it is with excitement and joy that we welcome you to your nursing program.

Choosing to become a nurse is a big commitment that takes courage. This profession requires you to have passion and commitment to serve others, and we are honored to walk with you on this important journey. You are now part of an energetic and supportive community that believes in the power of care, compassion, integrity, and lifelong learning. Being a nurse becomes a part of who you are, it is a part of your identity.

The Nursing Department Student Handbook has been thoughtfully developed by our faculty to support you throughout your academic, simulation and clinical experiences. It provides essential information about our policies and procedures and serves as a helpful guide as you navigate the nursing program. We encourage you to also refer to the South Plains College Catalog for additional college-wide policies and resources. South Plains College has many resources available to help you be successful in your journey to become a nurse.

We believe that excellence in nursing education goes beyond textbooks and exams — it involves spreading your wings in learning better communication skills and how to care for others. You will also learn how to be open and receptive by opening your heart, being willing to learn to nurture the heart, mind and soul of yourself and others you care for. You will grow not only in knowledge and skill, but also in empathy, critical thinking, clinical judgement, clinical reasoning as well as cultural awareness, and ethical decision-making. While you are here you may feel pushed to your limits as we will challenge you, inspire you, and prepare you for a career where your care will make a lasting difference in the lives of others.

We are grateful you have chosen South Plains College Nursing, and we wholeheartedly support you in the pursuit of your dreams. We want your experience here be filled with lifelong friendships, meaningful learning, personal growth, and many moments of personal and professional satisfaction that makes you proud to be a nurse.

Welcome!

South Plains College Nursing Faculty and Staff

SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
STUDENT HANDBOOK

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**SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM**

FORWARD

This handbook has been designed to serve as a guide for students during the Associate Degree Nursing Program (ADNP). It provides information regarding policies and general practices to be followed while attending South Plains College. The ADNP Director and Faculty hope it will guide you in your goal of becoming a Registered Nurse.

Each ADN student will be held responsible for all parts of the Nursing Student Handbook and the South Plains College Student Guide. Should program policies change during your enrollment in the ADNP, each student will be given a copy of the change/revision. Policies may change at any time during the program.

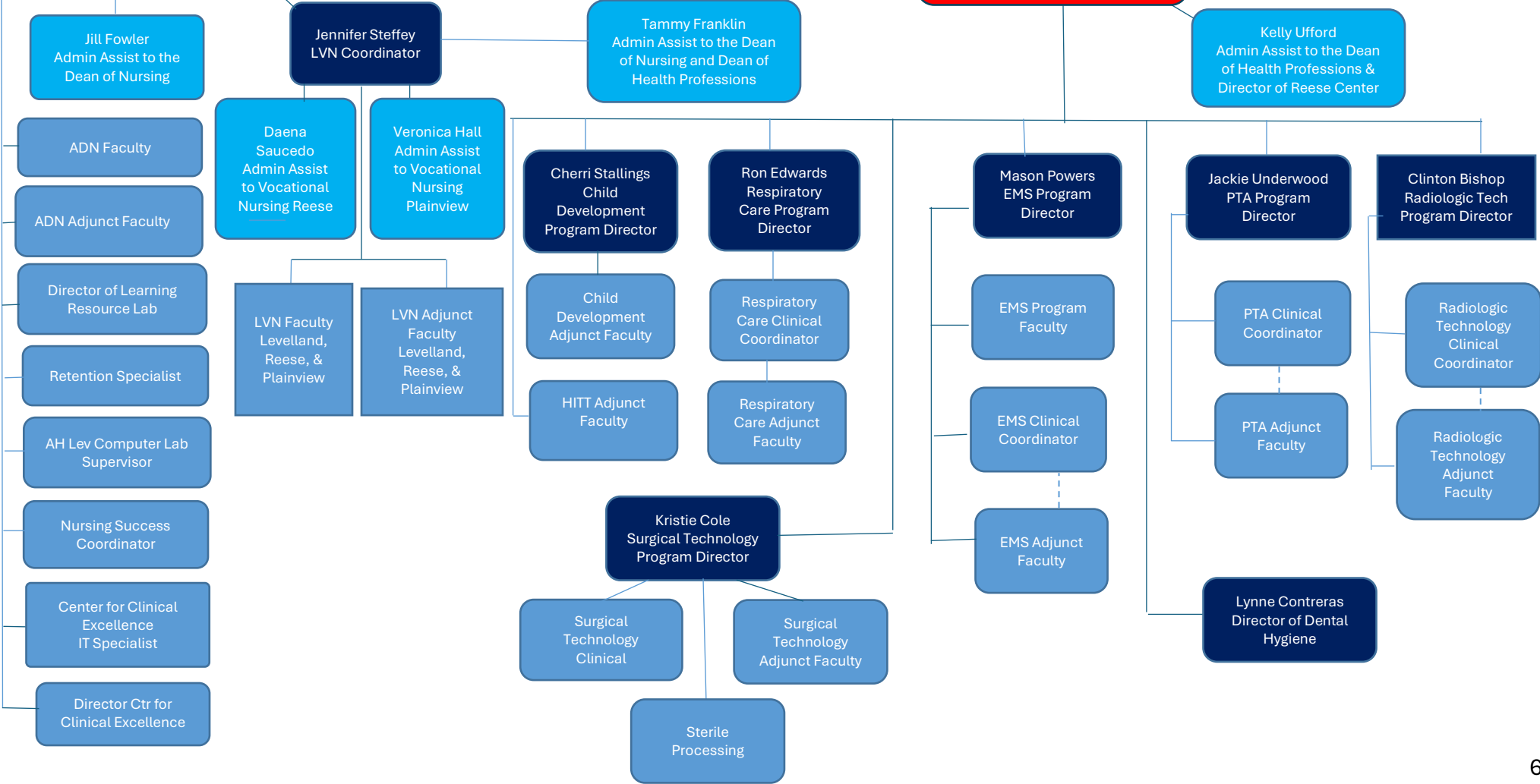
Health Sciences Organizational Chart – Fall 2025

Robin Satterwhite
President

Ryan Gibbs
Vice President

Tara Strawn
Dean of Nursing
Programs

Jacob Braddock
Dean of Health Professions
& Director of Reese Center



MISSION

The South Plains College Nursing Programs' mission is to develop strong, compassionate nurses and nurse leaders in the community that are hardworking responsible, competent, and caring professionals. We strive to instill the desire for lifelong learning, and after graduation be ready for entry-level practice which provides quality, compassionate care within the respective ADN scope of practice to the diverse community we serve.

We the faculty are committed to implementation of the mission by:

- Facilitating learning and experiences to demonstrate excellence in nursing education by preparing graduates for licensure in a rapidly changing profession in a technological age.
- Providing a strong foundation and many different opportunities for career and education advancement by fostering the development of knowledge, skills, and positive caring attitudes that are needed in the nursing profession.
- Providing access to a quality education for a culturally diverse student population and meeting the community needs.
- Having integrity in everything we do by demonstrating legal ethical principles.
- Establishing a learning environment that values personal and professional accountability and responsibility.
- Fostering student success through a variety of educational and financial resources.
- Faculty sharing their vast expertise that is necessary to assist the student in learning and achievement of quality and safety competencies.
- Integrating the use of evidence-based practice and quality improvement to achieve best practice standards.

PHILOSOPHY

The faculty of the Associate Degree Nursing (ADN) Program, an integral part of South Plains College accepts the philosophy, purposes and objectives of the college.

The faculty believes that each individual is unique and worthy of dignity and respect no matter what their personal, spiritual, social, cultural, or political beliefs are. It is the philosophy of the faculty to train new nursing professionals to increase their awareness of global societies and different cultural practices and beliefs that may exist within their own local community. (Kaihlanen et al, 2019).

The faculty believes that a person has inherent dignity and worth, and the freedom to make choices for which the individual is accountable. In a dynamic environment, a person strives to maintain/regain balance as the individual moves along a continuum towards positive outcomes.

We believe nursing is a profession with a unique body of knowledge, the goal of which is to assist individuals, families, and groups within the community to maintain and/or restore optimal wellness.

We believe that within an evolving health care delivery system, the nursing needs of the community will change. Nurses assist people to meet basic needs throughout the lifespan or to die with dignity. The goal of nursing is achieved through the use of critical thinking, problem solving skills and the nursing process within an interpersonal and collaborative framework. The profession incorporates principles from the sciences and the humanities, which serve as the basis for teaching and implementing actions of nursing practice.

We, the faculty, define nursing education as the active teaching-learning process necessary for assimilation of theoretical concepts and the development of skills for the practice of nursing. The faculty believes education is a process of self-realization, embracing all those experiences whereby a person assimilates knowledge, masters skills, develops personal potential and establishes values. Therefore, the educational experience is an integral and continuous lifelong process.

We believe that learning includes the development of critical thinking through problem solving experiences, which will enable the learner to examine their thinking and the thinking of others. We, the faculty, define critical thinking as being able to:

1. think purposefully and actively.
2. carefully explore and view situations from various perspectives,
3. exchange and explore ideas with others in an organized way,
4. arrive at thoughtful conclusions that will increase the likelihood of achieving positive outcomes.

The faculty recognizes that educational preparation in the future will require the use of different technological mediums. Beginning practitioners will also be expected to utilize resources to deliver safe, quality, and cost-effective care.

The purpose of the ADN program at South Plains College is to provide the community with graduates who are eligible to take the State Board Exam (NCLEX) for registered nurse licensure and to prepare graduates who as general practitioners can provide safe, entry-level care in a variety of settings within the community.

The faculty recognizes the existence of two (2) distinct basic educational programs (ADN, BSN) to prepare for the practice of professional nursing. The faculty also recognizes advanced educational programs including Master's and Doctoral Degree programs in nursing. The faculty believes in the concept of articulation as defined by the Texas Board of Nurse Examiners. The faculty accepts that there are four distinct nursing roles: member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team. Further, the faculty believes that graduates of an ADN program should be able to perform safe nursing practice as defined by the Texas Board of Nursing Differentiated Essential Competencies. The faculty also believes that the graduate functioning within the four roles should be capable of utilizing critical thinking and the nursing process to provide safe, competent nursing care to individuals, families, and groups with a variety of health care needs in a variety of settings.

Graduates should be self-directed, flexible, adaptive, caring, and able to maintain legal and ethical standards within a rapidly changing health care delivery system.

The faculty accepts the responsibility of planning, implementing, evaluating the teaching-learning process, and providing optimal learning experiences for safe clinical practice. We, the faculty, believe that the philosophy and objectives of the nursing program are open to change based on information gained through continuing education and evaluation of current trends and knowledge.

Anu-Marja Kaihlanen, Laura Hietapakka and Tarja Heponiemi (2019) Increasing *cultural awareness*:

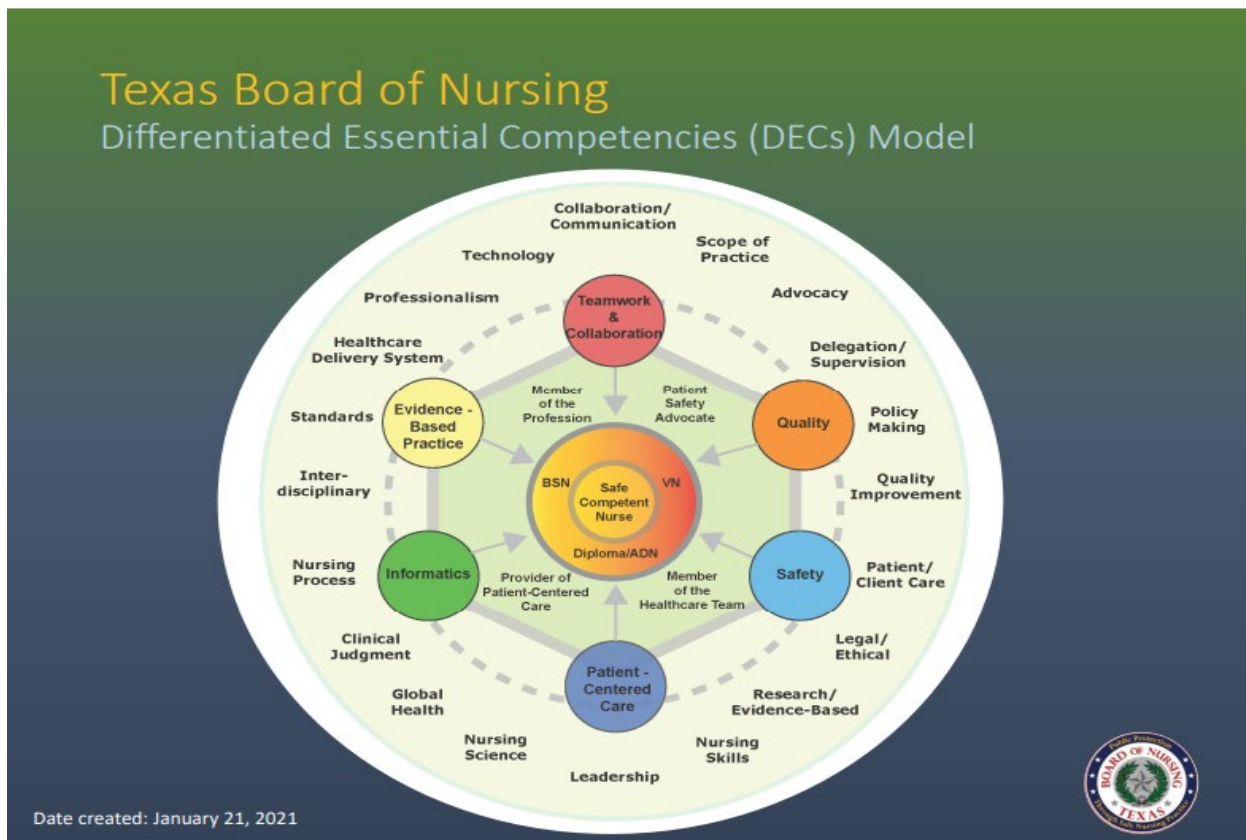
qualitative study of nurses' perceptions about cultural competence training. BMC Nursing 18(38),

pages 1-9, <https://bmcnurs.biomedcentral.com/articles/10.1186/s12912-019-0363-x>

CONCEPTUAL FRAMEWORK

The conceptual framework for the South Plains College Nursing Program has been derived from the mission and the philosophy of the program. This framework is the basis for the organization and structure of the nursing program, thereby serving as a guide for the selection of nursing content and learning experiences.

The following is an illustration from the Texas Board of Nursing of the DECS of the conceptual framework:



Nurses engage in nursing care through four primary nursing roles:

- Member of the Profession
- Provider of Patient-Centered Care
- Patient Safety Advocate
- Member of the Health Care Team

Differentiated Essential Competencies (DECS) of Graduates of Texas Diploma and Associate Degree Nursing Education Programs

Background of the DECs the original Board charge to develop differentiated competencies for nursing education programs was issued by the then Board of Nurse Examiners (BNE) following a legislative mandate in 1988. Three different versions have been developed by Board staff with input from Board-appointed stakeholders (nursing educators, professional organizations, practicing nurses, state agencies, and consumers):

- 1993 – First Edition – Nursing Education Advisory Committee (NEAC)
- 2002 - Second Edition – Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs (DELCS)
- 2010 – Third Edition – Differential Essential Competencies of Graduates of Texas Nursing Programs (DECS)

A team of Board Staff that included both Nursing Consultants for Education and Nursing Consultants for Practice collaborated in the 2021 Fourth Edition to ensure a focus on both perspectives. Following the previous processes, a comprehensive review of current literature, practice standards, accreditation requirements, regulations, and research findings ensued.

The guiding principles that were established by the first DECS committee have continued to be sound and useful in making revisions.

1. The DECS are client-focused, rather than institution-focused.
2. The DECS would not be developed as a list of tasks or skills.
3. Competencies will provide essential role responsibilities, knowledge, and clinical behaviors and judgments in broad terms.
4. Programs will be able to develop and create curricula for their communities, level of education, and program outcomes by focusing on the DECS.
5. The DECS are not all-inclusive of all nursing competencies but list competencies necessary for the nursing graduate to seek licensure and enter nursing practice.
6. Please see link for full 2021 Differentiated Essential Competencies of Graduates of Texas Nursing programs – [Differentiated Essential Competencies of Graduates of Texas Nursing Programs of Graduates of Texas Nursing Programs](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated_Essential_Competencies_2021.pdf)

[https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated Essential Competencies 2021.pdf](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated_Essential_Competencies_2021.pdf)

NLN Competencies will be demonstrated upon completion of the nursing program

NLN competencies are used to help guide nursing faculty to design curricula that position graduates for practice in a dynamic health care arena. Transitioning to practice the nurse will demonstrate being an informed by a body of knowledge and ensures that all members of the public receive safe, quality care.

- *Human Flourishing*: Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
- *Nursing Judgment*: Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.
- *Professional Identity*: Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
- *Spirit of Inquiry*: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions and offer new insights to improve the quality of care for patients, families, and communities.

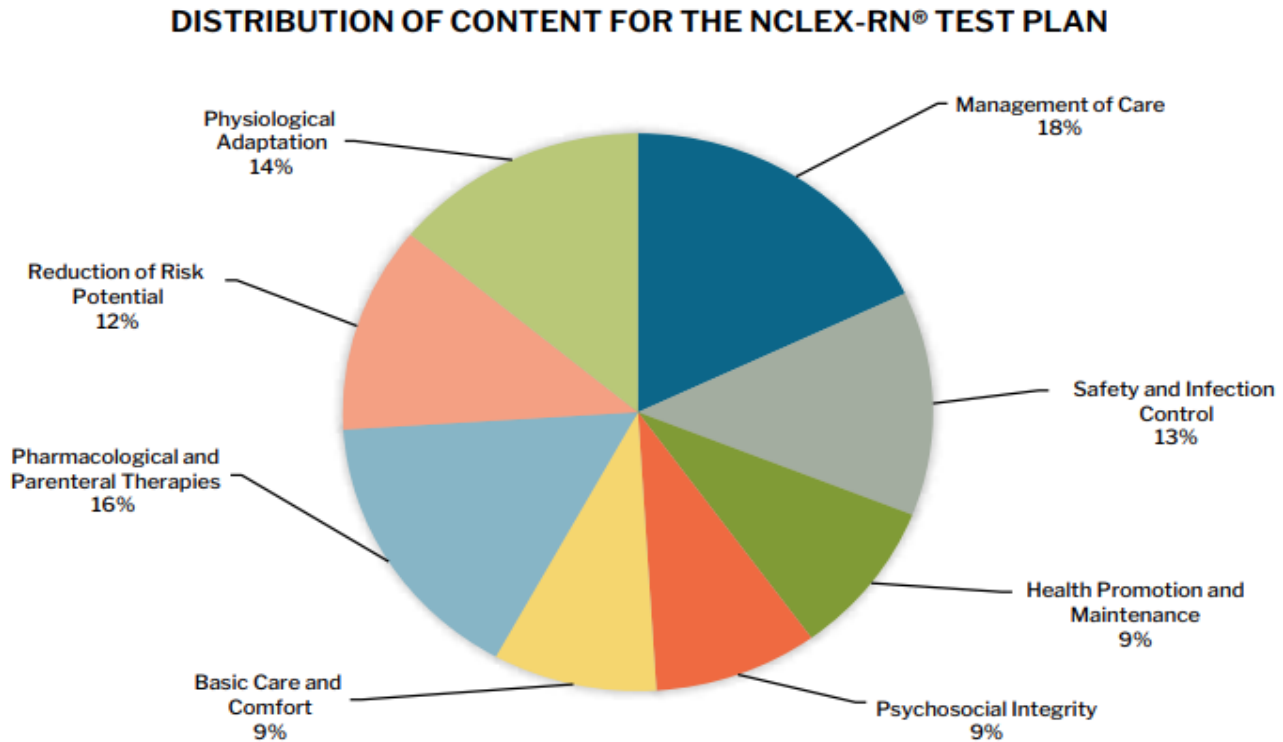
Quality and Safety Education for Nurses (QSEN)

- *Patient Centered Care*: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
- *Teamwork and Collaboration*: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.
- *Evidence-Based Practice*: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
- *Quality Improvement*: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
- *Safety*: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
- *Informatics*: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

National Council of State Board of Nursing (NCSBN) RN Test Plan 2023 to present

The development of the NCLEX-RN Test Plan, which guides the selection of content and behaviors to be tested. The NCLEX-RN Test Plan provides a concise summary of the content and scope of the licensing examination. It serves as a guide for examination development as well as candidate preparation. The NCLEX® assesses the knowledge, skills, abilities and clinical judgment that are essential for the entry level nurse to use in order to meet the needs of clients requiring the promotion, maintenance or restoration of health. The following sections describe beliefs about people and nursing that are integral to the examination, cognitive abilities that will be tested in the examination and specific components of the test

plan. The following is a diagram that demonstrates the distribution of content areas for the NCLEX-RN exam.



Program Learning Outcomes

The program learning outcomes can be described by what students are expected to know, be able to do, and should have been able to successfully complete by the end of a course or program. They define the goals of the South Plains College Nursing curriculum and the expected competencies of graduates from the program.

Upon completion of the ADN Program, the graduate is prepared to:

PATIENT SAFETY ADVOCATE

1. Adhere to the safety requirements and practice setting standards and complies with mandatory reporting requirements as set forth by the Texas Nursing Practice Act, Texas Board of Nursing Rules and other governing and accrediting agencies.
2. Implement and evaluate measures to promote quality and a safe environment for all individuals and seeks guidance when performing tasks appropriate or necessary.

PROVIDER OF PATIENT-CENTERED CARE

3. Integrate clinical reasoning skills and the nursing process, guided by evidence-based practice, as a framework for providing care for multiple individuals, and their families, with complex health care

needs involving multiple body systems in intermediate and critical care settings, in collaboration with members of the health care team.

4. Develop, implement and evaluate teaching plans for individuals and their families to address disease prevention, health promotion, maintenance and restoration.

5. Access and manage electronic information and material resources in providing care for individuals and their families.

MEMBER OF THE HEALTH CARE TEAM

6. Utilize nursing resources to identify and refer individuals with complex health care needs to resources that facilitate continuity of care, health promotion, maintenance and restoration.

7. Communicate and collaborates with individuals, their families and members of the health care team to plan, deliver and evaluate safe and effective patient-centered care in a timely manner.

8. Delegate to other members of the health care team to promote safe, effective and timely care for individuals with complex health care needs involving multiple body systems and their families.

MEMBER OF THE PROFESSION

9. Function within the nurse's legal scope of practice, and assumes accountability and responsibility for the quality of nursing care provided to adult individuals with complex health care needs involving multiple body systems and their families.

Clinical Program Learning Outcomes

The Associate Degree program developed clinical program outcomes to effectively look at the student's ability to have independent judgment, critical thinking, clinical reasoning, clinical judgment, and self-direction while caring for clients and their families. Expected Levels of Achievement for clinical coursework are based on the following areas and are measured with a clinical evaluation tool reviewing the following clinical performance areas in clinical weekly:

Texas Differentiated Essential Competencies of Graduates of Texas Nursing programs (DECS) 2021

- The work of the Texas Board of Nursing Staff that included both Nursing Consultants for Education and Nursing Consultants for Practice collaborated in the 2021 Fourth Edition to ensure a focus on both perspectives. It was based on following the previous processes, a comprehensive review of current literature, practice standards, accreditation requirements, regulations, and research findings.

[Differentiated Essential Competencies of Graduates of Texas Nursing Programs of Graduates of Texas Nursing Programs](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated_Essential_Competencies_2021.pdf)

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Quality and Safety Education for Nurses (QSEN)

- *Patient Centered Care*: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.
- *Teamwork and Collaboration*: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.
- *Evidence-Based Practice*: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
- *Quality Improvement*: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
- *Safety*: Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
- *Informatics*: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

National Council for State Boards of Nursing (NCSBN) RN Test Plan 2021

The NCLEX® assesses the knowledge, skills, abilities and clinical judgment that are essential for the entry level nurse to use in order to meet the needs of clients requiring the promotion, maintenance or restoration of health.

- **Safe and Effective Care Environment**: This category focuses on ensuring a safe and effective healthcare environment. It includes:
 - Management of Care
 - Safety and Infection Control
- **Health Promotion and Maintenance**: This category focuses on preventative care and health education.
- **Psychosocial Integrity**: This category focuses on the emotional, mental, and social well-being of patients, including coping mechanisms and therapeutic communication.
- **Physiological Integrity**: This category focuses on the physical health and well-being of patients. It includes:
 - **Basic Care and Comfort**: Deals with basic needs like hygiene, nutrition, and mobility.
 - **Pharmacological and Parenteral Therapies**: Covers medication administration, including intravenous therapies and related procedures.
 - **Reduction of Risk Potential**: Focuses on identifying and managing potential complications and risks.
 - **Physiological Adaptation**: Addresses the management of acute and chronic illnesses and conditions.

National League of Nursing (NLN) Competencies

- Human Flourishing (Holistic Diversity), Patient-Centered Care, Psychosocial Integrity, Provider of Patient-Centered Care and Patient Safety Advocate.
- Nursing Judgment (Critical Thinking), Safety, Safe and Effective Care Environment, Provider of Patient Centered Care and Patient Safety Advocate.
- Professional Identity (Legal and Ethical/Healthcare Team), Teamwork and Collaboration, Safe and Effective Care Environment, Member of a Healthcare Team and Member of the Profession.
- Spirit of Inquiry (Evidence Based Practice), Evidence Based Practice, Informatics, and Quality Improvement, Physiological Integrity, Safe and Effective Care, Health Promotion and Psychosocial Integrity, Provider of Patient Centered Care and Patient Safety Advocate.

<p>Students are expected to meet the competencies and learning outcomes. Competency and Learning Outcome is defined as the following: Competencies are commonly defined as the applied skills and knowledge that enable nursing students to successfully perform in professional, educational, and other life contexts. Outcome: A very specific statement that describes exactly what a student will be able to do in some measurable way.</p>			
<p>Clinical performance evaluation is to place a student at a level of achievement. A minimum passing grade of 77 is required.</p>			
<p>Semester 1 and Semester 2 Clinical Grading Outcomes</p>			
Exceed Expectations (100)	Proficient (90)	Satisfactory (85)	Needs Improvement (77)
<p>Semester 3 and Semester 4 Clinical Grading Outcomes</p>			
Exceed Expectations (100)	Satisfactory (85)	Competent (77)	

End of Program Student Learning Outcomes (EPSLO's)

Expected Levels of Achievement (ELAs)

The following are South Plains College Nursing measurable benchmarks or targets that have been established to indicate how well the program expects the students to achieve the learning outcomes. ELAs are specific, measurable indexes reflecting desired outcomes and are used to evaluate program effectiveness. End of Program Learning Outcomes (EPSLO) were implemented based on NLN, QSEN, Texas DECS, and the NCSBN 2023 Test Plan.

Target to achieve:

- EPSLO #1 Identify cues for optimal health promotion and maintenance
- EPSLO #2 Provide Safety and Infection Control for Self and Others
- EPSLO #3 Promote holistic, client centered care to a diverse population
- EPSLO #4 Advocate for a legal ethical framework within the healthcare team

SPC ADN STUDENT LEARNING OUTCOME 1

- **Identify cues for optimal health promotion and maintenance.**

NLN COMPETENCY	Spirit of Inquiry
NCSBN NCLEX Test Plan 2023	Physiological Integrity
	Psychosocial Integrity
	Safe and Effective Care Environment
	Health Promotion and Maintenance
QSEN	Quality Improvement
	Patient-Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 2

- **Provide Safety and Infection Control for Self and Others.**

NLN COMPETENCY	Nursing Judgment
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Safety
	Informatics
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 3

- **Promote holistic, client centered care to a diverse population.**

NLN COMPETENCY	Human Flourishing
NCSBN NCLEX Test Plan 2023	Psychosocial Integrity
QSEN	Patient -Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 4

- **Advocate for a legal-ethical framework within the healthcare team.**

NLN COMPETENCY	Professional Identity
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Teamwork and Collaboration
	Informatics
	Evidenced-Based Practice (EBP)
	Quality Improvement
TBON DEC COMPETENCIES	Member of a Health Care Team
	Provider of Patient-Centered Care
	Member of the Profession
	Patient Safety Advocate

Measurable Index:

- 90% of students will receive a grade of 77% or higher in the RNSG 2462 class to demonstrate clinical Safety and competency through evaluation of weekly clinical evaluations, midterm and final evaluation tools.
- 85% or above of the students in RNSG 2130 will demonstrate a potential to pass the NCLEX at a 93% or higher on the ATI final comprehensive predictor.
- 80% of students will receive a satisfactory or higher on the final part of the NGN Progressive Patient for the RNSG 2462 clinical assignment.

Evaluation of Program Outcomes

- 75% or more of students in semester two/transition course, semester three and semester four will score a level two or higher on each final benchmark course exam to demonstrate appropriate level of knowledge to progress to next semester or graduation.
- 65% or greater of admitted students will complete the program within 4 semesters, for the traditional ADN student track and 3 semesters for the LVN to RN transition track.
- 80% or greater of graduates will pass the NCLEX-RN on the first attempt.
- 80% or greater of graduates will be gainfully employed within 6 months of graduation.

**SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAMS**

PREREQUISITE COURSES FOR REGISTERED NURSE PROGRAM

<u>Course</u>	<u>Semester Hours</u>
ENGL 1301* College Composition I	3
BIOL 2401* Anatomy & Physiology I	4
BIOL 2402** Anatomy & Physiology II.....	4

*These courses must be successfully completed before applying for the nursing program.

** A&P 2 (Biol 2402) can be enrolled in during the application cycle.

GENERIC (RN) **NO SUMMER CLASSES OFFERED**

FRESHMAN YEAR

First Semester **Accepted classes start each Fall and Spring semesters**

<u>Course</u>	<u>Semester Hours</u>
PSYC 2314 Lifespan Human Growth & Development.....	3
RNSG 1413 Foundations for Nursing Practice	4
RNSG 1205 Nursing Skills I	2
RNSG 1201 Pharmacology	2
RNSG 1160 Clinical-Nursing (RN Training)	1
TOTAL	12

Second Semester

<u>Course</u>	<u>Semester Hours</u>
RNSG 1441 Common Concepts of Adult Health	4
RNSG 2213 Mental Health Nursing	2
RNSG 2121 Professional Nurse Leadership and Management	1
RNSG 1144 Nursing Skills II	1
RNSG 2460 Clinical Nursing II – RN Training.....	4
TOTAL	12

SOPHOMORE YEAR

Third Semester

<u>Course</u>	<u>Semester Hours</u>
RNSG 1443 Complex Concepts of Adult Health	4
RNSG 2201 Care of Children & Families	2
RNSG 2461 Clinical Nursing III – RN Training.....	4
Humanities Humanities	3
TOTAL	13

Fourth Semester

<u>Course</u>	<u>Semester Hours</u>
RNSG 1146 Legal and Ethical Issues for Nursing	1
RNSG 2130 Professional Nursing Review & Licensure Preparation	1
RNSG 2432 Enhanced Concepts of Adult Health	4
RNSG 1251 Care of Childbearing Family	2
RNSG 2462 Clinical Nursing IV – RN Training.....	4
TOTAL	12

PREREQUISITE COURSES FOR LVN or PARAMEDIC to RN BRIDGING TRANSITION PROGRAM

<u>Course</u>	<u>Semester Hours</u>
ENGL 1301* College Composition I.....	3
BIOL 2401* Anatomy & Physiology I.....	4
BIOL 2402** Anatomy & Physiology II.....	4
PSYC 2314* Lifespan Human Growth & Development.....	3
Humanities Humanities.....	3

*These courses must be successfully completed before applying for the nursing program.
 ** A&P 2 (Biol 2402) can be enrolled in during application cycle

Bridging Transition Information (LVN or PARAMEDIC to RN)

<u>Fall Transition First Semester</u>	
<u>Course</u>	<u>Semester Hours</u>
RNSG 1327 Transition to Professional Nursing	3
RNSG 2213 Mental Health	2
RNSG 1205 Nursing Skills 1	2
RNSG 1244 Nursing Skills 2	2
RNSG 1301 Pharmacology	3
RNSG 2260 Clinical Nursing I – RN Training	2
TOTAL	14

<u>Spring Transition Second Semester</u>	
<u>Course</u>	<u>Semester Hours</u>
RNSG 1443 Complex Concepts of Adult Health	4
RNSG 2221 Professional Nurse Leadership and Management.....	2
RNSG 2201 Care of Children and Families	2
RNSG 1251 Care of Childbearing Family.....	2
RNSG 2161 Clinical Nursing III – RN Training.....	1
RNSG 1210 Community Nursing OR RNSG 1211 Nursing Pathophysiology	2
TOTAL	13

<u>Summer Transition Third Semester</u>	
<u>Course</u>	<u>Semester Hours</u>
RNSG 1246 Legal and Ethical Issues for Nursing	2
RNSG 2130 Professional Nursing Review & Licensure Preparation	1
RNSG 2432 Enhanced Concepts of Adult Health.....	4
RNSG 2162 Clinical Nursing IV – RN Training.....	1
TOTAL	8

The program and courses within the program are subject to approval and changes mandated by the Texas Higher Education Coordinating Board and the Texas Board of Nursing. Upon successful completion of the transition program articulated academic credit will be given for RNSG 1413 and RNSG 1441. The total program hours are 60.

SEMESTER I STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

CLINICAL DECISION MAKING

1. Identify theoretical concepts with nursing knowledge and skills to meet the basic needs of clients and their families throughout the lifespan in a variety of settings.
2. Recognize the five steps of the nursing process into nursing practice.
3. Use critical thinking, problem-solving, and the nursing process in a variety of settings through direct care assignments.
4. Explore critical thinking and problem-solving skills in prioritizing, management, and coordination of all aspects of care.

COMMUNICAITON

1. Develop effective skills of communication and collaboration with members of the health care team, patients, and their families.
2. Identify principles of teaching-learning in providing information to clients and their families regarding health promotion, maintenance, and restoration of health or the process of death and dying.

LEADERSHIP

1. Identify the nurse's function within the organizational framework of various health care settings and recognize appropriate delegation of care to clients and their families.
2. Identify the health care team in delivering care to clients and their families.
3. Identify appropriate referral sources to meet the needs of clients and their families.

SAFETY

1. Recognize National Patient Safety Goals, Standards of Care, and Policy and Procedures in a variety of health care settings.
2. Implement safe care for cost-effective nursing care in collaboration with members of the health care team.

PROFESSIONALISM

1. Recognize clinical data, current literature, and responses and outcomes to therapeutic interventions to make appropriate nursing practice decisions.
2. Define the responsibility for professional and personal growth and development.
3. Recognize ethical and legal responsibility and accountability for one's nursing practice.
4. Understanding the actions of a health care advocate to provide quality health care while embracing the spiritual, cultural, and religious influences on clients and their families.
5. Recognize one's caring behavior when interacting with clients, their families, and members of the health care professions.

SEMESTER II & TRANSITION STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

CLINICAL DECISION MAKING

1. Integrate theoretical concepts with nursing knowledge and skills to meet the basic needs of adult clients in a variety of settings.
2. Analyze evidence-based practice and research supporting clinical reasoning regarding characteristics, concepts, and processes related to clients, including anatomy and physiology; pathophysiology; disease processes; pharmacotherapeutics, and other therapies and treatments.
3. Apply steps of the nursing process, which include comprehensive nursing assessment of clients, analysis, planning, implementation, and evaluation.

COMMUNICAITON AND INFORMATION MANAGEMENT

1. Apply technological skills including word-processing, emailing, accessing search engine databases, bibliographic retrieval, and accessing multiple online resources.
2. Identify regulatory and ethical guidelines necessary to protect confidentiality when using technology.
3. Demonstrates effective communication with adult clients, families, and members of the health care team to achieve positive outcomes.

LEADERSHIP

1. Collaborate/delegate effectively with members of the health care team in planning and decision-making to achieve desired outcomes for the adult patient.
2. Identify the role of the nurse as an advocate for clients and their families.

SAFETY

1. Demonstrate clinical decision-making that results in finding solutions, individualizing care, and assuring the delivery of accurate, safe care that facilitates advancing the patient and support person(s) toward positive outcomes.
2. Analyze the process for safe medication administration.
3. Identify current National and State standards and guidelines and local procedures to reduce patient risk.

4. Apply current National and State standards and guidelines and carry out procedures in a manner that will reduce the patient's risk of unfavorable outcomes.

PROFESSIONALISM

1. Analyze one's caring behavior when interacting with clients, families, and members of the health care profession.
2. Apply ethical and legal responsibility for one's nursing practice.
3. Assume responsibility for professional and personal growth and development.

SEMESTER III STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

CLINICAL DECISION MAKING

1. Utilize critical thinking and systematic problem-solving process as a framework for providing care for adult clients in structured health care settings with complex health care needs.
2. Integrate theoretical concepts with nursing knowledge and skills to meet the basic needs of client, families, and/or groups throughout the lifespan in a variety of settings.
3. Integrate the five steps of the nursing process into nursing practice.
4. Formulate safe cost-effective nursing care in collaboration with members of the health care team using critical thinking, problem-solving, and the nursing process in a variety of settings through direct care, assignment, or delegation of care.
5. Utilize critical thinking and problem-solving skills in prioritizing the management and coordination of all aspects of care.

COMMUNICATION & INFORMATION MANAGEMENT

1. Incorporate effective skills of communication and collaboration with clients, families, and/or groups in a variety of settings.
2. Integrate principles of teaching-learning in providing information to clients, families, and/or groups regarding promotion, maintenance, and restoration of health or the process of death and dying.
3. Communication in the applicable language of the occupation and the business industry.

LEADERSHIP

1. Coordinate appropriate referral sources to meet the needs of clients, families, and/or groups.
2. Delegates appropriate assignments to members of the health care team.
3. Evaluate the effectiveness of community resources in the delivery of health care to clients, families, and/or groups.
4. Coordinate the health care team in delivering care to clients, families, and/or groups.

SAFETY

1. Integrate principles of advocacy to provide quality health care for clients, families, and/or groups.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills.
3. Integrate actions and act as a health care advocate to provide quality health care for clients, families, and/or groups.

PROFESSIONALISM

1. Integrate the roles of the professional associate degree nurse in the provision of care for adult clients and families.
2. Evaluate clinical data and current literature and responses and outcomes to therapeutic interventions to make appropriate nursing practice decisions.
3. Evaluate the responsibility for professional and personal growth and development.
4. Integrate ethical and legal responsibility and accountability for one's nursing practice.
5. Evaluate one's caring behavior when interacting with clients, families, and members of the health care profession.
6. Apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry.

SEMSTER IV STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

CLINICAL DECISION MAKING

1. Analyze and utilize assessment and reassessment data to plan and provide individualized care for the childbearing/child-rearing patient and family.
2. Demonstrate the orderly collection of information from multiple sources to establish a foundation of holistic nursing care to meet the needs of the childbearing/child-rearing patient and family.
3. Manage and prioritize nursing care of the childbearing/child-rearing patient and family.

COMMUNICATION

1. Demonstrate effective communication through caring, compassion, and cultural awareness for the childbearing/child-rearing patient and family.
2. Develop, implement, and evaluate individualized teaching plans for the childbearing/child-rearing patient and family.

LEADERSHIP

1. Demonstrate shared planning, decision making, problem-solving, goal setting, cooperation, and communication with the childbearing/child-rearing patient, family, and members of the health care team.
2. Coordinate and evaluate the effectiveness of the health care team and community resources in the delivery of health care to the childbearing/child-rearing patient and family.

SAFETY

Provide safe, cost-effective nursing care in collaboration with members of the health care team using critical thinking problem-solving, and the nursing process in a variety of settings through direct care, assignment, or delegation of care.

PROFESSIONALISM

1. Integrate ethical, legal, evidence-based, and regulatory standards of professional nursing practice in caring for the childbearing/child-rearing patient and family.
2. Demonstrate caring behaviors that are nurturing, protective, safe, compassionate, and person-centered where patient choices related to cultural values, beliefs, and lifestyle are respected in the childbearing/child-rearing patient and family.
3. Assume responsibility for professional and personal growth and development.

ADMISSIONS CRITERIA TRADITIONAL ADN

South Plains College (SPC) accepts all students regardless of race, creed, color, non-disqualifying disability, or national origin. The admissions requirements for the college are found in the current General Catalog. All students applying for the ADN program must be TSI compliant. In addition, the Associate Degree Nursing Program (ADNP) has the following requirements for admission to the nursing program.

Admission Requirements are required for all applicants:

1. Must be accepted to South Plains College.
2. Once accepted into South Plains College and required prerequisites are completed for the Associate Degree Nursing Program, then apply to the Associate Degree Nursing Program.
3. Official Transcripts: Must have official high school and college transcripts on file with South Plains College Admissions Department. If they are not on file, you must provide official high school and college transcripts with your application. If you have completed courses at South Plains College, we can retrieve your official transcript from South Plains College main campus for you.
4. You must provide official TEAS scores to the SPC nursing office. This is separate from your TSI as TEAS is the nursing entrance exam. These scores need to be a 58.7 for Reading, Math, and English, and a 50.0 on the Science portion.
5. A minimum overall GPA of 2.5 is required for entrance. A minimum prerequisite GPA of 2.8 is required. If a prerequisite GPA is between a 2.6 and a 2.8, a conditional acceptance may be granted. Science courses may not be older than 5 years old. Only one "C" is allowed in science courses, however, know that just one "C" can bring your prerequisite GPA down to below a 2.6. The admission committee will review individual applications for potential acceptance. Admission is based on a points system which includes GPA, prerequisite GPA, TEAS scores and any certification or degrees awarded, as well as any experience working in the health care industry.
6. If you have been unsuccessful in other nursing programs, a letter of good standing is required. The previous nursing program will need to email a letter of good standing to Jill Fowler: jfowler53@southplainscollege.edu.
7. Soon after you submit your nursing application, your name and personal information (SSN and DOB, etc.) will be submitted to the Texas Board of Nursing (TXBON) on a roster. You will receive an email that contains all of the information that you need regarding the background procedures and forms of clearance to sit for the NCLEX licensure exam. **Be aware that you must have Texas Board of Nursing clearance to be accepted into the nursing program, and thus, without clearance, you cannot participate in the program.**
8. Students will be notified via email of acceptance into the program after the admission committee meets and accepts the students into the incoming class. Students must apply each time they wish to be considered for admission.

Additional criteria include:

Students will be required to have an overall health physical examination prior to entering the program. Forms will be provided by the ADNP which must be completed and returned to maintain their acceptance status. Students must have physical, mental, and emotional health necessary to meet the required competencies of the Associate Degree Nursing Program.

1. Immunizations – Written proof of immunizations specified on the physical exam form is required before the student can be placed in clinical. These include MMR, Tdap, Hepatitis B, and Varicella. A Mantoux test (TB) will also be required every year. COVID and Flu vaccine requirements must be met or have a declination form completed for one or both and will have to follow the health care facility masking policy.
2. Cardiopulmonary Resuscitation Certification (Health Care Provider) must be acquired before prior to admission into nursing program and maintained throughout the Associate Degree Nursing Program.
3. Non-nursing courses may be taken before enrollment in the nursing program, but not later than sequentially required.
4. All extra non-nursing courses taken while in the program must be evaluated and approved by the Director of the Associate Degree Nursing Program.
5. Credit will not be given for academic science courses more than 5 years old.
6. All students conditionally accepted for admission are required to undergo drug testing. Failure to submit to drug testing or falsify the test in any way will result in having their condition acceptance revoked. Any conditionally accepted student who has a positive drug screen or does not agree to be tested will forfeit their position in the program.
 ** Please note that there are a lot of products on the market that can have an impact on your drug testing which includes hemp/CBD products that are gummies, oils, vape, bath products, lotions, etc. Hemp is defined as any part of a cannabis plant that contains no more than 0.3% THC. **CBD products made from hemp could have small amounts THC in them even if the label doesn't say so.** This means that people using CBD regularly could build up high enough THC levels in their body to test positive.

PROGRESSION CRITERIA

The ADNP student must receive a minimum course grade of “C” in each support (non-nursing) course, a minimum of 77 (the nursing program does not round grades, for example a 76.99 is not a passing grade) in each required nursing course, as well as an 83 in the NCLEX prep course to qualify to continue the program and graduate from the Associate Degree Nursing Program.

ADVANCED PLACEMENT (Bridge Transition LVN/Paramedic to RN) – New guidelines starting Fall 2025

COURSE CREDIT 8 credit hours for advanced placement will be granted to qualifying students in accordance with their previous nursing education, nursing experience, and/or completion of the Associate Degree Nursing Program. Credit for specific nursing courses will be granted to students on an individual basis and in accordance with the nursing curriculum and by examinations and evaluation.

Admission Requirements are required for all applicants:

1. Must be accepted to South Plains College.
2. Once accepted into South Plains College and required prerequisites are completed for the Associate Degree Nursing Program, then apply to the Associate Degree Nursing Program.
3. Official Transcripts: Must have official high school and college transcripts on file with South Plains College Admissions Department. If they are not on file, you must provide official high school and college transcripts with your application. If you have completed courses at South Plains College, we can retrieve your official transcript from South Plains College main campus for you.
4. You must provide official TEAS scores to the SPC nursing office. This is separate from your TSI as it is the nursing entrance exam. These scores need to be a 58.7 for Reading, Math, and English, and Science portion. You must complete a Critical Thinking Exam with a 50% or better for additional points to the application process.
5. All prerequisites must be completed or be completed before admission to the program.
6. A minimum overall GPA and a minimum prerequisite GPA of 2.7 is required for entrance. Science courses may not be older than 5 years old. Only one "C" is allowed in science courses, however, know that just one "C" can bring your prerequisite GPA down to below a 2.7. The admission committee will review individual applications for potential acceptance.
7. Admission is based on a points system which includes GPA, prerequisite GPA, TEAS scores and any certification or degrees awarded, as well as any experience working in the health care industry.
8. Must have a minimum of 1 year experience working as an LVN or Paramedic.
9. If you have been unsuccessful in other nursing or health care programs, a letter of good standing is required. The previous nursing program will need to email a letter of good standing to Jill Fowler, jfowler53@southplainscollege.edu.
10. Soon after you submit your nursing application, your name and personal information (SSN and DOB, etc.) will be submitted to the Texas Board of Nursing (TXBON) on a roster. You will receive an email that contains all the information that you need regarding the background procedures and forms of clearance to sit for the NCLEX licensure exam.

11. **Be aware that you must have Texas Board of Nursing clearance to be accepted into the nursing program, and thus, without clearance, you cannot participate in the program.**
12. Students will be notified via email of acceptance into the program after the admission committee meets and accepts the students into the incoming class. Students must apply each time they wish to be considered for admission.

Additional criteria include:

Students will be required to have an overall health physical examination prior to entering the program. Forms will be provided by the ADNPN which must be completed and returned to maintain their acceptance status. Students must have physical, mental, and emotional health necessary to meet the required competencies of the Associate Degree Nursing Program.

1. Immunizations – Written proof of immunizations specified on the physical exam form is required before the student can be placed in clinical. These include MMR, Tdap, Hepatitis B, and Varicella. A Mantoux test (TB) will also be required every year. COVID and Flu vaccine requirements must be met or have a declination form completed for one or both and will have to follow the health care facility masking policy. If you have been vaccinated for TB or have had a positive TB test you will have to obtain a Chest Xray. Please know that this is a requirement and you are responsible for completing this requirement as part of your immunization completion.
2. Cardiopulmonary Resuscitation Certification (Health Care Provider from the American Heart Association only and live check off) must be acquired before prior to admission into nursing program and maintained throughout the Associate Degree Nursing Program.
3. Non-nursing courses may be taken before enrollment in the nursing program, but not later than sequentially required.
4. **All extra non-nursing courses taken while in the program must be evaluated and approved by the Dean/Director of the Associate Degree Nursing Program.**
5. Credits will not be given for academic science courses more than 5 years old.
6. All students conditionally accepted for admission are required to undergo drug testing. Failure to submit drug testing or falsify the test in any way will result in having their condition acceptance revoked. Any conditionally accepted student who has a positive drug screen or does not agree to be tested will forfeit their position in the program.

** Please note that there are a lot of products on the market that can have an impact on your drug testing which includes hemp/CBD products that are gummies, oils, vape, bath products, lotions, etc. Hemp is defined as any part of a cannabis plant that contains no more than 0.3% THC. **CBD products made from hemp could have small amounts THC in them even if the label doesn't say so.** This means that people using CBD regularly could build up high enough THC levels in their body to test positive.

Information Specific for LVN/Paramedic to RN Bridge Transition Students

1. The licensed vocational/practical nurse applicant requesting advanced placement must:
 - a. Be a graduate of an accredited/approved Texas Vocational Nursing Program or out-of-state accredited program.
 - b. You are required to have a minimum of one year of **CURRENT** nursing practice work experience or one year of **CURRENT** paramedic work experience.
 - c. Texas licensed vocational nurse applicants meeting the above criteria and are **more than 3 months after graduation** from an **accredited** Texas Vocational Nursing Program or an out-of-state accredited vocational/practical school should have a minimum of at least 1 year of **CURRENT** nursing practice experience.
 - d. Must have a current **Texas** LVN license or a current **Texas** paramedic license.
 - e. Any LVN/Paramedic wishing to enter the Bridging Transition Program must be currently working as an LVN in a health care facility or currently working as a paramedic.
2. Students requesting advanced placement/transfer to the SPC Bridging Transition Program from other professional nursing programs need the following:
 - a. Must have a letter sent to the Dean/Director of the Associate Degree Program of South Plains College from the Director of the Associate Degree Program from which they wish to transfer, indicating their eligibility to continue in the nursing program. All students requesting to transfer into the ADN program from another nursing program must be eligible for readmission to a former nursing program.
 - b. Credit will not be given for nursing coursework more than one year old.

Progression Criteria:

1. All LVN's requesting advanced placement who are not currently enrolled in a professional nursing program will be required to enroll in the transition semester of the advance placement program. These courses are designed as leveling courses for advancement to other nursing courses.
 - a. Students must pass all transition RNSG courses for level 1, 2 and 3 with a grade of 77 to progress to an advanced level and graduate. RNSG 2130 course must be passed with an 83 or higher in order to meet course objectives and graduate.
 - b. Students with a grade below 77 in RNSG transition courses may request one readmission to the program.

- c. Students are required to have a minimum grade of 83 or better in RNSG 2130 to graduate. Students whose grades fall below 83 in RNSG 2130 will be required to retake the course. The readmit policy will apply to this course.

Awarding of credit:

Advanced credits for LVN/Paramedic to RN students. 8 credit hours will be awarded for RNSG 1413 and 1441 at the completion of the ADN program.

READMISSION POLICY

1. A student may request **one (1)** readmission to the ADN program. (This admission would be a total of 2 admissions into the ADN program.)
2. A student may request **only one (1)** additional readmission (this means a third admission) to the ADN program if **it has been more than 4 years since the end of the last semester's admission time**. This third admission cannot be requested if the last dismissal was related to a conduct issue. Your readmission could be related to failure, you withdraw from courses or being administratively withdrawn from courses. *Example: if you are unsuccessful on your first admission Fall 2019 and then you are unsuccessful on your second (admission) Spring 2020 then you could request a third and last (final) admission application cycle for the Fall 2024 class. The current new student admission criteria apply to this admission as stated in the current program guidelines.*
3. A student may be denied readmission to any course or the ADN.
4. Enrollment of readmitted students will be contingent on space available.
5. All students requesting readmission will undergo drug testing. Failure to complete drug testing will be counted as a positive drug screen and will result in removal from the program. A positive drug screen will result in removal from the program. Refer to Drug Testing Policy.
6. Admission to the program begins the first scheduled course day. Withdrawal at any point after the first-class day requires readmission to the program.
7. Will need to follow the guidelines provided on readmission criteria email.

STUDENTS INELIGIBLE FOR READMISSION

1. Students who withdraw, administratively withdraw, and/or fail a nursing course for reasons of unsafe clinical performance and/or personal behavioral problems related to didactic and/or clinical performance.
2. Students who are found to exhibit dishonest and/or unethical behavior. (Refer to Honesty Policy)
3. Any student who exhibits behavior in violation of the Texas Board of Nursing Rules and Regulations Relating to Professional Nurse Education, Licensure and Practice as outlined by the Texas Board of Nursing, Section 213.27, Good Professional Character, shall be dismissed from the Associate Degree Nursing Program with no option for readmission.
4. Any student who has a positive result on a drug screening, for cause or random drug testing, refuses or misses drug testing may be dismissed immediately and may not be considered eligible for readmission.
5. The Admissions/Academic Standards Committee may deny readmission for reasons other than those listed.

READMISSION PROCESS

Student Responsibility

1. Students to be considered for readmission to the ADNPN must submit a letter stating the request for readmission into the program. This needs to be submitted to the ADNPN Program Director upon withdrawal from a course or upon course failure.
2. The Admissions/Academic Standards Committee and/or Director of Nursing programs will stipulate the conditions of readmission.

The student must re-enter the ADNPN within one year to ensure continuity in his/her program of learning. Students must complete the program within three (3) years of original entry into the ADNPN.

CRITERIA FOR GRADUATION

ASSOCIATE IN APPLIED SCIENCE

Upon satisfactory completion of the curriculum as outlined for the Associate Degree Nursing Program, a student will be eligible to receive the Associate in Applied Science Degree.

The general requirements from the South Plains College catalog include:

1. Completion of entrance requirements.
2. Satisfactory completion of the course of study for the declared major in accordance with the following:
 - a. Candidates for the Associate of Applied Science degree must complete 60 semester hours.
3. A minimum cumulative grade point average of 2.00 ("C") in all courses.
4. Have completed at least 15 semester hours of work in residence at South Plains College. The semester in which you graduate must be in residence at SPC.
5. Be in good financial standing with the college.
6. Associate of Applied Science Degree candidates must pass all parts of TSI.
7. Complete formal application for graduation by March 1 for May graduation and by November 1 for December graduation.

ASSOCIATE DEGREE NURSING PROGRAM

In addition to the South Plains College requirements for graduation, the ADNPN requires that the ADNPN student must:

Receive a minimum grade of "C" in each support (non-nursing) course. It is also required to have a 77.0 or above in each nursing course and an 83.0 or higher in RNSG 2130 to be eligible for program progression and to meet nursing program graduation requirements. Nursing grades are not rounded.

CONFIDENTIALLY AGREEMENT

In the Florence Nightingale Pledge, we pledge, “I will do all in my power to maintain and elevate the standards of my profession and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my profession.” This statement makes it quite clear that any information gained by the nurse/student during examination, treatment, observation or conversation with the client or his/her family is confidential. Unless the nurse is authorized by the client to disclose this information or is ordered by a court to do so, he/she has a clear moral obligation to keep the information private/confidential.

The nurse may use the knowledge to improve the quality of client care, but he/she never shares information about the client with anyone not involved with his/her care.

Even when sharing with caregivers, the nurse must be extremely cautious that he/she doesn't share around persons not involved in the client's care. Students need to be very aware of confidentiality and be extremely careful with whom and where they discuss their assignments. **There shall be no discussion of clinical experiences in any form, verbal or written, including any electronic media, ie; Facebook, Twitter, Instagram, SnapChat, TikTok, Rumble, text message, email, voicemail, etc. This list is not all-inclusive. At no time will clinical experiences be discussed outside the clinical facility. Exceptions would be with your clinical instructor at post-conference, nursing course for educational purposes or in a private setting with faculty, or through written or electronic coursework.**

All students have been educated about the HIPAA (Health Insurance Portability and Accountability Act) rules and regulations. No copies of client records may be removed from the clinical setting. Any copies used during clinicals must be returned to the instructor prior to leaving the unit. No copies may be taken from medical records.

Any breach of confidentiality of HIPAA violation of any type may be grounds for immediate dismissal from the program with no opportunity for readmission to any nursing program at South Plains College. HIPAA violations can also include federal fines and penalties.

ATTENDANCE POLICY

Punctual and regular attendance, as stated in the SPC Handbook, is required of all students attending South Plains College. There are no excused absences.

LECTURE

Lecture attendance is mandatory. The number of hours that can be missed before the instructor-initiated withdrawal will depend on the credit hours for the course. The instructor may initiate a student's withdrawal if a student misses more than the allotted number of hours for the course and it has been determined the student cannot meet the course objectives. (See course syllabus for a specific number of hours.) Withdrawal, and possible reinstatement, will be handled on an individual basis based on identified circumstances. The referral will be made to the Admissions Academic Standards Committee.

CLINICAL

1. Students are expected to attend all scheduled days of the clinical experience. In the event of illness, it is the student's responsibility to notify his/her instructor and the clinical site.
2. Information regarding absences can be found in the syllabus for each clinical course.
3. A student exceeding the number of allotted absences for the clinical course will automatically fail that clinical course. The instructor will initiate the drop if the student does not do so. Note: Courses that must be taken concurrently, (refer to individual syllabi) will have to be repeated if the student fails one or more of those courses.
4. If a student is removed from clinical for any reason, or sent to the lab to remediate, this will count as a clinical absence. Course instructors will determine further requirements for the absence.
5. A student will be removed from the clinical area for Unsafe/Unsatisfactory clinical performance. Any incidence of Unsafe/Unsatisfactory clinical performance may result in a clinical failure and/or dismissal from the ADN.

The Clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe/unsatisfactory clinical performance as evidenced by the following:

1. Places a client, self, or others in physical or emotional jeopardy.
2. Inadequately and/or inaccurately utilizes the nursing process.
3. Violates previously mastered principles/learning objectives in carrying out nursing care skills and/or delegated medical function.
4. Assumes inappropriate independence in action or decisions.
5. Fails to recognize own limitations, incompetence, and/or ethical legal responsibilities; or
6. Fails to accept moral and legal responsibility for his/her actions; thereby, violating professional integrity as expressed in the Code for Nurses.

7. Is under or appears to be under the influence of any type of substance that can impact or impair one's judgment and performance.
6. The clinical instructor may also remove a student from the clinical setting for failure to keep patients and staff safe and failure to adhere to the policies and procedures of the nursing program and/or agency.
7. A student who has poor personal hygiene and/or inappropriate clinical attire will be sent home and will receive a clinical absence for the day.
8. Any student found in noncompliance with program clinical requirements and criteria may be suspended from the program AND/OR declared ineligible for continuation in the program. (See readmission criteria.)

SKILLS/COMPUTER LAB

Students are expected to attend all scheduled skills/computer lab experiences. A skills/computer lab absence counts as a course or clinical absence as determined by the course leader. If it is required to complete the activity in the skills/computer lab and is part of the requirement to successfully pass clinical, makeup for the missed lab must be done within two weeks of the absence or within the required time as stated by the faculty. (This may be granted due to an extenuating circumstance and is determined on a case-by-case basis and will be handled by the student and the course/clinical instructor.) Failure to complete this makeup within the required time may result in a written contract outlining specific dates of completion and may result in a clinical failure. The student cannot perform missed skills/computer lab procedures in the clinical setting until successful completion is demonstrated to the course instructor.

TARDINESS TO CLINICAL, CLASS, OR SKILLS/COMPUTER LAB

When a student is tardy, this exhibits inappropriate behavior, i.e., tardiness to clinical, class, or skills/computer lab, the course instructor will follow the guidelines of the syllabus.

TRANSPORTATION

Transportation to class, clinical facilities and community agencies is the sole responsibility of the student. Clinical facilities can include learning experiences located in adjacent towns at times if clinical placement in Lubbock/Levelland becomes difficult. Students should be prepared to accommodate travel to any facility deemed applicable to meeting course objectives. It can create a hardship on other students if they are constantly having to make sure you have a ride to and from school and clinicals. Please make your own arrangements prior to school starting.

DRESS CODE

To promote a professional image, students will abide by the following dress code in the classroom and clinical area:

CLASSROOM UNIFORMS:

Nursing is a uniformed profession, as such, all students for classroom attire are required to wear scrubs of their choice provided they are clean and professional looking. You can also wear an official SPC T-shirt or SPC TNSA nursing T-shirt with scrub bottoms and appropriate tennis shoes. You cannot make your own due to college restrictions with branding. All students must wear an SPC badge as it is part of the professional uniform and is required for safety measures. If you forget your badge, you must sign in at the front office and you are not to let others into the building who do not have a badge. You may be sent home and accrue a tardy or an absence in the course if you come to class out of dress code.

No smart glasses, even prescription glasses in the classroom, lab SIM lab, or clinical facilities. If wearing smart glasses in any area may result in dismissal from the program.

CLINICAL UNIFORMS

1. Students will wear designated black slacks or skirt and the charcoal gray top with plain charcoal gray or black under scrub shirt that is short or long sleeve. The top will have the South Plains College monogram on the upper left and the nametag is to be worn on the upper right.
 - a. Uniform top must cover the buttocks.
 - b. Uniform skirt must meet the knee.
 - c. Pant hems must be above sole of shoe level. If dragging, you will be asked to fix the hem and you may be considered out of dress code.
 - d. Appropriate undergarments are required.
2. Clinical uniforms with a nametag must be worn while on the clinical unit, when getting an assignment, or for any academic business. A plain, gray scrub cardigan-type jacket may be worn to keep warm.
3. All uniforms must be clean, neat, pressed, and well-fitting (not too tight or too loose).
4. Shoes must be white, gray, or black professional style leather shoes, no open toes, or heels. Shoes must be closed toe (OSHA Regulation). Shoes and laces should be white, gray, or black to go with shoe color and should be clean. Students must have solid white or black socks to go appropriately with uniform.
5. In the event that the hospital dress code policy differs from SPC policy, the student at that facility will be required to adhere to additional regulations stipulated by the hospital.
6. Any exception to this policy will be specified in the course syllabus.
7. Any occasion that the student is in the SPC nursing student uniform, the entire uniform policy must be met (i.e., hair, nails, etc.).

8. Fanny packs are not to be worn with the uniform. Identify a safe area for safekeeping of personal items. Do not leave valuables unattended.
9. No smart glasses, even prescription glasses will be allowed in the clinical facilities.

GENERAL APPEARANCE

1. Appropriate general hygiene measures should be followed prior to clinical. These measures include bathing/showering and use of effective deodorant and antiperspirant. You need to make sure that you watch the spices you ingest, as well. These spices can come out of your pores and make a patient feel sick. Students should not use or wear any strong scented soap or lotions. Remember sick patients do not always feel favorable towards what you may think smells good as they may be very sensitive to smells.
2. Students must not smell from smoking or vaping.
3. Make-up is to be used in moderation and should be becoming of a nursing professional. No perfumes or cologne may be worn at all. False eyelashes are permitted if the eyelashes appear natural (i.e., mid-length) and have good adhesion.
4. Hair must be pulled back neatly (no messy buns) and secured off the collar. Ponytails should be secured up off the collar while in the clinical setting, the Sim Lab, or in the skills lab. Hair ornaments for containment (bands, clips, etc.) must blend with the student's hair color. The hair color must be of a natural color (brown, black, red, blonde), there should not be any harsh or bold hair coloring. Hair should be secured off the face with bobby pins so there is no loose hair and there should not be a loose ponytail hanging past the collar. Males should be clean-shaven or have a neatly trimmed beard or moustache. The beard shall be no longer than $\frac{1}{2}$ inch and needs to be trimmed and look neat and well-groomed. Male hair must not touch the collar. Hair can be secured with a bun, or a ponytail holder and/or bobby pins the same color as hair and should not be touching collar or in the eyes.
5. Plain wedding bands may be worn. Rings can harbor microorganisms and can tear skin. No rings with gemstones to be worn in the skills or sim lab or in any type of clinical setting.
6. Earrings should be small (studs: 1 per ear), not dangling. Pediatric and confused clients can tear off earrings. Hoop earrings can be caught by stethoscope and tear the earlobe. Solid skin colored ear plugs are allowed. **No rings or jewelry** will be worn in other conspicuous areas of the face or body (i.e., nose lips, cheeks, forehead, tongue, eyebrow(s), etc.). Tongue piercings must be **transparent stud or plug** and not interfere with clear speech. If you have gauges or nose piercings, then a clear spacer may only be worn.
7. Fingernails short, neat, and clean (not visible over tip of finger from palm view). Long, unkempt nails can tear skin and introduce pathogens. No artificial nails of any sort: gel polish, tips, solar/acrylic nails, inked or dip powdered, polished nails, and no beading or gems are allowed. If you are wearing this in

the lab, sim lab or clinical setting, you may be given an absence and you may be sent home for the day which may result in a zero.

8. Tattoos that are visible outside uniform must be covered while in clinical, either with makeup, such as Dermablend, an adhesive bandage, or a scrub jacket (exception is tattoos on hands).

Any non-compliance with the dress code and general appearance regulations may result in being sent home and accruing an absence for the day.

General Clinical Guidelines

1. Students are to report to the instructor and TPCN when leaving and upon returning to the unit.
2. Students are not to make personal telephone calls while in the clinical area.
3. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.
4. A watch with a second hand, a pair of bandage scissors, and a stethoscope are required in the clinical area. No smart watches or Fitbits are allowed in the clinical setting, lab setting, or testing setting.
5. Eating, drinking, or chewing gum in skills lab, simulation lab, and any clinical patient care area is not acceptable. Chewing gum is unprofessional and prohibited.
6. A student is not to visit units other than the one assigned **UNLESS** it involves transfer of clients or accompanying their patient for a procedure or surgery. Permission must be obtained from the instructor. Failure to adhere to this policy will result in dismissal from the program.
7. It is the student's responsibility to follow hospital policy and procedures. Policy and Procedure information is available on every unit and must be reviewed before each procedure.
8. The student may only perform those procedures in which he/she has had classroom instruction, practiced, and has been checked off in the Skills Lab.
9. Students are not permitted to take a doctor's verbal order. Instruct the doctor he/she is not permitted to do so and locate a licensed nurse to take the order. Students are not permitted to give information over the telephone concerning the client's condition.
10. Upon completion of client care assignments, maximize your time by sitting and talking with (or listening to) your clients. Assist other students on the unit who need help with their clients. Do research about the assigned client or topic for the clinical objectives for the day.

11. While in the SPC ADNP uniform and/or lab coat, there will be **no** consumption of alcohol. Any reports of this behavior will result in **dismissal** from the program. People with phones are everywhere and **remember, you are representing South Plains College and the nursing profession.**
12. Cell phones are permissible. They **MUST** be kept in silent mode and only used with faculty permission. They **may not** be used in patient care areas, hallways, or nurses' stations. Cell phones may only be used on your lunch break in the break room, cafeteria, and only on scheduled breaks. This includes any type of clinical environment, to include, but not limited to, the skills lab, sim lab, clinics, and hospital. This includes texting, social media, emails, and phone calls. Failure to use responsibly will result in deductions for the clinical day. Exception is iPad checked out to students by SPC ADNP. However, the same rules apply to using social media, texting, photos, emails, and phone calls on the iPad. Students assume responsibility for loss or damage to their property.

CELL PHONE USAGE

Cell phones are to be turned OFF or silenced during scheduled class periods. It is disrespectful to be using your phone while your instructor is lecturing, or other classmates are presenting. Text messaging is not allowed during scheduled class/lab times. Cell phones are to be used outside the classroom or lab only on designated breaks. Students that are caught using their cell phone, smart watch, or device during class inappropriately and without the permission of the instructor will be asked to leave class and will receive an absence for that day. We understand that sometimes there are extenuating circumstances. Please see your faculty prior to class to receive permission to step out and take or make your phone call.

Cell phone usage is not permitted in the clinical setting, sim lab, and/or skills lab. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule or to the main nursing department office at 806-716-2391. **DO NOT** have your family and friends calling the hospitals or clinics looking for you. They are only to call the SPC nursing program office.

A student may use their cell phone in clinical, sim lab, and/or skills lab only during lunch time or during break in the breakrooms or in the facility cafeteria. They must be kept silent or off. Cell phones **are not permitted** to be used at all any other time. If a student is seen with a cell phone or if the instructor hears a phone ring or vibrate, the student may receive an absence and may either stay or be sent home for the day. The faculty member will then assign work to be completed by the student. This policy is also in effect for the clinical prep time. No student should be wearing a smart watch in any type of clinical setting at any time.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during the normal class schedule, they should call the Nursing Office at (806) 716-2391 or (806) 716-2193. The class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number/numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students.

When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens.

Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

NURSING STUDENT CODE OF CONDUCT

PURPOSE

South Plains College Nursing Programs expect that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

RATIONALE

The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety.

Students are expected to demonstrate ethical behavior as specified in the ANA Code of Ethics described below. The Code for Ethics was adopted by the American Nurses' Association in 1950 and was most recently revised in 2015.

The Code consists of nine provisions and the accompanying interpretive statements:

- Provides a succinct statement of the ethical values, obligations, and duties of every individual who enters the nursing profession "to create and sustain a safe and health interprofessional work environment" (ANA, 2015).
- Serves as the profession's nonnegotiable ethical standard.
- Expresses nursing's own understanding of its commitment to society.

Provision 1: The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.

Provision 2: The nurse's primary commitment is to the patient, whether an individual, family, group, community or population.

Provision 3: The nurse promotes, advocates for, and protects the rights, health, safety, and of the patient.

Provision 4: The nurse has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.

Provision 5: The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.

Provision 6: The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.

Provisions 7: The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standard development and the generation of both nursing and health policy.

Provision 8: The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.

Provision 9: The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession and integrate principles of social justice into nursing and health policy.

American Nurses Association, Code of Ethics for Nurses with Interpretive Statements, Washington, D.C. (Published 2015)

STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED

1. Civility has to do with courtesy, politeness, and good manners. Civility is the awareness and recognition of others in all interactions and demonstration of a high level of respect and consideration. In civility, we recognize that no action of ours is without consequence to others or ourselves. We need to anticipate what these consequences will be and choose to act in a responsible and caring way. Sometimes we cannot anticipate how others will react, but we still must remain civil and appreciate that we are all individuals that are unique and different.
2. Uncivil behaviors are acts of rudeness, disrespect, and other breeches of common rules of courtesy. These acts of incivility range from disrespectful verbal and non-verbal behaviors to physical threats to another's well-being. Incivility is a lack of awareness and recognition (intended or unintended) of others in our interactions when we fail to give them a high level of respect and consideration. Incivility usually results when one does not anticipate how actions will affect others.

Behaviors of Incivility – though the list below is not complete, it contains many of the behaviors listed in the literature on incivility:

1. Inattentiveness in class
2. Absenteeism or arriving late, leaving early
3. Yelling at professor in classroom or clinical setting
4. Touching professor in objectionable physical contact
5. Dishonesty/lack of integrity
6. Disrespectful retorts
7. Righteous anger
8. Threats to well-being
9. Intimidating behaviors such as pointing finger in the face of professor, staff, or peers
10. Monopolizing the interactions with faculty or other students (not permitting others to have a turn)
11. Persistent argumentation or refusal to comply with a direct request
12. Nonverbal disrespectful behavior such as eyerolling, groaning, or using inappropriate gestures, etc.
13. Attire that may be perceived as offensive to other students or faculty
14. Gross and/or inappropriate behavior such as foul and/or inappropriate language
15. Using cell phones or pagers during class
16. Holding distracting conversations in class
17. Making sarcastic remarks
18. Demanding make-up exams, extensions, or other factors
19. Falsely accusing faculty of misplacing academic work (assignments or exams)

American Nurses Association. (2015). Code of Ethics for Nurses. Silver Springs, MD: American Nurses Publishing. (See Appendix A for Behavior of Incivility.)

CLASSROOM CONDUCT

1. Students in the nursing programs are engaged in preparation for professional practice. Nursing practice is guided by the ANA Code of Ethics and ANA Standards of Professional Practice, which emphasize respect for others. Students in a professional nursing education program are held to these standards. All communication with faculty and other students should always be respectful even when we disagree with one another or do not get along with the other person.
2. The following are expected behaviors that support the teaching/learning environment:
 - a. Address the faculty member appropriately by title or Mr. or Mrs.
 - b. Arrive at your class on time.
 - c. Notify the faculty member and leave a voice message or email in the event of tardiness or absence prior to class.
 - d. Students who are disruptive or uncivil may be asked to leave the classroom.
 - e. Students are not permitted to bring a guest or children to class.
 - f. Electronic equipment or devices shall not be used without the express permission and consent of faculty.
3. Behaviors considered disruptive, unruly, or that interfere with the liability of the professor to teach may include:
 - a. Intimidating behavior.
 - b. Persistent argumentation, refusal to comply with a direct request, or yelling in class.
 - c. Gross, lewd, or offensive behavior or gestures.
4. Any threats made against faculty will be reported to the Dean of Health Sciences and the Dean of Students, which may result in sanctions on the student.
5. Any student who violates expected behaviors or engages in disruptive behaviors or engages in disruptive behavior, as explained above may be reported to the Nursing Director and may advance further to the Dean of Health Sciences and the Dean of Students, who may impose further sanctions.
6. Online conduct reflects the same requirements as classroom conduct. Courtesy, politeness, and good manners must be used when students and faculty are involved in online education and/or communication; the same as if the interaction were to take place in person. Behavior must be responsible and caring toward others and individuals should anticipate the consequences of such conduct.

COMMUNICATION

The following are expected communication behaviors that support the teaching/learning environment:

1. All communication must be respectful and adhere to the standards of professional nursing.
2. Face-to-face and phone communication must be civil and use the highest, most professional level of courtesy, politeness, and good manners.

3. E-mail is a rapid and efficient form of communication. Those receiving an e-mail cannot always understand the sender's frame of mind or the context of the communication. Care should be taken to avoid unintended interpretations. E-mails should be responded to promptly; this can be accomplished by checking your official South Plains College e-mail account daily. Accounts must be maintained to ensure functionality. For most accounts, this requires routine actions such as achieving and deleting unnecessary e-mails.
4. The content of e-mail communication must be respectful and courteous and in a writing style appropriate for the business and/or educational environment.
5. Use proper spelling, punctuation, grammar, and salutation.

COMMUNICATION VIA E-MAIL GUIDELINES

Etiquette Rules with e-mail, the student should not assume anything about the sender's frame of mind. Below are some useful Do's and Don'ts the student should consider in avoiding problems.

1. Your South Plains College e-mail address is the only appropriate method by which to send college-related information. E-mails sent to the department of Nursing, to faculty, staff, and administrators from personal accounts such as Gmail, Yahoo, and Hotmail may not be answered.
2. The student should address e-mails to faculty members, staff, administration, and fellow students with "Dear [Name]" or "Hello [Name]". E-mails are professional pieces of correspondence; informal language is not appropriate. When addressing e-mails, proper titles (Professor, Dr., Mr., or Mrs., etc.) should be used.
3. All e-mails should be responded to within 24-48 business hours. If this is not possible, an automatic response should be created letting the sender know that his/her e-mail will be answered at the earliest opportunity.
4. The content within an e-mail is discoverable by law, and, as such, correspondence should remain both professional and pertinent to the topic at hand including information shared on social network sites. A social network site is a public forum.
5. It is considered shouting a message is in all capital letters.
6. Students should review e-mails for grammar, spelling, punctuation, and tone before sending them.
7. The student should not use "Reply all" function unless necessary to do so. Using it sparingly will import more meaning to the message when it is implemented.
8. Go to these websites for further information on e-mail etiquette: [How to keep your communications professional \(myamericannurse.com\)](http://myamericannurse.com); [Nursing Email Etiquette | NSNU](http://NSNU)

SOCIAL MEDIA GUIDELINES AND POLICIES

The Nursing department recognizes that social media use is prevalent in today's society. Many websites and applications are commonly utilized by the public. Students should be aware that posting certain information and/or images on social media sites may be viewed as unethical, unprofessional, and in some cases, illegal. Social Media Professionalism is expected at all times including on Social Media. Students should not post any information regarding clinical, lab, or any confidential information and are expected to follow the Texas Board of Nursing Position statement 15.29 Use of Social Media by Nurses, which can be found at the following URL: https://www.bon.texas.gov/practice_bon_position_statements_content.asp#15.29

You may not post any patient information, patient experiences or interactions, or any identifying information about the clinical site. You may not post about other professionals, faculty, or fellow students. This is considered unprofessional behavior and will result in disciplinary action. No photos or videos may be taken in the Nursing Simulation Lab and anywhere on clinical agencies' campuses. Violations should be reported to the clinical instructor or the Department Chair, Nursing. Implications for violations of clinical agency policies will be considered. Clinical facilities may bar students from clinical practice for violations. This will result in dismissal from the program. Future employment opportunities can be seriously jeopardized with nonprofessional behavior in this area.

Some social media guidelines to consider:

1. Students should monitor their online presence as well as online site policies and privacy settings. Students are encouraged to maintain up-to-date use of privacy settings to limit unknown or unwanted access to profiles or applications. Students should note that those with permission to view information may have the ability to share it without the student's consent. Therefore, all postings (information, photos, and videos) should be considered public and potentially visible to anyone at any time.
2. Posting information and images online should be considered permanent. Deleting a post does not ensure removal. Data can be recalled and retrieved as it is often archived online, or others may have recorded a student's postings prior to removal.
3. Students should represent themselves in a mature, professional, and responsible manner. Uncivil or disrespectful language used in communications is considered unprofessional and therefore not acceptable. Potential employers, licensing boards and healthcare facilities may screen social networking sites.
4. Social media use can be a helpful tool, but users must realize that statements made online are considered to represent the views of an individual as if spoken verbally or written. Communicating something electronically carries no less weight than communicating it in any other way. It is considered unprofessional to criticize classmates, peers, preceptors, or college faculty/staff.
5. Damaging the reputation of another is also considered to be unprofessional behavior and could result in personal liability if found to be defamatory in a court of law. Actions online are subject to legal ramifications. Users should consider **ALL** possible consequences before writing/posting/sharing.

6. Posting patient information. Students may not post or otherwise disclose patient information in violation of a federal or state law or applicable professional ethics and healthcare facility policies. This includes cases or pictures. Removal of an individual's name does not constitute proper "de-identification" of protected health information. Furthermore, inclusion of data such as age, gender, race, diagnosis, date, or location of evaluation may still allow the reader to recognize the identity of a specific individual. Students may not take or post photos of patients or identifying features of which the student may not be aware.
7. Posting class, programs, or curriculum information. Students should not share information about program curriculum or exams in any way. This includes information on classroom content. Students may not take or post photos of patients or health care environments/rotation/preceptorship sites. Photos may contain background identifying features of which the student may not be aware. Permission to record or stream a lecture is at the discretion of the faculty who is providing the course content. All recorded material is for the individual student's studying purposes only. Any other use, duplication, sharing, or posting of the lecture material is prohibited. Students taking photos of learning materials (clicker questions, etc.) or violating this recording policy will be subject to disciplinary action including a referral to the Nursing Director and to the Dean of Health Sciences.
8. Misrepresentation. In posting information on social networking sites, students may not present or represent themselves as official representatives or spokespersons for South Plains College or the nursing program.
9. You may not post any type of harassing or discriminatory postings.
10. Violating the Acceptable Use Policy. All social media activities involving South Plains College computer and network resources, including all electronic communication systems and equipment, must comply with appropriate usage.
11. Inappropriate relationships. It is considered unethical to establish non-professional relationships with patients including inviting them to social network groups or accepting invitations from them.
12. Giving medical advice. Students are not licensed nurses and should not offer medical advice as medical professionals. Students should in no way diagnose, manage, or medically advise any individual on social media sites.
13. Recording of classes. Video or audio recording of classes is prohibited unless faculty permission is granted, or a student has official accommodation. Students are never permitted to tape during the discussion or review of quiz or exam questions. Recordings are for the student's own personal use. Any other use, duplication, sharing, or posting of the lecture material is strictly prohibited.

ETHICAL AND LEGAL BEHAVIOR

The nursing faculty at South Plains College strongly believes that the graduate of the nursing program should: assume ethical and legal responsibility for actions taken in the course of nursing practice (Program Educational Objective). Further, it is the responsibility of the nursing faculty and administration to recommend only those students who meet these program objectives to the Texas Board of Nursing to write (take) the examination for becoming a Registered Nurse in the work setting, any student who is involved in cheating is in direct violation of the stated program objective. This places the student in great jeopardy regarding the successful completion of the nursing program and subsequent recommendation to the Texas Board of Nursing.

HONESTY POLICY

*All violations of the academic integrity/honesty policy may result in dismissal from the program. This policy covers the violations of cheating during testing, plagiarizing another's work, and falsifying records.

*Testing Violations:

1. The instructor(s) control(s) the option of seating arrangement, movement within the classroom, students leaving the room, and stopping an exam for violation of the honesty policy.
2. All hats, jackets, watches, phones, books, papers, notebooks, and personal belongings (including any electronic communication devices) will be left in the classroom prior to entering the computer lab for testing. If testing in the classroom on school issued iPads, you will follow the above guidelines in #2 but leave at the front of the classroom.
3. Students are not allowed to have cell phones, smart devices of any kind on their person during exams, even if on silent. Students that are caught using cell phones or smart devices may receive an automatic zero on the exam and may be dismissed from the program.
4. Any type of notes or information found on or in the immediate vicinity of an individual during a testing situation will be grounds for termination of his/her testing. A grade of zero will be recorded and averaged into the final grade.
5. Any verbal, nonverbal, or electronic communication between students during a testing situation will be grounds for termination of his/her testing. A grade of zero will be recorded and averaged into the final grade.
6. Should a student need to communicate with the instructor, he/she should remain seated and raise his/her hand.
7. If additional information comes to light following completion of a testing session, including that cheating has occurred, then a grade of zero will be recorded for the test and averaged into the final grade.

***Plagiarism Violations:**

A student that is found to commit any type of plagiarism (this includes and is not limited to copying other students' work, self-plagiarizing, not citing APA format appropriately and using any type of artificial intelligence usage) may be dismissed from the program. See Appendix.

***Record Falsification Violations:**

Alteration of falsification of records of any type and at any point in the program is a violation of the honesty policy, and the student will be dismissed from the program.

DRUG TESTING POLICY

1. All students conditionally accepted for admission/readmission into the ADN or VN program will be required to undergo drug screening. This will be done at the lab identified by the program and the \$50 will be paid by the student to the nursing department. The results will be submitted directly to the Department of Nursing by the lab. Failure to submit to drug testing will result in forfeiture of their admission into the program. Any conditionally admitted student whose drug screen is positive will forfeit their admission into the program.
2. If a student is arrested for any drug/alcohol offense while in the nursing program, they will be immediately withdrawn from the program and must go through the Declaratory Order process before the student can continue in the program. Once the student is cleared for licensure by the Texas Board of Nursing, they may request readmission into the program. The request will go before Admissions/Academic Standards Committee for a final decision.
3. Any time there is a complaint or report of a student suspected of being impaired, the student will be required to undergo drug testing for probable cause and will be observed during the testing process. This process may be done by a UA or by hair sample. If a sample comes up as inconclusive or a student is sent for cause then there may be an additional drug screening fee that will be the students responsibility to pay directly to the business office at South Plains College Levelland.
4. Should a student refuse to be tested, this will be considered a positive screen and treated in the same manner as an actual positive screen. Should a student leave the facility and not complete the test then this will be considered a positive screen and be treated in the same manner as an actual positive screen. A drug screen which shows the presence of an adulterant will be considered a positive screen. Any of these circumstances will result in immediate dismissal from the program.
5. Should you miss your scheduled drug screening time, or the time expires, then this may result in dismissal from the program. The time due is provided on every order and you must allow an hour prior to expiration, or you may miss your screening time.

6. If you try and manipulate the screening in any way, bribe or coerce any lab testing official will result in immediate dismissal from the program. Negative drug screenings are a mandatory requirement for our program, to meet compliance with our clinical partners.
7. Students will be randomly selected during each semester, and you may be selected more than once in a semester. A negative screen is required to remain in the program.
8. **Please note that there are a lot of products on the market that can have an impact on your testing which includes hemp/CBD products that are gummies, oils, vape, bath products, lotions, etc. Hemp is defined as any part of a cannabis plant that contains no more than 0.3% THC. CBD products made from hemp could have small amounts of THC in them even if the label doesn't say so. **This means that people using CBD regularly could build up high enough THC levels in their body to test positive.** This means that people using CBD regularly could build up high enough THC levels in their body to test positive.
9. If you test positive at any point and the lab determines the positive result and is not related to your current medication list, then you may be immediately dismissed from the program, and you will not be allowed a readmission.

TERRORIST THREAT/VIOLENT BEHAVIOR POLICY

Any student who makes a direct or implied threat or threat of violence of any nature will be reported to the SPC campus police for investigation. During the investigative process, and, if applicable, the appeal process, the student will not be allowed in class, lab, or clinical. If the student is exonerated, the faculty will provide any missed material to the student. Any missed clinical experiences will be made up. If the allegations are substantiated by the college investigation, he/she will be dismissed from the nursing program without eligibility for readmission. If the student is exonerated and makes any future terrorist threat or threat of violence of any nature, the student will be immediately dismissed from the nursing program without eligibility for readmission. The threat will be reported to the appropriate authorities/agencies.

Students are encouraged to report threats, whether direct or implied, unusual behavior, suspicious persons, or objects immediately to the campus police and/or nursing faculty.

STUDENT RECORDS

Student records will be kept in a locked file in the Nursing Department Office. The permanent transcript will be kept in the Registrar's Office.

Student records included are:

1. Admission information
2. Transcripts
3. Physical Exams
4. Immunization information – copies of immunizations and/or declination forms
5. CPR information
6. The medication list must be kept current and is the student's responsibility to notify the office of any changes to this list.
7. Specific information regarding the individual student.

Provisions shall be made for the protection of records against loss/destruction and/or invasion of privacy. Student records will be kept for two years beyond graduation, after which time they will be shredded. It is up to you to be responsible for your documents and you must keep a copy of all our records as the nursing department will not make copies of your CPR and immunization records for you. It is your responsibility to keep up with your own records.

GRADING SYSTEM

A grade is assigned for all courses in which a student is regularly enrolled during any semester. A grade, once earned and entered upon a student's record, cannot be removed and may not be changed without the approval of the instructor and the appropriate Divisional Dean/Director. If a student repeats a course, it is with the understanding that the last grade earned is the one to be counted toward fulfillment of degree requirements.

Student grades may be interpreted as follows:

Grade	Interpretation	Grade Point Per Semester Hour
A	Excellent (90.00-100.00)	4
B	Good (80.00-89.99)	3
C	Average (77.0-79.99)	2
D	Below Average (60.00-76.99)	1
F	Failure (59.99 and below)	0
I	Incomplete	Not completed
P	Pass	Not completed
PR	Progress	Not completed
W	Student Initiated Withdrawal	Not completed
X	Administrative Withdrawal	Not completed

The grade "I" is given only when a student's work is satisfactory in quality but, due to reasons beyond his or her control, has not been completed. The student must be passing and in good standing. An "I" is not given in lieu of an "F". The instructor assigning the grade will stipulate in writing at the time the grade is given, the conditions under which the "I" may be removed. The "I" will be changed to an "F" if the work is not completed within six months unless an extension of time is granted. The student is entirely responsible for completing the work which will remove the "I". You cannot be given an "X" in lieu of an "F".

WEIGHT OF COURSE GRADES IN NURSING DEPARTMENT

Theory and lab grades are determined by tests, quizzes, ATI benchmarks, projects and/or written work as described in each course syllabus. Each course syllabus details the grading policy for that course. Passing grade in all content course areas is 77% or higher except for RNSG 2140 NCLEX prep course is an 83% or higher in order to pass the course.

Clinical grades are a letter grade, and you must pass clinicals with a 77% or higher and you must meet all objectives of each clinical course as described in the course syllabus. A student must meet the clinical objectives of the course to receive a passing grade. Grades for clinical courses are determined by passing math, written clinical assignments, presentations, demonstrating safe effective care, good communication, professionalism, and application of clinical skills. Evaluation tools are used in the skills labs, simulation, and all types of clinical settings and students are evaluated by faculty and part-time clinical instructors. Each course syllabus details the grading policy for that course.

Grades will not be rounded in any nursing course. (Example: 60 to 76.9 = D)

The grading scale for all nursing courses will be:

A = 90-100

B = 80-89

C = 77-79

D = 60-76

F = Below 60

Failure of either theory or clinical will necessitate repeating all concurrent courses. When repeating any course, the student is required to retake all aspects of the course including the required written work.

CRITICAL SKILL PERFORMANCE MASTERY, ADN PROGRAM

All students are required to demonstrate skill mastery according to the established departmental criteria in each level as outlined in the syllabus. If a student has not demonstrated mastery of a skill, the student may not perform that skill in the hospital setting. When a student reenters the program, the student will perform the skill mastery with each entry at skills round up. This is done in the scheduled skills performance check offs. The Mastery Skills Check-Off is scheduled according to departmental guidelines at the beginning of each Fall and Spring Semester or upon re-entry. Students who are unsuccessful in this demonstration adhere to the following procedure:

FIRST UNSUCCESSFUL DEMONSTRATION

- The student meets with the instructor for a formal performance conference on a remediation sheet to review documentation of the deficiency and criteria for meeting the requirements for performance mastery as well as a plan for remediation.
- The student repeats a skill demonstration at a specified time* after the opportunity for remediation has been completed.

SECOND UNSUCCESSFUL DEMONSTRATION

- The student meets with the instructor for a formal probation report on a remediation sheet to review documentation of the deficiency and criteria for meeting the requirements for performance mastery as well as a plan for remediation.
- The student repeats a skill demonstration at a specified time after the opportunity for remediation has been completed.

THIRD UNSUCCESSFUL DEMONSTRATION

- The student meets with the team lead and instructor to discuss educational options.
- The student has the option to withdraw from the course voluntarily or the student will be withdrawn by the instructor. (If the occurrence is past the official college date for withdrawal from a course, the student will receive a performance grade of "D.")

If a student misses a skills demonstration, regardless of previous attempts made, then it is considered an unsuccessful demonstration.

DOSAGE CALCULATION PROFICIENCY, ADN PROGRAM

Students must demonstrate continued proficiency in dosage calculations by passing a dosage calculations exam with a minimum score of 90% in each clinical course prior to medication administration. Students will have three (3) opportunities to demonstrate proficiency as indicated by the following guidelines:

FIRST UNSUCCESSFUL SCORE - (EXAM SCORE < 90%)

- The student meets with the instructor in a formal performance conference on a letter of success to review written documentation and the criteria for meeting the requirements for proficiency as well as a plan for remediation.
- The student retests within a specified time period.

SECOND UNSUCCESSFUL SCORE - (EXAM SCORE < 90%)

- The student meets with the instructor for a formal probation conference/report on a letter of success to review documentation, criteria for meeting the requirements as well as a plan for remediation.
- The student retests within a specified time period.

THIRD UNSUCCESSFUL SCORE - (EXAM SCORE < 90%)

- The student meets with the team lead and the instructor to discuss educational options.
- The student must withdraw from the course. (If the occurrence is past the official college date for withdrawal from a course, the student will receive a performance grade of "D.")

Failure to retake math exam counts as an unsuccessful attempt.

NURSING LICENSURE BY EXAMINATION

In your fourth semester you will be given a date to complete registration and the required payment for NCLEX fees and a Texas Board of Nursing licensing fees. The requirements for Licensure by Examination as a Registered Nurse in the State of Texas include the following:

1. Filing of an Application and required fee to the Texas Board of Nursing.
2. Certification of the applicant by the ADN Program Director as having successfully completed the prescribed curriculum by submission of an Affidavit of Graduation to the Texas Board of Nursing.
3. Completion of the NCLEX-RN Application form with the required fee to Pearson Vue.
4. Score a "Pass" on the NCLEX-RN Examination.

TESTING DURING ADN PROGRAM

As you progress through your education here at South Plains College you will be given several course benchmark exams. Remediation policy on each of the benchmarks is listed in the syllabus per course. These are given on the computer at the end of each specialty. Each student should score a Level 2 or equivalent as specified in the course syllabus on each specialty exam in order to demonstrate content knowledge. If a student is below Level 2 or the equivalent, then a student may be required to complete extra remediation and/or tutoring as outlined in syllabus guidelines. Each ATI benchmark grade is outlined in the syllabus.

Scoring per course syllabi:

- Fundamentals
- Mental Health
- Pediatric
- Medical/Surgical
- Leadership
- Maternity
- Pharmacology
- NCLEX Prep ATI Comprehensive Predictors and UWorld Readiness Exams

In RNSG 2130 you must have a grade of 83 or higher in order to meet the requirements of the NCLEX preparation course. You will complete your weekly required UWorld questions and must complete a weekly laundry list as well as complete the ATI capstone requirements. This course will require multiple exams as well as remediation homework in between to enhance your content knowledge on each exam. The goal of the course is to adequately prepare students to be successful on the NCLEX exam.

Upon completion of exams, you will receive a printed profile to assist you in identifying any areas of need prior to taking the NCLEX exam. It can also be utilized as a predictor of success on the NCLEX exam.

THE TESTING IS MANDATORY. Remember, this is done to improve your chances to pass the NCLEX. The better you do on each of these improves your chances of passing the NCLEX.

LETTER FOR SUCCESS FORM

Letter for Success

Student Name:		Date:
Course #, Title:		Week of Semester:
Instructor:		Instructor Phone #:
Instructor E-Mail:		
Instructor Office Hours:		

This is week _____ notification regarding your academic progress in the above-listed course. Your current grade is currently at _____%. Please immediately contact your instructor and establish a plan (see the following comments) to enable you to fulfill the course requirements.

The following concerns are impacting your academic/clinical success. Information related to course or clinical work:

Plan of care for your success:

Additional Comments:

Student Signature:

Date:

Instructor Signature:

Date:

GRADE OR ACADEMIC DISCIPLINE APPEAL PROCESS

Grade Appeal

The responsibility for determining grades and for judging the quality of academic performance rests with the faculty member assigned to the nursing course and clinical course. Appeals or questions concerning assigned grades should be directed to the faculty member who assigned the grade as your first step. An appeal to an assigned final course grade may be initiated by a student only on the contention that the grade is clearly erroneous or was assigned in an arbitrary manner. Students are encouraged to initiate the process as soon as possible. Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed. **All students must follow the outlined steps to the appeals process. You cannot overstep the chain of command and need to refer to this policy.**

Steps for a Final Course Grade Appeal Procedure:

Please click on the link for procedure for final grade appeals. [Enrollment in Courses - South Plains College - Modern Campus Catalog™](#)

PROGRAM STUDENT GOVERNANCE

Student input is considered to be an integral piece to governing the South Plains College School of Nursing to be able to create effective changes. A student is selected from each course level to attend monthly faculty meetings. Students are encouraged to bring input from their cohort about courses, clinical activities, faculty, and community activities occurring within the School of Nursing. The goal of student participation is to provide a safe environment for students to have ownership in their learning outcomes. It is also to open up dialogue regarding positive aspects of the Nursing Program as well as any changes that students feel would benefit their learning and educational journey.

NURSING LEARNING RESOURCE LAB

PURPOSE

The Nursing Learning Resource Lab is available to assist faculty and students with the educational and technical resources needed to enhance and support classroom and clinical instruction.

LOCATION

The Nursing Learning Resource Lab (NLRL) is located in the Allied Health Building, Room 114. The NLRL Director's office is located at 114A. Lab hours are announced at the beginning of each semester and are subject to change.

STAFF

The NLRL staff are available to provide assistance in reserving and locating resources. Appointments may be made with faculty members for assistance with procedures and the use of equipment. To schedule the skills lab for recordings you must go to bookings.com. Students must log in and out of the NLRL each time they use it. The log in computer is to the left of the lab front door. The instructors will be sent a notice of which students fail to keep their appointments.

General Use of Resources and Equipment

The mannequins and other equipment are all available for use in the NLRL only.

Reservations are required for lab time and for specific equipment. All supplies are recycled. The student is responsible for repackaging supplies, so they are ready for use. Most of the equipment can be checked out to the classroom, if needed. While participating in activities in the NLRL the student is expected to behave in a professional manner. The rules listed below will be followed or the student will risk forfeiting his/her lab time.

- 1. No food, drink, or tobacco products are allowed.**
- 2. No children allowed at all, at any time.**
3. Clean work area after use. This includes repackaging supplies, making the bed, picking up trash, etc.
4. No cell phones or ear buds are allowed and please be respectful with the noise level.
5. Adherence to the SPC ADNP dress code is required for all Skills Lab activities. You must follow the dress code policy for practice and check offs.
6. Handle all equipment and computers with care.
7. Treat the mannequins with respect, these are your patients, so treat them as such (keep covered at all times, handle gently). Inappropriate behavior will not be tolerated.

8. If you sign up to practice skills, you are not to sit at the tables and socialize with your peers. Anyone seen socializing and not practicing will be asked to leave the lab. If you are going to miss your appointment, then you must call or e-mail and cancel so your spot can be given to another student who needs it. If you do not show up for an appointment, you must make an appointment with the lab coordinator to discuss if you will be able to make another appointment.

COMPUTER LAB

The computer lab consists of 40 workstations in Lab I (106A) and 40 workstations in Lab II (106C). These workstations have computer aided instructional programs (CAI) and internet access. The computer lab is utilized throughout the curriculum for testing purposes also.

If you have testing accommodations, please remember you must complete the required paperwork with the disabilities and accommodation office each semester and it is your responsibility to set up an appointment with your instructor for each class and each semester if accommodations are needed.

Reservations must be made in advance to use the computer lab.

SKILLS LABS

The Skills Labs are available as space permits for all students needing to practice various skills and for check-off purposes. Reservations are required for space and equipment.

RECORDING

ADN students will record their skill checkoffs. There is a maximum of 12 slots available for taping. The student must arrive 10 minutes early and prepare all supplies and equipment prior to tape time. The camera will automatically start and stop upon entry and exit from the taping suite. Checkoffs are not a scheduled teaching time as they are created for you to demonstrate skill proficiency. Faculty cannot come watch parts of your tape to identify pass or fail. It is up to you to identify if the tape is appropriate to submit for grading.

LAB KITS

Students purchase lab kits as part of their tuition and fees. The kits will be the responsibility of the student. The lab kits contain new supplies that are to be used for checkoff of skills. The lab will furnish all practice supplies.

POLICY AND PROCEDURE FOR EXPOSURE

The following policy is to be followed exactly in the event a person experiences an exposure (needlestick, blood, body fluids, or respiratory) while participating in any clinical or lab activity.

1. Report the incident to the instructor.
2. Treat immediately using the following CDC guidelines:
 - a. Wash needlesticks and cuts with soap and water
 - b. Flush splashes to the nose, mouth, or skin with water
 - c. Irrigate eyes with clean water, saline, or sterile irrigate.
3. Notify the appropriate facility representative and complete the appropriate work.
4. Each person is encouraged to initiate testing for blood-borne disease within 1 hour of exposure. *This may be done with a health care provider of choice. If the individual has no designated health care provider, an appropriate referral will be made.
5. When an event occurs in the lab, the source person will be asked to voluntarily and confidentially share blood-borne disease status with the instructor and exposed person.
6. The exposed person will initiate follow-up care with the health care provider of choice as soon as possible. The recommended time is within 1 hour of exposure for initiation of prophylactic treatment.
7. Each person is responsible for all costs associated with his/her testing and follow-up.
8. Because of each person's right to privacy, one may decide whether to be tested and whether to disclose test results to faculty or other students.
9. If the source person decides not to be tested or does not disclose test results, the Center for Disease Control guidelines recommend:
 - *HIV and Hepatitis testing be done on the exposed person immediately post-exposure and three-, six-, and twelve-months post-exposure.
 - *Beginning prophylactic treatment within one hour, or as soon as possible.
10. Everyone is encouraged to follow the advice given by the health care provider.
11. South Plains College reserves the right to deny laboratory or clinical privileges to any individual whose health status poses a risk to others.
12. Complete the Exposure Report.

SOUTH PLAINS COLLEGE HEALTH OCCUPATIONS EXPOSURE REPORT

Each individual should retain a copy of this completed for his/her personal records and is strongly encouraged to share the information regarding this incident with his/her health care provider.

Faculty member: please assist the individuals in completing this form and deliver the original completed form to the nursing office for the student file, a copy given to the student.

EXPOSED INDIVIDUAL: _____

FACILITY REPRESENTATIVE: _____

ATTENDING FACULTY MEMBER: _____

DATE OF INCIDENT: _____

DESCRIBE EXPOSURE INCIDENT:

FACULTY SIGNATURE

DATE

AGENCY SIGNATURE

DATE

I have read and been informed of the South Plains College Exposure Policy. I have been strongly advised to seek medical attention. I understand all financial obligations regarding testing and follow-up care is my responsibility. I understand I have a right to privacy. I have been encouraged to share any further information regarding this exposure to the appropriate faculty.

STUDENT SIGNATURE

DATE

POLICY FOR MEDICATION ADMINISTRATION

PURPOSE

The following policy identifies the requirements necessary to progress through each level of nursing at South Plains College regarding the administration of medications.

OBJECTIVE

STUDENTS WILL BE ABLE TO:

1. Satisfactorily complete a written math examination prior to participating in the administration of medications.
2. Complete the objectives pertaining to the administration of medications for each level; Lab practicum prior to administering medications to clients.
3. Demonstrate proficiency in attaining clinical objectives pertaining to the administration of medications to clients.

SEMESTER I:

All students must pass a clinical math competency exam, missing no more than two (2). If a scheduled clinical math exam is missed, it cannot be made up. The missed attempt will count as a failure. Failure on the third exam will result in a clinical failure and thus a failure in RNSG 1160.

The student must achieve clinical objectives from the evaluation tool, utilizing critical criteria.

Prior to clinical experience, the student must demonstrate knowledge and competency in the administration of medications in lab according to critical criteria. This includes the ability to solve dosage and solution problems.

SEMESTER II and TRANSITION:

Prior clinical experience, the student must satisfactorily complete a Departmental Math Exam. No more than 2 retakes will be permitted. Failure to pass on the 3rd exam will result in a clinical failure and thus a failure in RNSG 2360. Any missed math exam will count as a zero.

Prior to clinical experience, the student must demonstrate knowledge and competence in the administration of medications in the lab according to critical criteria. This includes the ability to solve dosage and calculation problems.

The student must attain clinical objectives related to medication administration from the evaluation tool, utilizing critical criteria.

SEMSETERS III and IV

1. Prior to clinical experience, the student must satisfactorily complete a Departmental Math Exam. RNSG 2462 and RNSG 2461 will permit 2 retakes only. Failure to pass the 3rd exam will result in clinical failure and thus failure in these courses. Any missed math exam will count as a zero.
2. Prior to clinical experience in RNSG 2462, the student must satisfactorily complete a Pedi Math Exam. Two retakes will be allowed. Failure on the 3rd exam will result in a clinical failure.
3. Prior to clinical experience, the student must demonstrate knowledge and competence of medications and the administering of medications. This includes the ability to solve dosage and calculation problems for the child.
4. The student must demonstrate competency and proficiency, utilizing critical criteria, in attaining clinical objectives related to medication administration from the clinical evaluation tool.

MEDICATION ERROR

The policy of South Plains College Associate Degree Nursing Program in the event that the student makes a medication error is as follow:

1. The student must immediately inform his/her clinical instructor and the charge nurse of the medication error.
2. The student must fill out an incident report for the Nurse Manager of the unit, course leader, and the Director of the Associate Degree Program.
3. The student must submit a drug card on the medication in question in question to the Director of the Associate Degree Program.
4. The incident report and the drug card will become a part of the student's permanent record.
5. At the discretion of the instructor and/or Director of the Associate Degree Nursing Program the error will be reviewed by the Admissions/Academic Standards Committee. Mandatory review will occur after the third incident.
6. If the student is demonstrating that they are not prepared or safe to give medications in the simulation lab or in any type of clinical setting, then they are given a mandatory time to spend in the lab practicing medication administration and could be required to complete pharmacology check off again in order to demonstrate competency and to meet the clinical learning objectives.

ERRORS AND NEAR MISSES POLICY

If there is any type of medication or procedural error, then a near miss or error form as well as an incident report form will be completed by the student and the faculty. There may be the need for further remediation and counseling dependent on the level of severity with the error. If a student causes harm to a patient due to carelessness or neglect related to not following policy and procedures, then the student may be dismissed immediately.

The South Plains College Nursing Programs follow all of the policies of the Texas Board of Nursing and the Nurse Practice Act.

**South Plains College Nursing Program
Near Miss and Error Form**

Nursing student and facility Information:

1. Name of Student:
2. Name of Instructor:
3. Facility Name:
4. Unit Name:

Patient data:

1. Patient Initials:
2. Patient Age:
3. Patient Gender:
4. Patient Diagnosis:
5. Type of error that occurred:
6. Description of how the event occurred:
7. How was the error detected:
8. Who reported the error:
9. Who was contacted about the error:
10. Was this a true error or a near miss:
11. Did the error reach the patient:
12. What medication if any was involved in error:
13. What monitoring occurred after error:
14. Was there no harm, temporary or permanent harm to the patient:
15. Remediation if any is required:

GUIDELINES FOR CLINICAL IN ALL CLINICAL AGENCIES**MEDICATIONS/VENIPUNCTURE****All Semesters:**

1. May not administer intravenous (IV) blood or blood products.
2. Must have knowledge of adverse reactions from the administration of blood or blood products.
3. May not administer IV chemotherapy.
4. May not administer experimental drugs.
5. May not administer Valium/Versed/or any other conscious sedation drugs IV push at any time.
6. May not mix, handle, or adjust epidural drugs at any time.
7. **Nursing students with other licenses or certifications (e.g., licensed vocational nurses, paramedics, medication aides, anesthesia techs, surgical techs, etc.) may not administer medications without the direct supervision of an instructor or facility licensed nursing personnel.**

Semester I (RNSG 1160) Nursing Students:

1. No medications will be administered until the student has satisfactorily completed skills lab check offs for medications administration.
2. AFTER having been checked off by the CLINICAL INSTRUCTOR in the CLINICAL AREA, at the instructor's discretion, the student may be allowed to administer **with direct supervision**:
 - a. Scheduled meds per policy of the facility and the SPC Nursing Program.
 - b. PRN medications per policy of the facility and the SPC NURSING Program
 - c. One-time only medications per policy of the facility and the SPC Nursing Program.
3. Routes of medication administration covered in Pharmacology/Medication
4. Administration units are: Oral, Eye, Ear, Nasal, Vaginal, Rectal, Buccal, and Sublingual. Parenteral – Intramuscular, Subcutaneous, Intradermal, and Ztrack.
5. Drug cards must be submitted on all medications the client is receiving.
6. Students must be knowledgeable about all medications the client is receiving as well as what to look for regarding the adverse effects of any drug or combination thereof regardless of whether responsible for the actual administration of the medications or not.

7. The student must perform the 5 rights and 3 checks prior to administration.
8. MAY NOT PERFORM VENIPUNCTURE.
9. MAY NOT CHANGE IV solutions.
10. Observe IV injection site for signs of infiltration or signs of reaction and report to TPCN.
11. Must know the type of IV solution ordered.
12. Must notify TPCN when IV fluid level is running low.

In addition to Semester I Guidelines,

Semester II (RNSG 2460) Nursing students are allowed to administer:

1. Scheduled medications, PRN medications, one time only medications, after being checked off by clinical instructor.
2. "Stat" and initial doses by be administered at the discretion of the clinical instructor once competency has been determined.
3. Must have knowledge of all medications the client is receiving as well as what to look for regarding the adverse effects of any drugs or combinations thereof regardless of whether responsible for the actual administration or not.

Semester II (RNSG 2460) Nursing students may perform venipuncture for administration of intravenous solution under the supervision of clinical instructor.

1. May discontinue IV fluids UNDER the DIRECT SUPERVISION OF INSTRUCTOR/RN.
2. May change IV bags UNDER the DIRECT SUPERVISION OF INSTRUCTOR/RN.
3. May stop or adjust flow rate of IV solution UNDER the DIRECT SUPERVISION OF INSTRUCTOR/RN.
4. May hang IV piggy-back medications UNDER the DIRECT SUPERVISION OF INSTRUCTOR/RN.
5. Observe IV injection site for signs of infiltration or signs of reaction and report to TPCN.
6. Notify TPCN when IV fluid level is running low.
7. May not read CVP.

8. Must know rate of IV solution ordered.
9. Must know rate of IV solution and drops per minute.
10. May convert IV to INT and perform site care and tubing changes UNDER DIRECT SUPERVISION OF INSTRUCTOR/RN.
11. May add medications to IV fluids as designated by instructor with DIRECT SUPERVISION.
12. MAY NOT DO IV PUSH MEDS EXCEPT FOR HEPARIN FLUSH.

In addition to Semester I and Semester II Guidelines:

Semester III and IV (RNSG 2461 & RNSG 2462) Nursing students are allowed to:

1. Administer scheduled, PRN, one time only, STAT, and initial doses, under the direct supervision of the instructor or their designee.
2. May transcribe orders for beginning and discontinued medications UNDER THE DIRECT SUPERVISION OF A LICENSED RN WHO MUST SIGN OFF THE ORDER.
3. Must have knowledge of all medications the client is receiving as well as what to look for regarding the adverse effects of any drug incompatibilities regardless of whether responsible for the actual administration of the medications or not.
4. Pitocin, Magnesium Sulfate, Terbutaline, and may not be mixed or administered IV push by nursing students. PO and Subcutaneous forms of the medications may be given by the nursing students under the instructor's supervision.
5. Nursing students must be supervised by the clinical instructor when performing venipuncture. At the instructor's discretion, selected staff RNs may supervise those students who have demonstrated competency. STUDENTS CANNOT PERFORM VENIPUNCTURE IN PEDIATRICS, PICU, OR NICU AT ANY TIME. FAILURE TO ADHERE TO THIS WILL RESULT IN DISMISSAL.
6. Students may administer IM and SQ meds UNDER DIRECT SUPERVISION OF INSTRUCTOR/RN.
7. Students may do IV push medications under DIRECT SUPERVISION OF INSTRUCTOR/RN DESIGNEE. **EXCEPTIONS: Follow guidelines stated under all Levels.**
8. Students must be familiar with preparation, dilution, administration rate, compatibilities, and flushes before administering IVPs.

Semester III (RNSG 2261) Nursing Students:

1. Must have knowledge of all medications the client is receiving as well as what to look for regarding the adverse effects of any drug combinations thereof regardless of whether responsible for the actual administration of the medications or not.
2. **Will not administer medications during the mental health rotation.**

PROCEDURES:

No procedure may be performed by any ADN student unless there is a written physician's order in the chart. The agency policy and procedure manual must be read by the student prior to the performance of any clinical procedure. The student must have been checked off by the instructor prior to performing any procedure.

IV AND IV PUSH MEDICATION DEFINITIONS:

1. "Piggy-back": Intermittent administration of an intravenous drug by drip method through an existing intravenous infusion. The drug is mixed in a specified volume and administered in a specific period of time.
2. "Drip": Continuous administration by infusion in a large volume (greater than 100mL). A drug is mixed in a specific amount of fluid and administered over a specific period of time.
3. "Push": The medication is administered diluted or undiluted at a specific rate directly into the vein by direct venipuncture or through an administration site of an existing intravenous infusion.
4. "Retrograde": The medication is injected into the intravenous tubing by displacing IV fluid into an empty syringe. This method is useful when the child is small and/or has a slow drip rate.
5. "Bolus": Medication put in a solution (e.g., 50 or 100 mL's) and administered over a period of 30 minutes to 2 hours or as a physician orders.

The above routes may be utilized for administration by the Semester III and IV nursing students UNDER THE DIRECT SUPERVISION OF THE CLINICAL INSTRUCTOR or RN DESIGNEE. At the instructor's discretion, selected RN personnel may supervise those students who have previously demonstrated competency.

Only those medications approved by the hospital administration as safe for a Registered Nurse to give may be administered by the student.

PHONE AND VERBAL ORDERS:

Nursing students at any level may not receive phone or verbal orders from physicians, residents, interns, or physician assistants.

ROUTINE ORDERS:

Students may not use routine orders until the charge nurse transfers them to the chart. All procedures and medications must have a written order prior to the student's implementation and/or administration.

PERMITS:

Students may not witness the signing of permits.

MEDICATIONS PREPARED BY OTHERS:

Students may give medications prepared by the hospital pharmacist only. Students may never give medications prepared by anyone else.

MEDICATIONS ADMINISTERED BY OTHERS:

Students may not supervise any other students in the administration of medications.

NARCOTICS:

The nurse must obtain the narcotic from the pyxis. Students may not take possession of narcotics until an instructor is present and must follow each facility policy regarding administration as a student.

The licensed nurse/instructor must sign with the student when the narcotic is administered to the client if allowed by the facility per policy.

When a controlled substance is discarded by a student, two licensed nurses must be present. Documentation must be completed according to agency policy.

Violation of any of these policies or procedures may result in immediate dismissal from the program.

PATIENT RECORDS:

While in the clinical setting you may only access the **medical record only for the patient** you are assigned. Should you access the record of another patient, (even if it is a close friend or family member) you are in violation of the agency policy and may be immediately dismissed from the program. You also cannot remove any type of patient data from the hospital at any time. It is your responsibility to make sure that you put all information in the shred bins at the end of the day if it has **any** type of patient identification on it. If you remove any type of records, you are in violation of the agency policy and may be immediately dismissed from the program.

PROCEDURE AND POLICY FOR EMPLOYMENT IN HEALTH AGENCIES

The South Plains College Associate Degree Nursing Program supports the Nurse Practice Act of the State of Texas and is committed to excellence in nursing by nurses appropriately prepared for the services they are rendering. Therefore, the position of the Associate Degree Nursing Program regarding nursing students (who are unlicensed in the State of Texas either as Registered Professional Nurses or as Licensed Vocational Nurse) accepting employment in hospitals or health agencies is as follows:

1. South Plains College nursing students who accept positions in which they receive compensation for client care, do so as unlicensed individuals and will not wear the school uniform, laboratory coat with insignia, school badge, or other indications of their student status, in as much as they are not functioning as nursing students, but as paid employees.
2. Students are advised to familiarize themselves with the State of Texas Nurse Practice Act so that they will recognize the full scope and responsibility of nursing as being more than just a collection of skills. South Plains College nursing students who accept a position for pay as a nurse's aide, nursing assistant or nurse tech must recognize that they may be held legally liable for beyond their knowledge and skills, NOR those within the responsibilities of the professional nurse as defined in the Nurse Practice Act.

BON Rule 224.8(c) Nursing Tasks Prohibited from Delegation. By way of example, and not in limitation the following are nursing tasks that are not within the scope of sound professional nursing judgment to delegate:

- a. **physical, psychological, and social assessment which requires professional nursing judgment, intervention, referral, or follow-up;**
- b. **formation of the nursing care plan and evaluation of the client's response to the care rendered;**
- c. **specific tasks involved in the implementation of the care plan which requires professional judgement or intervention;**
- d. **the responsibility and accountability for client education and involves the client's significant others in accomplishing health goals; and**
- e. **administration of medications, including intravenous fluids, except by medication aides as permitted under 224.9 of this title (relating to The Medication Aide Permit Holder).**

3. The student is responsible for maintaining the required grade point average and should consider the demands of part-time employment upon the student's time and energies.

Any student found to be in violation of these rules may be dismissed from the ADNPN.

GUIDELINES FOR THE EMPLOYMENT OF NURSING STUDENTS

Nursing students, as well as many other college students, may seek employment in the nursing department. The Board suggests the following for consideration, which will enable the employer to utilize nursing students in an appropriate manner to contribute to client care and yet not jeopardize the welfare of the client, OR legally manipulate the institution or the nursing student.

Recommended Practices:

1. require the completion of the usual employment application.
2. require a current health record.
3. review the written job description for the nursing position with the student.
4. arrange for an appropriate orientation to the position.
5. require the nursing student to wear the identification and the regular uniform of the position in which employed.
6. schedule as any other employee.

School of Nursing or Department of Nursing in a College or University:

Schools of nursing should state their broad general policies on student employment in relation to the scholastic standards to be maintained in the school, the wearing of the school uniform, and other requirements that the school may stipulate. Their policies should be clearly stated in the Student Handbook and School Catalog. The performance of students when working for compensation is the legal responsibility of the employing agency and the individual student.

LIABILITY INSURANCE

Liability insurance is required for all nursing students enrolled at South Plains College (SPC).

SPC carries a blanket liability insurance policy on nursing students. The policy covers the time period from September of each year until the end of August the following year.

At registration each semester, nursing students will be charged for liability insurance. Liability insurance is not refundable.

CRIMINAL BACKGROUND CHECK PROCESS

Students are required to pass the Texas Board of Nursing (TBON) background check process by a deadline to be admitted to the program in that admission period. Students must also meet Health Care facility background check standards throughout the program. Students may be dismissed from the program if barred from practicing in any clinical facility. Students must notify the Clinical Coordinator if their employment at one of our partnering healthcare facilities is terminated, while they are in the nursing program. This could lead to an issue with the facility allowing the student to attend clinical there. It is the responsibility of the student to report to the Nursing Department Chair within 30 days of any offense with or without arrest, or the new diagnosis for any condition as specified in item 6 of the BON Licensure questions. Failure to comply with this reporting requirement can result in immediate dismissal from the program. Depending on the nature of the offense, the student may be subject to immediate dismissal from the program until approval by the TBON and/or agency standards is given.

Once conditionally accepted into the Associate Degree Nursing Program, each student is required to have a Criminal Background Check before the student may attend class. **The criminal record check is mandatory; students who refuse the check forfeit the class position in the Associate Degree Nursing Program.** Once the class roster is confirmed, the roster will be sent to the BON for a DPS/FBI Criminal Background Check. The BON will notify the school that it has received the roster. The BON will notify IdentoGO. The student will receive an email from IdentoGO. The student will arrange a fingerprint scanning appointment with IdentoGO and pay the required fee. IdentoGo will electronically submit the finger scan to the Texas Department of Public Safety to initiate the background check. DPS will transmit the results of the scan to the BON. Once the BON receives the DPS/FBI criminal background check, the BON will do the following:

1. Mail a postcard directly to those students who have a clear background check.
2. Correspond with those students who have a positive background check and request a petition for a Declaratory Order, or
3. Correspond with those students who have a rejected fingerprint scan and request another fingerprint scan.

The Texas Board of Nursing has identified certain circumstances that may render a potential candidate ineligible for licensure as a registered nurse in Texas. All students receive the eligibility requirements upon admission. The Board provides individuals the opportunity to petition the Board for a Declaratory Order as to their eligibility in accordance with article 213.30(a) of the Nursing Practice Act. Further instructions and forms can be obtained at www.bon.state.tx.us

Students who have a positive criminal history will be required to go through the declaratory order process provided by the BON. Because this process may take from three (3) months to two (2) years, **the student will not be allowed to enter the ADN program until the student receives a clear Declaratory Order from the BON.** Once the student has received approval for licensure, the student may re-apply for admission to the ADNP.

Once students have been entered into the BON system, any future arrest will automatically be transmitted to the BON for review. Therefore, *if at any time during the year, the student's criminal history changes, the student must notify the Director of the ADNP. The student will be required to withdraw from the ADNP and go through the DO process BEFORE the student can continue. Should it be later discovered that the student has*

had a change in their criminal background that was not disclosed to the Dean/Director of the ADNPN, the student will be immediately dismissed with no option for readmission. The ADNPN must be able to assure clinical affiliates that all students have a clear background.

Licensure

All students seeking licensure as a registered nurse must pass the NCLEX-RN administered by the Texas Board of Nursing. The Board may delay or refuse to admit persons to their examination or refuse to issue a license or certificate of registration for any of the following reasons:

To check your eligibility for renewing your license, please review the following questions:

1. Have you ever had any disciplinary action on a nursing license or a privilege to practice in any state, country, or province?
2. Do you have an investigation or complaint pending on a nursing license or a privilege to practice in any state, country, or province?
3. Have you, in the last 5 years*, been addicted to and/or treated for the use of alcohol or any other drug?
4. For any criminal offense*, including those pending appeal, have you: (You may only exclude Class C misdemeanor traffic violations or offenses previously disclosed to the Texas Board of Nursing on an initial or renewal application.)
 - been arrested and have a pending criminal charge? been convicted of a misdemeanor? been convicted of a felony?
 - pled nolo contendere, no contest, or guilty?
 - received deferred adjudication?
 - been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
 - been sentenced to serve jail, prison time, or court-ordered confinement?
 - been granted pre-trial diversion?
 - been cited or charged with any violation of the law?
 - been subject of a court-martial; Article 15 violation; or received any form of military judgment/punishment/action?
 - **NOTE: Expunged and Sealed Offenses:** While expunged or sealed offense, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question to our office with your application. Non-disclosure of relevant offenses raises questions related to truthfulness and character. (See 22 TAC §213.27)
 - **NOTE: Orders of Non-Disclosure:** Pursuant to Tex. Gov't Code § 552.142(b), if you have criminal matters that are the subject of an order of non-disclosure you are not required to reveal those criminal matters. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness issue. Pursuant to Gov't Code chapter 411, the Texas

Nursing Board is entitled to access criminal history record information that is the subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character and fitness.

5. Have you ever had any licensing (other than a nursing license) or regulatory authority in any state, jurisdiction, country, or province revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew or otherwise discipline any other professional or occupational license, certificate, nurse aide registration or multistate privilege to practice that you held?
6. Are you currently suffering from any condition for which you are not being appropriately treated that impairs your judgment or that would otherwise adversely affect your ability to practice nursing in a competent, ethical, and professional manner?
7. *Are you currently the target or subject of a grand jury or governmental agency investigation?
8. *Are you currently a participant in an alternative to discipline, diversion, or a peer assistance program? (This includes all confidential programs)
*NOTE: Any positive response will remain confidential and not subject to public disclosure unless required by law.

JURISPRUDENCE EXAMINATION

The Texas Board of Nursing will administer a mandatory jurisprudence exam, to students who apply to take the NCLEX exam. This exam must be passed prior to taking the NCLEX exam (see the TBON application process for specific details). The exam will cover the laws in the Nursing Practice Act and Board Rules that regulate the education and practice of nursing in Texas.

SPECIAL ACCOMMODATIONS FOR THE NCLEX EXAM

In compliance with the Americans with Disabilities Act (ADA), the Texas Board of Nursing provides reasonable accommodations for candidates with disabilities that may interfere with their performance on the National Council Licensure Examination for Registered Nurses (NCLEX- RN). Disability is defined in the Americans with Disabilities Act as a “physical or mental impairment that substantially limits one or more of the major life activities of such individual; a record of such an impairment; or being regarded as having such an impairment.” Major life activities mean “functions such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working.” (28CFR35.104-Nondiscrimination on the Basis of Disability in State and Local Government).

ACCOMMODATIONS DOCUMENTATION REQUIRED FOR NCLEX

Candidates requesting special accommodation must submit the following documentation to support the request:

1. A completed Special Accommodations Request form.
2. A Professional Documentation of Disability form completed by an appropriate professional within the last three years. Please see Qualifications for Diagnostician. Complete a Consent to Release Information form and together with the Qualifications for Diagnostician form give it to the diagnostician who will be completing the Professional Documentation of Disability. This will enable the Board and the National Council of State Boards of Nursing, Inc. to obtain additional information or clarification from the diagnostician, if necessary, while processing the request.
3. A Nursing Program Verification form completed by the dean or director of the nursing program attended.
4. Time frame for special accommodations are urged to submit their requests and supporting documentation as early in the application process as possible, preferably before submitting the registration to the testing service, to facilitate the review. If there is a need for further verification of the disability from the applicant or the professional verifying the disability and the need for modification, it is possible that the decision on granting the modification will be delayed and consequently the date when the candidate can take the examination. Once the request is received together with all the required documentation, the Board will process the request and notify the candidate of the decision. If you have any questions, please contact the Board examination staff.

For more information regarding accommodations documentation:

https://www.bon.texas.gov/pdfs/forms_pdfs/initial_licensure_recognition_pdfs/nclex_special_accomodations_pdfs/SPE_CACC.pdf

INFECTION CONTROL POLICY

During the performance of clinical laboratory duties, nursing students shall comply with standard precautions for preventing the spread of infection to clients, themselves, and others. The following measures shall be employed:

1. Hands should always be washed before and after contact with patients, even when gloves have been worn. If hands are exposed to blood, body fluid, human tissue, or contaminated surfaces, they should be washed immediately with soap and water.
2. Gloves should be worn when contact with blood, body fluid, tissues, or contaminated surfaces is anticipated.
3. Gowns or plastic aprons are indicated if splattering with blood or other potentially infectious materials is likely.
4. Masks and goggles should be worn if aerosolization or splattering is likely to occur, such as in certain oral and surgical procedures, wound irrigations, suctioning, and bronchoscopy.
5. Sharp objects should be handled in such a manner to prevent accidental cuts or punctures. Used needles should not be bent, broken, reinserted into their original sheath, or unnecessarily handled. They should be discarded intact immediately after use into an impervious needle-disposal box.
6. Blood spills should be cleaned up promptly according to agency policy.
7. Blood specimens should be considered biohazardous and be so labeled.
8. At the start of each new clinical rotation, students need to locate emergency equipment. These measures are recommended by the Center for Disease Control. All needle-stick accidents, mucosal splashes, contamination of open wounds, or other possible infection control accidents must be reported immediately to the instructor.

STUDENT SUBSTANCE ABUSE PREVENTION POLICY

South Plains College is committed to a policy of prevention of the use of any controlled substance by students while they are engaged in College and College-sponsored activities. Alcohol and Drugs The possession, use, distribution or sale of alcoholic beverages or illegal drugs or controlled substances except on bona fide prescription, on the campus, or at any college activity is cause for disciplinary action. This is also true of a student who comes on campus or to a college activity while under the influence of any of these items. Violations will result in disciplinary action, up to and including suspension, and/or criminal prosecution. Expectations of Student Performance All students at South Plains College are expected to conform to this policy, and to refrain from any substance abuse. Refer to the Alcohol and Drugs section of the webpage for further information about South Plains College Policy.

https://www.southplainscollege.edu/human_resources/policy_procedure/fg.php

Because students in nursing are preparing themselves for a career in health care, this student substance abuse prevention policy carries special importance:

1. Health care providers are expected to know the major differences between reasonable practices related to personal health care and practices which are detrimental to personal health care;
2. Health care providers have an obligation to present themselves at a work site prepared to undertake their respective assignments. As such, they have an obligation to not use any substance prior to arrival at the work site, or while at the work site, which may impair their job performance.

Given the importance to South Plains College that students in the nursing program conduct themselves as future health care providers, the program mandates that those students certify, in writing, that they are not engaging in any substance abuse behaviors. Further, their signature will acknowledge the drug testing policy and that the student will be sent every semester for random drug testing and will be sent for cause if there is a cause situation. Note: "for cause" means indicators but not limited to the following, impaired behavior such as erratic movement; dilated eyes; slurred speech pattern; loud, abusive, or uncharacteristic speaking; or the presence of an alcohol or marijuana odor. Reports of use will be followed up on and actions taken dependent on the findings of the concerns. Refusing to submit or trying to bribe the technicians may lead to an automatic dismissal from the program. All positive test results are also reported to the Texas BON per mandatory reporting requirements.

MEDICAL TREATMENT POLICY

Due to non-coverage of immediate medical care by the program or at the clinical site, a “Medical Treatment Policy” has been developed. The faculty while licensed nurses are not in the role of a nurse but in the role of an educator. They will of course initiate lifesaving measures if deemed necessary but otherwise will initiate appropriate medical services for the incident. This is to be instituted with options for the student in the event of a clinical incident requiring medical treatment. The clinical and/or classroom instructor will strongly encourage the student to seek medical care. The option of immediate care at the clinical site should be presented with the understanding by the student that he/she will assume all costs for the treatment. The student may also elect to seek his/her own private medical care elsewhere and assume all costs of the treatment. Neither the clinical facility nor South Plains College will assume responsibility for any costs associated with treatment. A final option will be to decline total medical treatment. In such an event, the instructor may dismiss the student from the clinical site and require a medical release before the student may return to class or clinical. The instructor is to report the incident and complete any needed documentation.

CAMPUS CONCEALED CARRY STATEMENT

Texas Government Code 411.2031 et.al authorizes the caring of a concealed handgun in South Plains College buildings by individuals and in accordance with Texas Government code 411.209 (a). **All holders of a valid Texas License to Carry on their persona handgun that is concealed in accordance with Texas Penal Code 46.03 (a-2).**

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy. Individuals may not carry a concealed handgun in restricted locations.

For a list of locations and Frequently Asked Questions, please refer to the Campus Concealed Carry page at: <http://www.southplainscollege.edu/campuscarry.php>.

Report violations to the College Police Department at (806) 716-2396 or 9-1-1.

CORONAVIRUS/COVID-19 POLICY

Students in the Nursing Programs of South Plains College will not provide care to any patient diagnosed with Coronavirus/COVID-19. Care at this intensive level should be provided by professional nursing staff and not student nurses. Students will not provide ANY care for a Coronavirus/COVID-19 patient. Observation of any of these procedures should occur at distances greater than 18 feet.

Students will continue to care for other clients in routine isolation situations, following ALL precautions as posted at the room, regardless of whether staff follow the guidelines or not. Students will review routine isolation precautions.

POLICY FOR CLINICAL:

1. Screening for Coronavirus/COVID-19 should be done at patient check-in and, if positive, that patient will be directed to an isolated area. Clients in the isolated area should be cared for by professional staff; student nurses will NOT provide care to these clients.
2. Students will continue to follow all other clinic guidelines.
3. Students in the clinical areas may use electronic vital sign machines for the measurement of vital signs. Face mask and gloves MUST be worn.
4. Students who have not been vaccinated must follow masking policy at the facility.
5. Student should be aware of symptoms and the risk factors for Coronavirus/COVID-19:
 - a. Fever of greater than 37.7° C or 100° F;
 - b. Headache, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, sore throat, new loss of taste or smell, congestions or runny nose, nausea or vomiting, and/or diarrhea;
 - c. Symptoms for Coronavirus/COVID-19 include a wide range of symptoms from mild to severe and may occur within 2-14 days after exposure;
 - d. Risk factors for contracting Coronavirus/COVID-19 include but are not limited to the following:
 - i. Contact with a patient known to have or suspected to have Coronavirus/COVID-19;
 - ii. Residence in or travel to a “hotspot” or country where a Coronavirus/COVID-19 outbreak is occurring. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
6. Should the student be in the patient room getting information and taking vital signs and becomes suspicious of a Coronavirus/COVID-19 exposure, the student should act in the following manner:
 - a. Immediately excuse self from the patient, telling the patient that the student is going to get the staff nurse;
 - b. BEFORE leaving the patient’s room, remove gloves, wash hands with soap and running water for 40 seconds, leave room (be sure to use a paper towel to open door);
 - c. IMMEDIATELY use a waterless bacterial hand cleanser, then wash hands again with soap and running water for 40 seconds;
 - d. Report suspicion to nurse and allow nurse to assume care of this patient;

- e. Wipe or spray shoes with CLOROX or infection control wipes or spray. Clean any other instrumentation used during this assessment;
 - f. Dispose of any pens or papers in appropriate infection control waste container;
 - g. Wash hands again;
 - h. Immediately notify instructor of student actions;
 - i. If there was exposure to the student in the patient room, the student should follow the exposure procedures as directed by the staff <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
7. Students in contact with a Coronavirus/COVID-19 patient will do the following:
- a. Notify the facility of the exposure and follow the facility's policy as well as notify the instructor and program director, completing an Exposure Report for SPC;
 - b. If there is exposure to any type of respiratory fluids, the student must wash the affected area with soap and water; mucous membranes should be irrigated with a large amount of water or eyewash solution;
 - c. Monitor temperature for fever twice daily for 14 days after the last known exposure. Students may continue to attend class while performing the twice daily temperature checks for fever and monitoring for any associated Coronavirus/COVID-19 symptoms; attendance in clinical will depend on individual agency guidelines; alternative clinical experiences may be substituted during the 14 day exposure period. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
8. Students who develop sudden onset of fever, intense weakness or muscle pains, vomiting, diarrhea, or signs of difficulty breathing after the exposure to a suspected or confirmed Coronavirus/COVID-19 case should:
- a. Immediately isolate self and contact a primary care provider as soon as possible, clearly indicating a suspected or confirmed Coronavirus/COVID-19 exposure and current symptoms.
 - b. Look for **emergency warning signs*** for COVID-19. If someone is showing any of these signs, **seek emergency medical care immediately:**
 - Trouble breathing
 - Persistent pain or pressure in the chest
 - New confusion
 - Inability to wake or stay awake
 - Bluish lips or face

*This list is not inclusive of all possible symptoms. Please call your medical provider for any other symptoms that are severe or are concerning to you.

Call 911 or call ahead to your local emergency facility: Notify the operator that you are seeking care for someone who has or may have COVID-19.

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

- c. Notify instructor or program director (who will notify Dean, SPC Health officials, local and state health departments, the agency where exposure occurred).
- d. Follow agency post-exposure protocols.
- e. Comply with school/clinical exclusions until they are deemed no longer infectious to others.

ESSENTIAL REQUIREMENTS OF CANDIDATES FOR ADN ADMISSION, PROGRESSION, AND GRADUATION

South Plains College Associate of Applied Science (AAS) Nursing, signifies that the holder of that degree has been educated to competently practice the profession in all healthcare settings and to apply for licensure with the Texas Board of Nursing (TBON). The education of a registered nurse requires assimilation of knowledge, acquisition of skills, and development of clinical judgment through patient care experiences in preparation for practice. The practice of professional nursing is defined by the TBON as the performance of an act that requires substantial specialized judgment and skill, the proper performance of which is based on knowledge and application of the principles of biological, physical, and social science. (Texas Administrative Code 301.002 Definitions). In addition, the practice of professional nursing emphasizes collaboration among health care professionals and the client.

The South Plains College Associate Degree Nursing Program utilizes the following state and national standards to determine Essential Requirements for admission, progression and graduation from the program. Failure to meet the Essential Requirements may result in being denied admission or being dismissed from the program.

TBON 213.29 Fitness to Practice (a) Each individual who seeks to practice nursing in Texas must possess current fitness to practice. This requirement includes all individuals seeking to obtain or retain a license or privilege to practice nursing in Texas and applies in all eligibility and disciplinary matters. Each individual has a duty to self-evaluate to ensure that he/she is fit to practice before providing nursing care.

TBON Rule 213.27 Good Professional Character Every individual who seeks licensure to practice professional nursing in Texas must have good professional character. The Board defines good professional character as the integrated pattern of personal, academic, and occupational behaviors, which indicate that an individual is able to consistently conform his/her conduct to the requirements of the Nursing Practice Act, the Board's rules and regulations, and generally accepted standards of nursing practice. An individual must maintain good professional character to ensure that he/she is able to consistently act in the best interest of patients/clients and the public.

Factors used to evaluate Good Professional Character include:

- * whether the individual is able to distinguish right from wrong;
- * whether the individual is able to think and act rationally;
- * whether the individual is able to keep promises and honor obligations;
- * whether the individual is accountable for his/her own behavior and/or accepts responsibility for his/her actions;
- * whether the individual is able to recognize and honor the interpersonal boundaries appropriate to any therapeutic relationship or health care setting;
- * whether the individual is able to make appropriate judgments and decisions that could affect patients/clients and/or the public;
- * any other behaviors bearing on the individual's honesty, accountability, trustworthiness, reliability, or integrity.

TBON Rule 217.11 Standards Applicable to All Nurses All registered nurses shall:

- * know and conform to all rules and laws affecting professional nursing practice;
- * provide for the safety of the client and others;
- * know the reasons for and effects of drugs administered;
- * accurately report and document client care;
- * respect a client's right to privacy;
- * obtain instruction and supervision as needed when performing tasks;
- * maintain professional boundaries;
- * not commit abuse, exploitation, or fraud;
- * demonstrate knowledge, skill, judgment, and conscientiousness when performing client care;
- * provide professional nursing care without discrimination;
- * collaborate with the client, family, and members of the health care team to provide continuity of care;
- * utilize the nursing process to provide patient centered care;
- * delegate responsibility appropriately;
- * and be responsible for one's own continuing competence and professional growth.

The Texas Board of Nursing Rules and Regulations may be found in their entirety at:

[https://www.bon.texas.gov/laws and rules rules and regulations.asp](https://www.bon.texas.gov/laws_and_rules_rules_and_regulations.asp)

The American Nurses Associate (ANA) Code of Ethics establishes the ethical standard for the profession and provides a guide for nurses to use in ethical analysis and decision-making. The Code is nonnegotiable in any setting.

Provision 1 Respect for Others

Provision 2 Commitment to the Patient

Provision 3 Advocacy for the Patient

Provision 4 Accountability and Responsibility for Practice

Provision 5 Duty to Self and Duty to Others

Provision 6 Contribution to Healthcare Environments

Provision 7 Advancement of the Nursing Profession

Provision 8 Promotion of Community and World Health

Provision 9 Promotion of the Nursing Profession

ANA POSITION STATEMENT INCIVILITY

ANA's Code of Ethics for Nurses with Interpretive Statements states that nurses are required to "create an ethical environment and culture of civility and kindness, treating colleagues, coworkers, employees, students, and others with dignity and respect." <https://codeofethics.ana.org/home>. Similarly, nurses must be afforded the same level of respect and dignity as others (ANA, 2015a). Thus, the nursing profession will no longer tolerate violence of any kind from any source.

All registered nurses and employers in all settings, including practice, academia, and research must collaborate to create a culture of respect, free of incivility, bullying, and workplace violence. Best practice strategies based on evidence must be implemented to prevent and mitigate incivility, bullying, and workplace violence; to promote the health, safety, and wellness of registered nurses; and to ensure optimal outcomes across the health care continuum.

This position statement, although written specifically for registered nurses and employers, is also relevant to other health care professionals and stakeholders who collaborate to create and sustain a safe and healthy interprofessional work environment. Stakeholders who have a relationship with the worksite have a responsibility to address incivility, bullying, and workplace violence. <https://www.nursingworld.org/practice-policy/nursing-excellence/officialposition-statements/id/incivility-bullying-and-workplace-violence/>

The National League for Nursing (NLN) Outcomes and Competencies for Graduates of Associate Degree Programs in Nursing Graduates should be prepared:

1. to promote and enhance human flourishing for patients, families, communities, and themselves;
2. to show sound nursing judgement;
3. to continually develop their professional identity; and
4. to maintain a spirit of inquiry as they move into the world of nursing practice, and beyond.

COMPETENCIES FOR GRADUATES OF ASSOCIATE DEGREE PROGRAMS

Human Flourishing: Advocate for patients and families in ways that promote their self determination, integrity, and ongoing growth as human beings.

Nursing Judgement: Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.

Professional Identity: Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

Spirit of Inquiry: Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

National League for Nursing. (2010). Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master's, Practice Doctorate, and Research Doctorate Programs in Nursing. New York: National League for Nursing.

As illustrated, nursing is a practice discipline, with cognitive, sensory, affective, and psychomotor performance requirements for the provision of safe quality client care. The following competencies identify essential performance requirements for participation in the nursing program. If you believe, at any time throughout the program, that you cannot meet one or more of these standards without accommodations or modifications, you may request appropriate assistance and guidance.

Accommodation and modifications requests will be evaluated on an individual basis, to determine if they can reasonably be implemented.

The Essential Requirements necessary to acquire or demonstrate competence in a discipline as complex as nursing and needed for successful admission, progression, and graduation by candidates for the Associate Degree in Nursing from South Plains College include, but are not limited to the following Core Performance Standards:

CORE PERFORMANCE STANDARDS

All applicants and students at the South Plains College Nursing programs must be able to adhere to and perform the essential skills included in this document either with or without AFDA accommodations. These core performance standards are congruent with the Texas State Board of Nursing expectations for a registered nurse/licensed vocational nurse. The use of trained intermediaries is not permissible, in that the candidate's judgement would be mediated by some else's power of observation and selection.

Core statements which apply to students in the nursing major are congruent with:

1. The Differentiated Essential of Competencies of Graduates of Texas Nursing Programs (2021).
2. The criteria and guidelines for the evaluation of Associate Degree programs established by Accreditation Commission for Nursing Education (ACEN).
3. The Standards of Clinical Nursing Practice established by the American Nurses Association.
4. The Social Policy Statement of the American Nurses Association.
5. The National Institute for Occupational Safety and Health (2015).

To practice nursing, a licensee must possess a multitude of knowledge, skills and abilities in order to provide safe and effective patient care (National Council of State Boards of Nursing, Inc., 1992). It is the nursing program's responsibility to assure that these requirements are met before a graduate can be certified.

Core Requirements are as follows:

Requirements	Descriptions	Examples
<ul style="list-style-type: none"> • Communication 	<ul style="list-style-type: none"> • Must be able to communicate effectively and sensitively with patients and their families. • Must be able to professionally communicate with other students, staff, faculty and other health care disciplines. • Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, cultural, and intellectual backgrounds. • Communication abilities sufficient for verbal, 	<ul style="list-style-type: none"> • Document client data and nursing care completely and accurately use correct medical terminology. • Obtain health history information from client/family. • Interpret nonverbal cues and behaviors. • Write and speak English effectively in order to be understood clearly by the public. • Communicate therapeutically with clients, families, and groups in a variety of settings. • Communicate appropriately with faculty, peers and other health care professionals. • Provide health teaching information for clients, families, and/or groups based on assessed needs, available

	written and electronic format.	resources, age, lifestyle, and cultural considerations. <ul style="list-style-type: none"> Remember pertinent information and communicate to all interdisciplinary team members, client and family where consented.
Requirements	Descriptions	Examples
<ul style="list-style-type: none"> Physical Ability 	<ul style="list-style-type: none"> Physical abilities sufficient for movement from room to room and in small spaces. Gross and fine motor abilities for providing safe, effective nursing care. 	<ul style="list-style-type: none"> Must be able to move quickly for any type of emergency. Administration of recure procedures- cardiopulmonary resuscitation. Left, move, position and transport clients without causing harm, undue pain, or discomfort to the client or one's self. Stoop, bend, squat, and reach overhead as required to safely reach equipment and provide nursing care. Correctly administer oral and parenteral medications to maintain client safety. Calibration and use of equipment. Provide or assist with activities of daily living such as bed bath, hygiene, and toileting, positioning clients, making an occupied or unoccupied bed. Need to be able to have motor skills of lifting, carrying, pushing and pulling Physical ability to lift and transfer 50 pounds and carry objects up to 25 pounds.
Requirements	Descriptions	Examples
<ul style="list-style-type: none"> Gross and fine motor skills 	<ul style="list-style-type: none"> Gross and fine motor skills sufficient to provide safe and effective nursing care. 	<ul style="list-style-type: none"> Perform physical activities necessary to do basic fundamental nursing skills such as putting on sterile gloves, donning mask and gown, operating a manual and/or electronic blood pressure cuff, sterile technique and other essential fundamental nursing skills.

		<ul style="list-style-type: none"> • Perform correct hand washing technique and behaviors. • Provide or assist with activities of daily living such as bed bath, hygiene, toileting, positioning clients, making an occupied and unoccupied bed. • Manipulate instruments, supplies, and equipment with speed, dexterity, precision, and adequate eye-hand coordination. • Correctly administer oral and parenteral medications to maintain client safety. • Perform electronic keyboarding/documentation and/or extensive writing with a pen and/or pencil. • Maintain and safely operate orthopedic devices such as traction equipment, casts, and assistive devices. • Perform cardiopulmonary resuscitation procedures maintaining health teams and client safety. • Calibrate and use equipment (i.e. syringes, vials, ampoules and medication packages, manual blood pressure cuff, don sterile gloves, etc.). Grasp small objects with hands (e.g. IV tubing, pencil). Pinch/pick or otherwise work with fingers (e.g. manipulate a syringe, eye dropper, etc.). Twist (turn objects/knobs using hands).
Requirements	Descriptions	Examples
<ul style="list-style-type: none"> • Visual Ability 	<ul style="list-style-type: none"> • Visual ability is sufficient for observation and assessment necessary for safe client care. 	<ul style="list-style-type: none"> • Perform basic nursing skills such as insertion of a catheter, insertion of an IV, counting respirations, preparing and administering medications. • Observe client responses (level of consciousness, respirations patterns) and recognize subtle physical changes.

<ul style="list-style-type: none"> • Hearing 	<ul style="list-style-type: none"> • Hearing ability sufficient for auscultation (hearing) and assessment necessary for safe client care. 	<ul style="list-style-type: none"> • Read the small print, gauges, thermometers, measuring cups, syringes, and other equipment. • Discriminate colors, changes in color, size, and continuity of body part. • Accurately identify, prepare, and administer medications. • Identify hazards in the environment (safety rails, restraints, water spills and harmful situations). • Correctly visualize written words and information on paper and on a computer screen.
<ul style="list-style-type: none"> • Smell 	<ul style="list-style-type: none"> • Have the ability to detect odors from clients, detect gases, noxious smells and smoke. 	<ul style="list-style-type: none"> • Hears background noises, monitor alarms, emergency signals, auscultatory sounds, and cries for help. • Need to be able to hear faints sounds and hear in situation when not able to see lips (e.g. when masks are in use) • Hear acuity sufficiently enough to assess changes in heart, breath, abdominal, vascular sounds. • Identify distinct body odors or body fluids • Detect gas smells
<ul style="list-style-type: none"> • Tactile 	<ul style="list-style-type: none"> • Must have tactile ability to sufficiently perform physical assessments, examinations, and procedures 	<ul style="list-style-type: none"> • Hears background noises, monitor alarms, emergency signals, auscultatory sounds, and cries for help. • Need to be able to hear faints sounds and hear in situation when not able to see lips (e.g. when masks are in use) • Hear acuity sufficiently enough to assess changes in heart, breath, abdominal, vascular sounds. • Identify distinct body odors or body fluids • Detect gas smells • Have finger dexterity to perform palpation and percussion functions of a physical examination and or those related to therapeutic intervention • Need to be able to assess rashes, vibrations, detect temperature, and different surface characteristics.

Requirements	Descriptions	Examples
<ul style="list-style-type: none"> • Emotional stability 	<ul style="list-style-type: none"> • Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress 	<ul style="list-style-type: none"> • Establish therapeutic interpersonal boundaries • Provide clients with emotional support • Adapt to changing the environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness or belligerence. • Establish therapeutic interpersonal boundaries. • Provide clients with emotional support. • Adapt to changing the environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness or belligerence. • Poses no threat to self or others. • Perform potentially stressful tasks concurrently.
Requirements	Descriptions	Examples
<ul style="list-style-type: none"> • Interpersonal Skills 	<ul style="list-style-type: none"> • Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. 	<ul style="list-style-type: none"> • Establish rapport (relationship) with clients/colleagues. • Maintain therapeutic relationships with clients and colleagues. • Respect cultural diversity and the rights of others. • Work effectively in small groups as a team member and as a team leader • Practice verbal and non-verbal therapeutic communication • Recognize adverse events and attempt to resolve for both client and colleague.

Requirements	Descriptions	Examples
<ul style="list-style-type: none"> Professional Behavior 	<ul style="list-style-type: none"> Student nurses are expected to respect the nursing profession to which they aspire and perform and behave in a respectful, ethical and professional manner with others in the class, and lab or clinical. 	<p>Adapted from guidelines from American Nurses Association (2012):</p> <ul style="list-style-type: none"> Interacts respectfully with peers, superiors, and patients Strives to provide quality care to patients Applies knowledge and learning in nursing situations Reflects on own behavior and practice performance with patients, engages in self-evaluation Is able to interact with peers and colleagues appropriately. Is able to collaborate with patients, family and others in nursing situations Integrates ethical behavior in nursing practice Performs activities safely, so as not to injure or harm others Recognizes that as a student they represent the nursing profession, and must behave accordingly Respects and adheres to the policies and procedures of the School of Nursing and clinical agencies.

Derived from the Southern Regional Education Board (The Americans with Disabilities Act Implications for Nursing Education, 2016) <http://www.sreb.org/publication/americans-disabilities-act>

NONCOMPLIANCE WITH PROGRAM POLICIES

Noncompliance with the policies and procedures of the Professional Nursing Program, faculty guidelines, or clinical affiliates may be grounds for dismissal from the program.

STATEMENT OF UNDERSTANDING OF POLICIES AND PROCEDURES

I, the undersigned, have read the South Plains College ADN Student Handbook and I am aware of the Policies and Procedures.

During the Associate Degree Nursing Program new student orientation, the handbook has been discussed, and policies have been covered. I am fully aware that I am responsible for all policies and procedures contained herein. I have also been made aware should a clinical agency policy differ from the ADN policy; the agency policy takes priority. I have been made aware that I am responsible for reading all agency policies and procedures prior to performing any procedure in the clinical setting.

Included in this handbook are the policies governing licensure in Texas by the Board of Nursing. I have been informed by the program director that program policies may change at any time based on policy changes by any of our accrediting agencies. I have been made aware that policies may change at any time during my tenure in the program following a decision of the full program faculty. I have read this information and understand these policies.

I understand that noncompliance with the policies and procedures of the Professional Nursing Program, faculty guidelines, or clinical affiliates may be grounds for dismissal from the program.

I understand the Curriculum Requirements of the Nursing Program and I am aware of the Graduation Requirements of the Associate Degree Nursing Program.

I have read and can meet all the Core Competencies that are required.

I have also been given a copy of the Board of Nursing Rules and Regulations governing RN licensure eligibility which has been explained to me at orientation.

Date

Student's Signature

Student's Printed Name

TEXAS BOARD OF NURSING INFORMATION

Board-Appointed Committee:

Texas Board of Nursing Liaison:

Lisa Donnelly, DNP, MA, RN – Nursing Consultant for Education

Texas Board of Nursing:

Kathy Shipp, MSN, APRN, FNP – President – **Representing APRN Practice – Lubbock**

Allison P. Edwards, DrPH, MS, RN, CNE, CDDN – Vice President – Representing BSN Education - Bellaire

Kathy Boswell, MSN, RN – Representing ADN Education – Mineral Wells

Daryl Chambers, BBA – Consumer Member – Grand Prairie

Laura Disque, MSN, RN, CGRN – Representing RN Practice – Pharr

Carol Kay Hawkins, BSN, RN – Representing RN Practice – San Antonio

Mazie Mathews Jamison, BA, MA – Consumer Member – Dallas

Ken D. Johnson, BNS, RN – Representing LVN Education – San Angelo

Kathy Leader-Horn, LVN – Represents LVN Practice – Granbury

Dru Riddle, PHD, APRN, CRNA – Representing – Fort Worth

Melissa Schat, LVN – Representing LVN Practice – Granbury

Rickey “Rick” Williams – Representing Consumers – Killeen

Kimberly “Kim” Wright, LVN – Representing LVN Practice – Big Spring

TEXAS BOARD OF NURSING INFORMATION TEXAS OCCUPATION CODE

Texas Occupation Code: License Application Sec. 301.252

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.252

Texas Occupation Code: Declaratory Order of License Eligibility Sec. 301.257

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.257

Texas Occupation Code: Physical and Psychological Evaluation Sec. 301.452

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.452

Texas Occupation Code: Disciplinary Authority of Board; Methods of Discipline Sec. 301.453

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.453

Texas Occupation Code: Notice and Hearing Sec. 301.454

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.454

Texas Occupation Code: Temporary License Suspension or Restriction Sec. 301.455

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.455

Texas Occupation Code: Evidence Sec. 301.456

https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.456

Texas Occupation Code: Complaint and Investigation Sec. 301.457

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.457](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.457)

Texas Occupation Code: Initiation of Formal Charges; Discovery Sec. 301.458

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.458](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.458)

Texas Occupation Code: Formal Hearing Sec. 301.459

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.459](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.459)

Texas Occupation Code: Access to I Sec. 301.460

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.460](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.460)

Texas Occupation Code: License Application Sec. 301.461

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.461](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.461)

Texas Occupation Code: License Application Sec. 301.462

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.462](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.462)

Texas Occupation Code: License Application Sec. 301.463

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.463](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.463)

Texas Occupation Code: License Application Sec. 301.464

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.464](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.464)

Texas Occupation Code: License Application Sec. 301.465

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.465](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.465)

Texas Occupation Code: License Application Sec. 301.466

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.466](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.466)

Texas Occupation Code: License Application Sec. 301.467

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.467](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.467)

Texas Occupation Code: License Application Sec. 301.468

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.468](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.468)

Texas Occupation Code: License Application Sec. 301.469

[https://www.bon.texas.gov/laws and rules nursing practice act 2013.asp.html#301.469](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp.html#301.469)

TEXAS BOARD OF NURSING INFORMATION TEXAS ADMINISTRATIVE CODE

Texas Administrative Code: Good Professional Character Rule 213.27

https://www.bon.texas.gov/rr_current/213-27.asp.html

Texas Administrative Code: Licensure of Individuals with Criminal History Rule 213.28

https://www.bon.texas.gov/rr_current/213-28.asp.html

Texas Administrative Code: Fitness to Practice Rule 213.29

https://www.bon.texas.gov/rr_current/213-29.asp.html

Texas Administrative Code: Declaratory Order of Eligibility for Licensure Rule 213.30

https://www.bon.texas.gov/rr_current/213-30.asp.html