

SOUTH PLAINS COLLEGE



FACT BOOK 2021-2022



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South Plains College
2021-2022 Fact Book

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Mission

South Plains College provides educational opportunities that improve the lives of its students by establishing a foundation for lifelong learning. The College offers high quality courses, programs and services that assist students in clarifying and achieving their educational and career goals in order to become productive and responsible citizens in a global society. South Plains College empowers its faculty and staff to provide a learning environment that is innovative, engaging, compassionate, safe, diverse and supportive of the college vision.

Role and Scope

South Plains College is a public, open admission, comprehensive community college that primarily serves individuals and communities in its service area comprising the southern portion of the Texas High Plains. The College offers quality academic transfer, career, and technical education programs leading to associate degrees and proficiency certificates. To sustain the communities it serves, the College also offers developmental education, continuing education, workforce development, and community service programs. The College and its employees strive for excellence in teaching and provide learning opportunities that are accessible, flexible, and affordable.

Institutional Purposes

In order to accomplish its mission, South Plains College is committed to the following institutional purposes:

1. To provide associate degree programs in the arts and sciences that successfully prepare students for university transfer into baccalaureate degree programs.
2. To provide certificate and associate degree programs in career and technical education areas that equip students with skills, attitudes, and aptitudes necessary for gainful employment, for professional certification or for advanced study.
3. To provide developmental, adult literacy, and basic skills programs designed to assist those students who are underprepared for college and who need to develop skills for college success.
4. To provide flexible continuing education and workforce development programs, including specialized business and industrial training, which anticipate and address the specific needs of the global workplace.
5. To increase student success holistically by providing an Educational Success Plan (ESP) that includes advisement, student support, and academic support services and by providing opportunities to participate in the academic and social life of the College.
6. To expand access to educational opportunities through distance learning, technology, and other innovations.
7. To listen actively to the needs of our constituents; to work in partnership with others to build communities; and to provide community service programs, cultural opportunities, and activities that reflect the diversity of the region the College serves.
8. To effectively develop and be accountable for managing college resources and to continuously improve the quality of our programs, services, and operations.

Statement of Vision

South Plains College improves each student's life.

Statement of Values

South Plains College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the college affirms the following values and beliefs.

Commitment to Students: We believe each student is individually important and has unique needs and goals. The College supports students in clarifying their lifelong goals, provides personalized attention and service, assists them in developing their talents and skills, recognizes their culture, heritage and lifetime experiences, and challenges them to become independent, lifelong learners.

Commitment to Educational Excellence: As educators, we believe effective teaching brings quality to learning and that our success is measured by the success of our students. The College provides and is accountable for the quality of its educational programs and student support services. We recognize that academic freedom is a catalyst for innovation and technology enhances the educational experience. These qualities enable the College to prepare students for lifelong, creative roles in the community.

Commitment to Access and Diversity: We believe the College should provide access to programs and services to students who may benefit and that the College should reflect the diversity of the community it serves. The college offers equal access to education through an open door admissions policy. The College has a responsibility to provide educational services that are affordable and available at convenient times and places.

Commitment to Faculty and Staff: We believe everyone contributes to quality and institutional success by working toward common goals as a team member. All members of the college community will have the opportunity to be an innovator, to grow through professional development, and to prosper from equitable rewards and recognition based on clearly defined expectations.

Commitment to a Quality Campus Environment: We recognize the importance of providing a safe, clean and accessible work and learning environment that is characterized by integrity, clear communications, an open exchange of ideas, appreciation for personal worth, involvement in decision-making and respect for all individuals.

Commitment to the Community: As members of a larger community, we recognize the importance of enhancing the quality of life for all citizens of the community and supporting opportunities for economic development and growth. We will listen actively to the needs of our constituents and work to build partnerships to address common needs and goals.

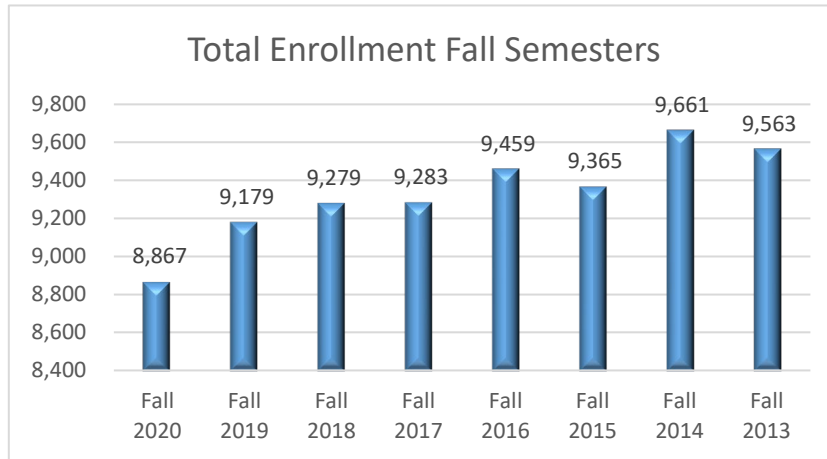
Commitment to Effective Use of Resources: In order to remain good stewards of the public trust, we believe in the effective use of college resources to provide quality education and services to students and the community. To accomplish this we will plan effectively for the future.

Student Demographics

Enrollment

Total Enrollment Fall Semesters

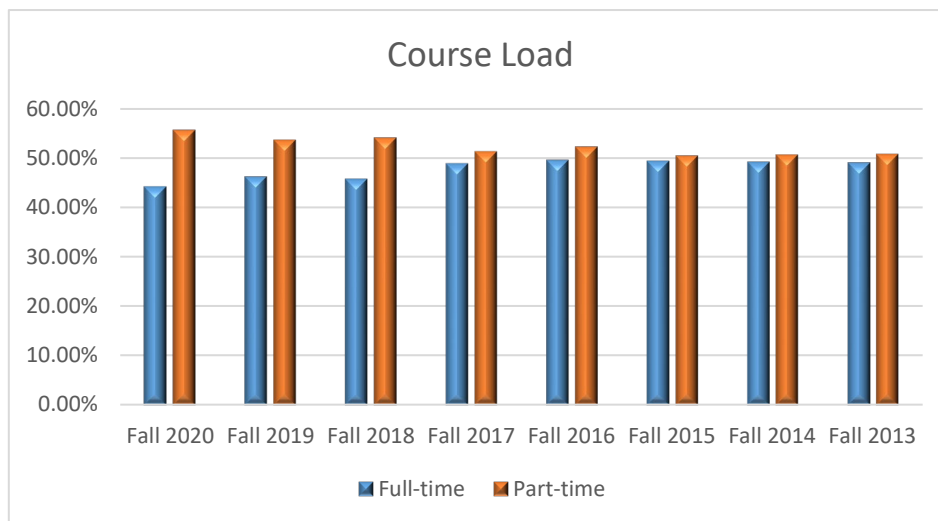
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013
Total Enrollment	8,867	9,179	9,279	9,283	9,459	9,365	9,661	9,563



Course Load

COURSE LOAD

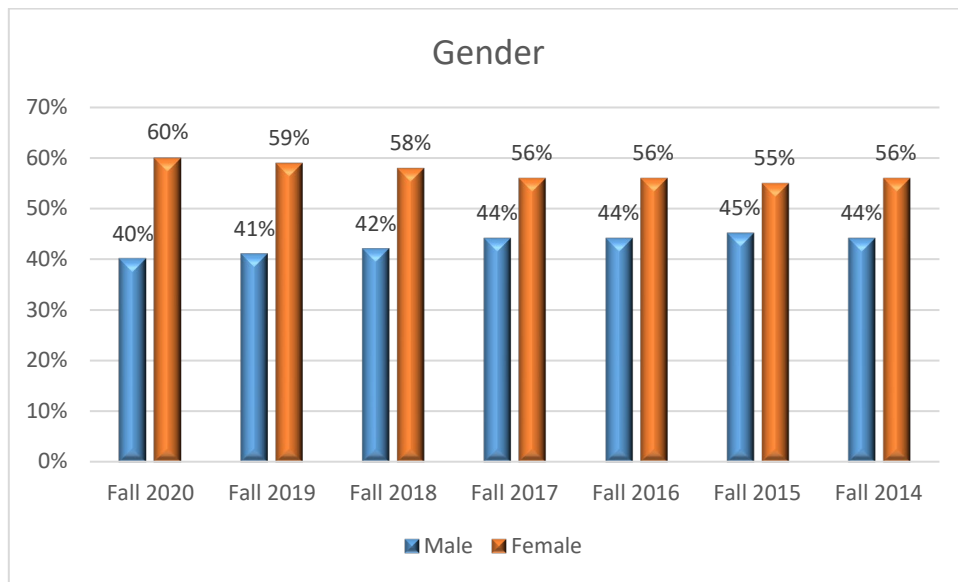
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013
FULL-TIME	44.32%	46.33%	45.90%	48.97%	49.70%	49.50%	49.30%	49.20%
PART-TIME	55.68%	53.67%	54.10%	51.30%	52.30%	50.50%	50.70%	50.80%



Student Gender

Gender

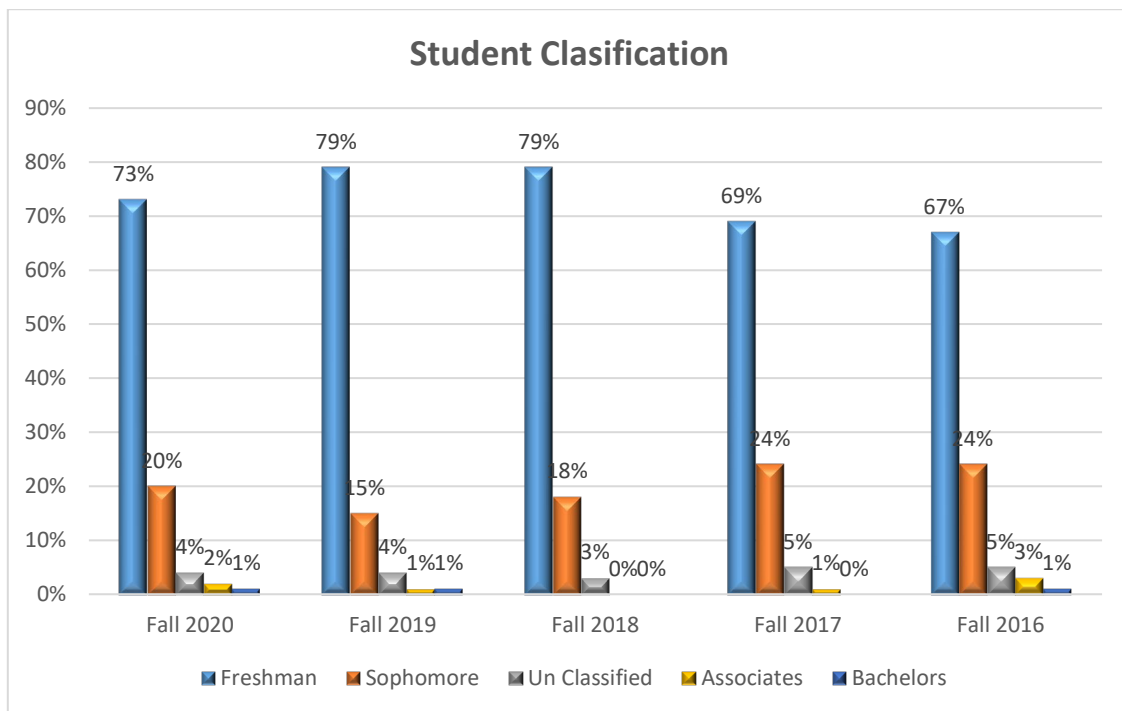
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014
Male	40%	41%	42%	44%	44%	45%	44%
Female	60%	59%	58%	56%	56%	55%	56%
Total	100%	100%	100%	100%	100%	100%	100%



Student Classification

CLASSIFICATION

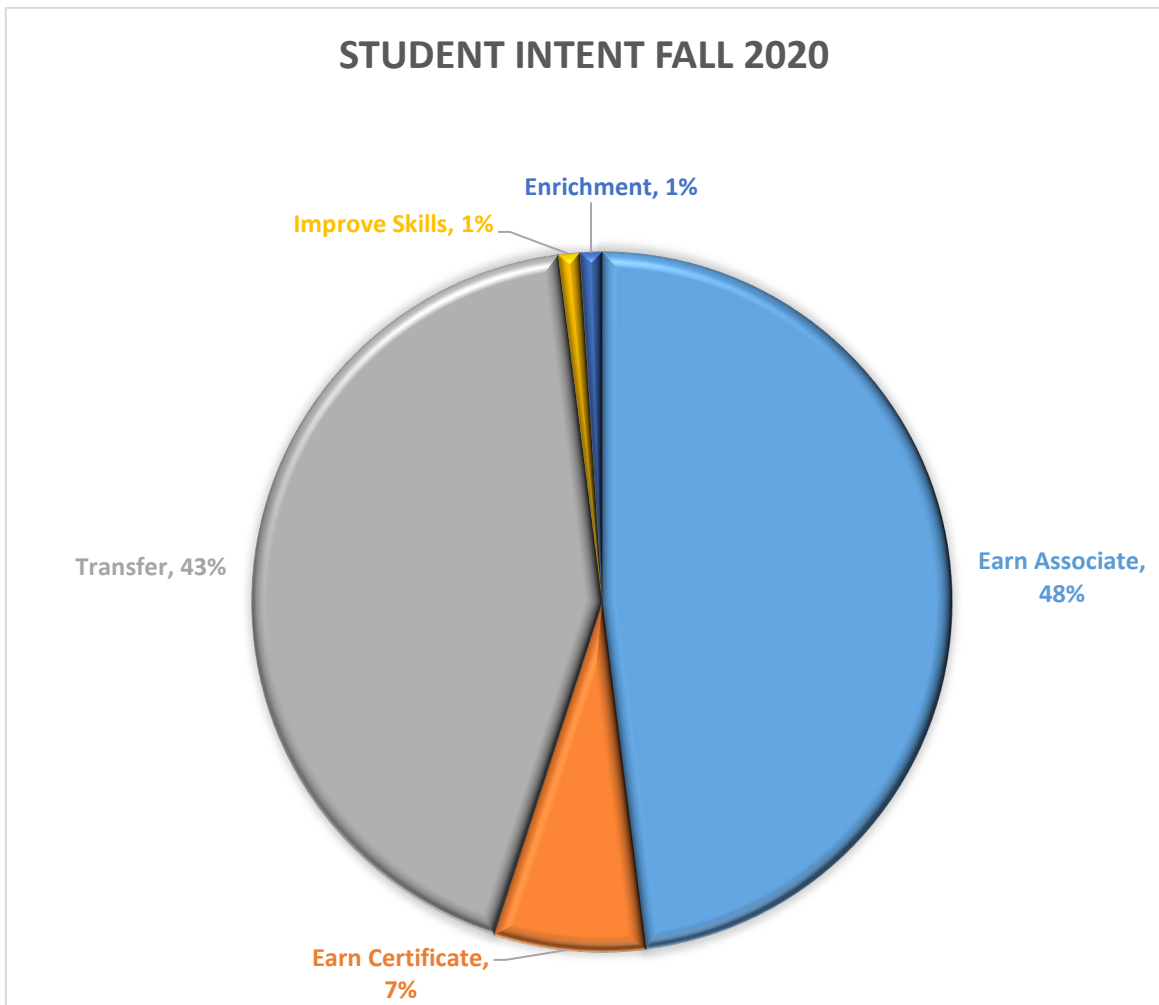
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
FRESHMAN	73%	79%	79%	69%	67%
SOPHOMORE	20%	15%	18%	24%	24%
UN CLASSIFIED	4%	4%	3%	5%	5%
ASSOCIATES	2%	1%	0%	1%	3%
BACHELORS	1%	1%	0%	0%	1%
TOTAL	100%	100%	100%	100%	100%



Student Intent

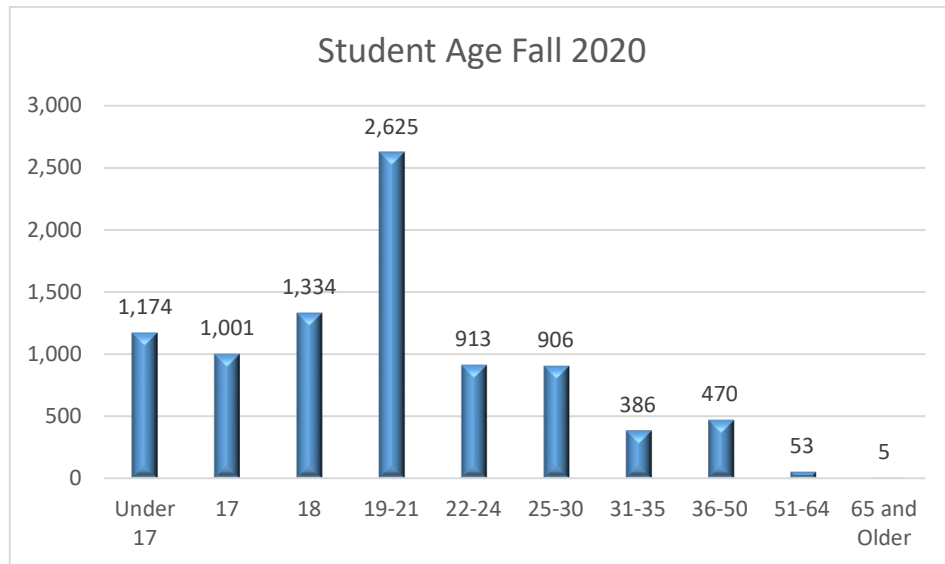
Intent

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Earn Associate	48%	50%	45%	45%	45%	47%
Earn Certificate	7%	6%	6%	7%	8%	8%
Transfer	43%	42%	43%	45%	28%	41%
Improve Skills	1%	0%	1%	1%	1%	1%
Enrichment	1%	2%	4%	2%	19%	2%
No Response	0%	0%	1%	0%	0%	1%
Total	100%	100%	100%	100%	100%	100%



Student Age

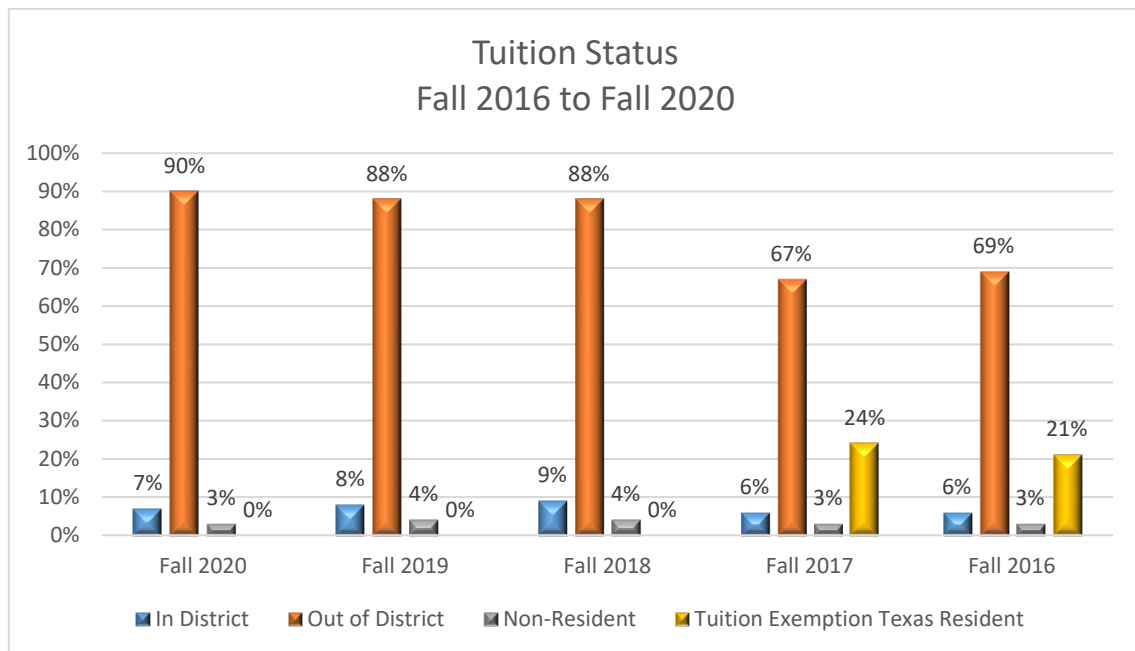
Age								
	Fall 2020		Fall 2019		Fall 2018		Fall 2017	
Under 17	1,174	13%	1,057	12%	984	11%	761	8%
17	1,001	11%	903	10%	1,035	11%	903	10%
18	1,334	15%	1,500	16%	1,444	16%	1,458	16%
19-21	2,625	30%	2,847	31%	2,787	30%	3,116	34%
22-24	913	10%	990	11%	1,058	11%	1,082	12%
25-30	906	10%	929	10%	964	10%	999	11%
31-35	386	4%	381	4%	439	5%	410	4%
36-50	470	5%	495	5%	483	5%	464	5%
51-64	53	1%	67	1%	77	1%	81	0%
65 and Older	5	0%	10	0%	8	0%	9	0%
Average Age	22		22		21.9		22	
Total	8,867	100%	9,179	100%	9,279	100%	9,283	100%



Tuition Status

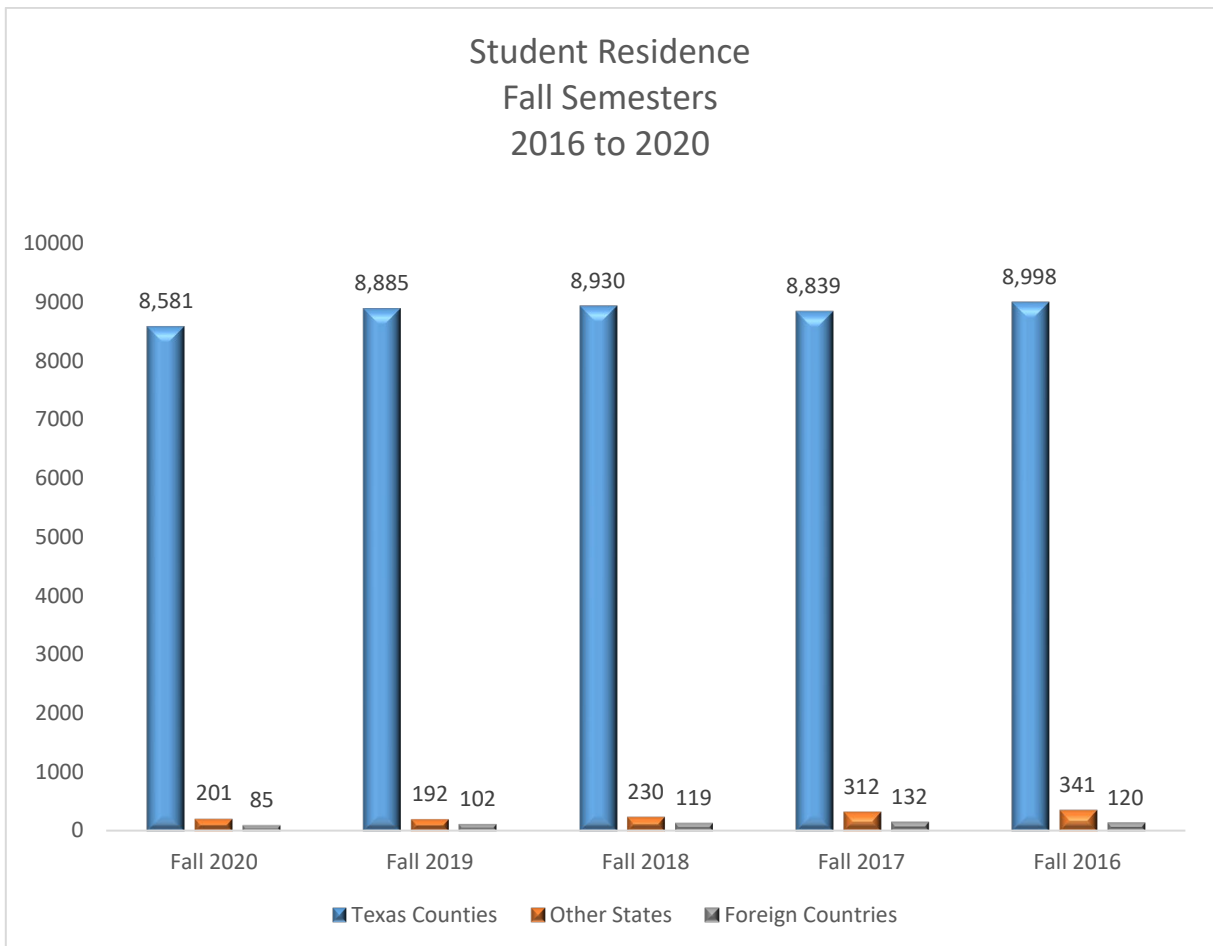
TUITION STATUS

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
IN DISTRICT	627	7%	761	8%	778	9%	586	6%	569	6%
OUT OF DISTRICT	7,963	90%	8,088	88%	8,123	88%	6,197	67%	6,573	69%
NON-RESIDENT	277	3%	330	4%	378	4%	238	3%	258	3%
TUITION EXEMPTION TEXAS RESIDENT (5)	0	0%	0	0%	0	0%	2,214	24%	2,004	21%
RESIDENT TUITION ID (HB1403)	0	0%	0	0%	0	0%	2	0%	5	0%
RESIDENT TUITION OOD (HB1403)	0	0%	0	0%	0	0%	45	0%	49	0%
RESIDENT TUITION OD (HB1403)	0	0%	0	0%	0	0%	1	0%	1	0%
TOTAL	8,867	100%	9,179	100%	9,279	100%	9,283	100%	9,459	100%



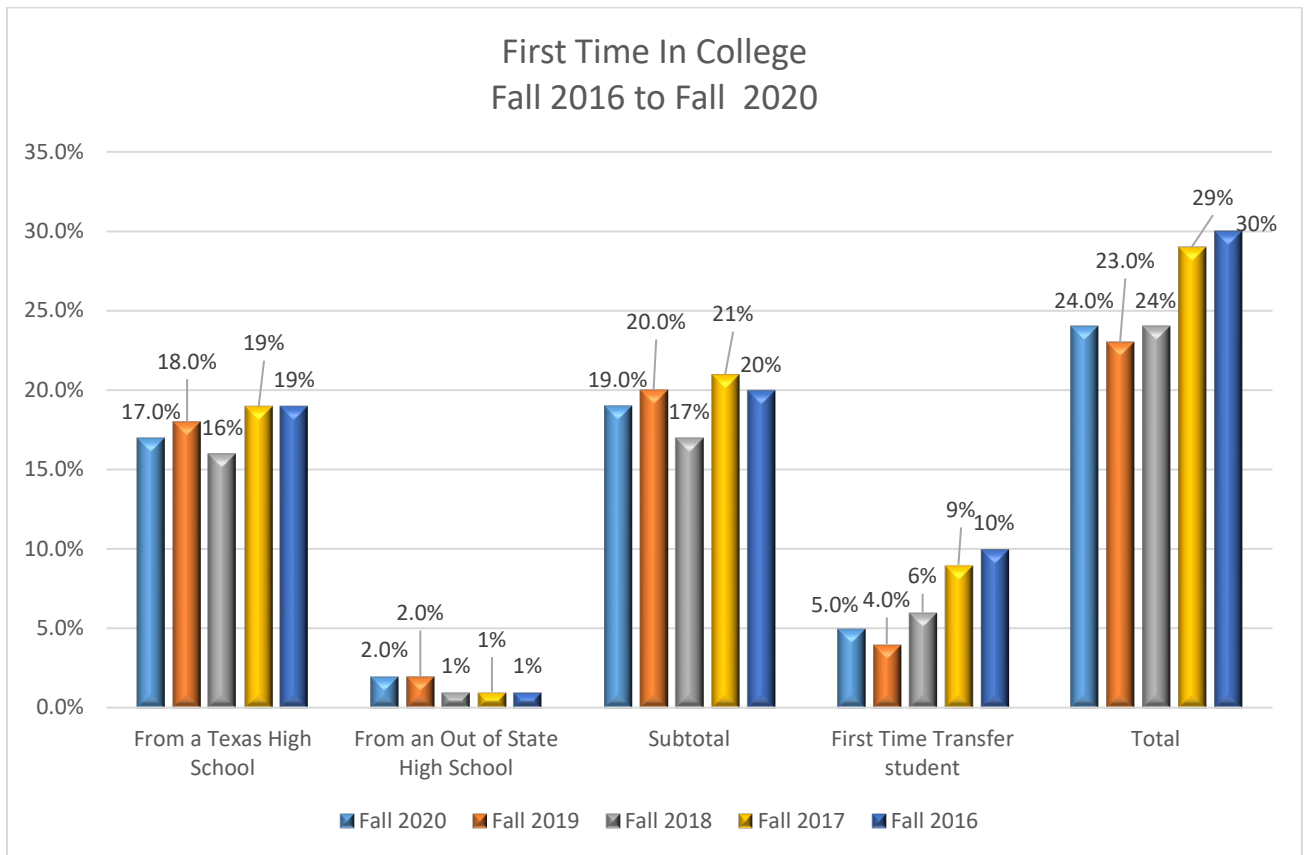
Student Residence Status

Residence										
	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
Texas Counties	8,581	97%	8,885	97%	8,930	96%	8,839	95%	8,998	95%
Other States	201	2%	192	2%	230	3%	312	4%	341	4%
Foreign Countries	85	1%	102	1%	119	1%	132	1%	120	1%
Total	8,867	100%	9,179	100%	9,279	100%	9,283	100%	9,459	100%



First Time In College

FIRST TIME IN COLLEGE										
	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
FROM A TEXAS HIGH SCHOOL	1,529	17%	1,641	18%	1,451	16%	1,795	19%	1,796	19%
FROM AN OUT OF STATE HIGH SCHOOL	135	2%	150	2%	119	1%	124	1%	93	1%
SUBTOTAL	1,665	19%	1,792	20%	1,597	17%	1,920	21%	1,893	20%
FIRST TIME TRANSFER STUDENT	428	5%	338	4%	597	6%	797	9%	939	10%
TOTAL	2,093	24%	2,130	23%	2,194	24%	2,717	29%	2,832	30%

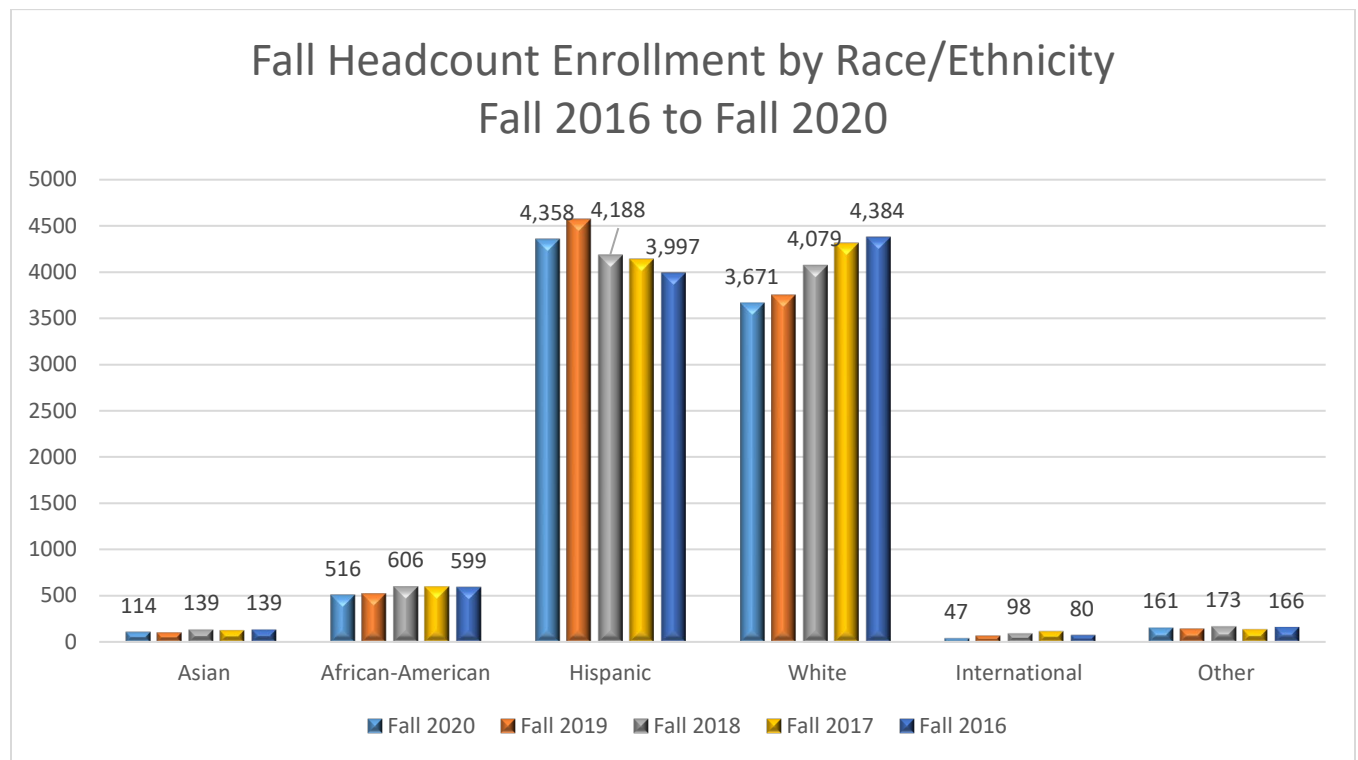


Race/Ethnicity

Fall Headcount Enrollment by Race/ethnicity										
	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
Asian	114	1.29%	108	1.18%	139	1.50%	132	1.40%	139	1.50%
African-American	516	5.82%	530	5.77%	606	6.50%	605	6.40%	599	6.30%
Hispanic	4,358	49.15%	4,567	49.75%	4,188	45.10%	4,143	43.80%	3,997	42.70%
White	3,671	41.40%	3,751	40.87%	4,079	43.90%	4,318	45.60%	4,384	46.80%
International	47	0.53%	75	0.82%	98	1.10%	123	1.30%	80	0.90%
Other	161	1.82%	148	1.61%	173	1.90%	143	1.50%	166	1.80%
Total	8,867	100.00%	9,179	100.00%	9,283	100.00%	9,459	100.00%	9,365	100.00%

Data From THECB Accountability System

http://www.txhighereddata.org/Interactive/Accountability/CC_Participation.cfm (South Plains College must be selected to access the SPC specific data)



Contact Hours & Credit Hours

Contact Hours – Academic

TOTAL CONTACT HOURS (ACADEMIC)

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
IN DISTRICT**	920,678	898,304	911,184	669,159	694,080
OUT OF DISTRICT	283,585	395,649	418,384	702,304	660,428
INTER-INSTITUTIONAL	0	0	0	0	0
NOT STATE FUNDED	20,032	16,800	16,800	19,088	19,984
EXCESSIVE DEVELOPMENT*	1,049	623	800	10,473	1,716
TOTAL	1,225,344	1,311,376	1,347,168	1,401,024	1,376,208
*STUDENTS ARE ALLOWED 27 HOURS OF DEVELOPMENT EDUCATION AND ANYTHING OVER 27 HOURS IS CONSIDERED EXCESSIVE AND IS NO LONGER ELIGIBLE FOR STATE FUNDING.					
**IN DISTRICT CONTACT HOURS ALSO INCLUDE CONTACT HOURS FROM STUDENTS ENROLLED IN ONLINE COURSES.					

Total Contact Hours consists of regular contact hours and flexible entry contact hours. Flexible Entry Classes are classes whose census date is after the official census date of the regular term. Any student enrolled as of the official census date who subsequently enrolls in a Flexible Entry class organized in the same semester must be assessed tuition and fees as though another class was being added to the student's current load.

REGULAR CONTACT HOURS (ACADEMIC)

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
IN DISTRICT	920,678	898,304	911,184	669,159	694,080
OUT OF DISTRICT	283,585	395,649	418,384	702,304	660,428
INTER-INSTITUTIONAL	0	0	0	0	0
NOT STATE FUNDED	20,032	16,800	16,800	19,088	19,984
EXCESSIVE DEVELOPMENT	1,049	623	800	10473	1716
TOTAL	1,225,344	1,311,376	1,347,168	1,401,024	1,376,208

FLEXIBLE ENTRY CONTACT HOURS (ACADEMIC)

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
IN DISTRICT	0	0	0	0	0
OUT OF DISTRICT	0	0	0	0	0
INTER-INSTITUTIONAL	0	0	0	0	0
NOT STATE FUNDED	0	0	0	0	0
EXCESSIVE DEVELOPMENT	0	0	0	0	0
TOTAL	0	0	0	0	0

Contact Hours - Technical

TOTAL CONTACT HOURS (TECHNICAL)

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
IN DISTRICT	291,264	283,056	264,416	300,688	344,656
OUT OF DISTRICT	217,904	240,128	219,504	215,568	204,656
INTER-INSTITUTIONAL	0	0	0	0	0
NOT STATE FUNDED	976	1,184	1,680	1,680	1,632
TOTAL	510,144	524,368	485,600	517,936	550,944

Total Contact Hours consists of regular contact hours and flexible entry contact hours. Flexible Entry Classes are classes whose census date is after the official census date of the regular term. Any student enrolled as of the official census date who subsequently enrolls in a Flexible Entry class organized in the same semester must be assessed tuition and fees as though another class was being added to the student's current load.

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OUT OF DISTRICT	217,904	240,128	219,054	215,568	204,656
INTER-INSTITUTIONAL	0	0	0	0	0
NOT STATE FUNDED	976	1,184	1,680	1,680	1,632
TOTAL	510,144	524,368	485,600	517,936	550,944

FLEXIBLE ENTRY CONTACT HOURS (TECHNICAL)

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
IN DISTRICT	0	0	4,928	3,360	2,912
OUT OF DISTRICT	0	0	0	0	0
INTER-INSTITUTIONAL	0	0	0	0	0
NOT STATE FUNDED	0	0	0	0	0
TOTAL	0	0	4,928	3,360	2,912

Semester Credit Hours (Fall Semesters)

TOTAL SEMESTER CREDIT HOURS

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
*ACADEMIC UNAFFECTED BY LIMIT	14,242	3,725	3,651	12,069	11,790
*ACADEMIC AFFECTED BY LIMIT	45,467	59,577	60,367	51,579	51,274
TOTAL DEVELOPMENT	3,785	4,852	5,870	8,038	8,237
TOTAL TECHNICAL	17,426	17,630	16,507	17,485	18,809
**DEVELOPMENTAL (EXCESSIVE)	53	33	42	515	88
ACADEMIC NOT STATE FUNDED	1,031	860	863	102	1,058
TECHNICAL NOT STATE FUNDED	41	36	55	62	63
TOTAL	82,045	86,713	87,355	90,750	91,319
	0	0	0	0	0
CONCURRENT HIGH SCHOOL	11,282	10,177	10,175	7,632	6,857

Notes: *affected/unaffected – students who entered higher education prior to Fall 1999 are not affected by the Undergraduate Semester Credit Hour limit. Texas Education Code 54.10 **There is a limit to the number of semester credit hours colleges can receive funding for developmental courses. Funding is not received for a student in excess of 27 semester credit hours.

REGULAR SEMESTER CREDIT HOURS

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
ACADEMIC UNAFFECTED BY LIMIT	14,242	3,725	3,651	12,069	11,790
ACADEMIC AFFECTED BY LIMIT	45,467	59,577	60,367	51,579	51,274
TOTAL DEVELOPMENT	3,785	4,852	5,870	8,038	8,237
TOTAL TECHNICAL	17,426	17,630	16,507	17,485	18,809
DEVELOPMENTAL (EXCESSIVE)	53	33	42	515	88
ACADEMIC NOT STATE FUNDED	1,031	860	863	1,002	1,058
TECHNICAL NOT STATE FUNDED	41	36	55	62	63
TOTAL	82,045	86,713	87,355	90,750	91,319
CONCURRENT HIGH SCHOOL	11,282	101,77	10,178	7,632	6,857

FLEXIBLE SEMESTER CREDIT HOURS

	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
ACADEMIC UNAFFECTED BY LIMIT	0	0	0	0	0
ACADEMIC AFFECTED BY LIMIT	0	0	0	0	0
TOTAL DEVELOPMENT	0	0	0	0	0
TOTAL TECHNICAL	0	0	132	90	78
DEVELOPMENTAL (EXCESSIVE)	0	0	0	0	0
ACADEMIC NOT STATE FUNDED	0	0	0	0	0
TECHNICAL NOT STATE FUNDED	0	0	0	0	0
TOTAL	0	0	132	90	78
CONCURRENT HIGH SCHOOL	0	0	0	0	0

SEMESTER CREDIT HOURS FUNDED/NOT FUNDED (FALL SEMESTERS)

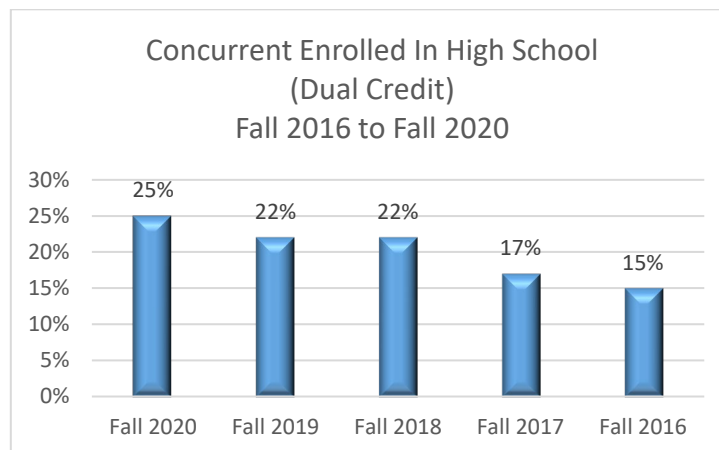
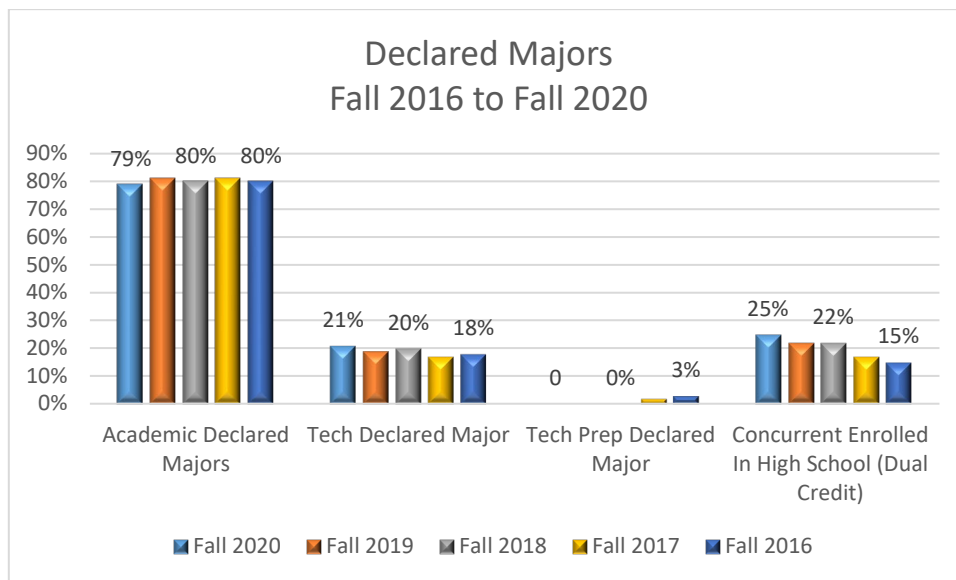
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
TOTAL DEVELOPMENT	3,838	4,885	5,912	8,685	8,325	7,734
FUNDED	3,785	4,852	5,870	8,170	8,237	7,640
NOT FUNDED	53	33	42	515	88	94
TOTAL ACADEMIC COLLEGE LEVEL	60,740	64,162	64,881	64,650	64,122	63,599
FUNDED	59,709	63,302	64,018	63,648	63,064	62,688
NOT FUNDED	1,031	860	863	1,002	1,058	911
TOTAL ACADEMIC	64,578	69,047	70,793	73,335	72,447	71,333
FUNDED	17,426	17,630	16,507	17,485	18,899	19,863
NOT FUNDED	41	36	55	62	63	33
TOTAL TECHNICAL	17,467	17,666	16,562	17,547	18,962	19,896
TOTAL ACADEMIC AND TECHNICAL	82,045	86,713	87,355	90,882	91,409	91,229
CONCURRENT HIGH SCHOOL	11,282	10,177	10,175	7,632	6,857	6,533

Student Majors

DECLARED MAJORS

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
ACADEMIC DECLARED MAJORS	7,027	79%	7,437	81%	7,399	80%	7,544	81%	7,529	80%
ACADEMIC UNDECLARED MAJOR*	0		0		0	0%	0	0%	0	0%
TECH DECLARED MAJOR	1,840	21%	1,742	19%	1,880	20%	1,528	17%	1,684	18%
TECH PREP DECLARED MAJOR	0		0		0	0%	211	2%	246	3%
TOTAL	8,867		9,179		9,279		9,283		9,459	
CONCURRENT ENROLLED IN HIGH SCHOOL (DUAL CREDIT)	2,223	25%	2,011	22%	2,062	22%	1,580	17%	1,439	15%

*STUDENTS WHO HAVE NOT DECLARED A FORMAL MAJOR. CURRENTLY CLASSIFIED AS GENERAL STUDIES. THESE ARE USUALLY STUDENTS WHO ARE APPLYING FOR RESTRICTED PROGRAMS AND ARE WORKING OR PREREQUISITES TO BE ABLE TO BE ACCEPTED INTO THE CHOSEN PROGRAM (EX. NURSING).



Special Student Populations

SPECIAL POPULATIONS

	Fall 2020	Fall 2019**	Fall 2018	Fall 2017	Fall 2016
ACADEMICALLY DISADVANTAGED	2,779	N/A	3,297	2,838	2,797
ECONOMICALLY DISADVANTAGED	3,150		3,570	3,915	4,944
INDIVIDUAL WITH DISABILITY	200		89	84	71
LIMITED ENGLISH PROFICIENCY	0		0	5	6
PROGRAMS TO ELIMINATE GENDER BIAS	N/A		0	33	37
DISPLACED HOMEMAKER	N/A		37	44	49
SINGLE PARENT	76		322	338	360
NON DISCLOSURE	0	0	0	4	3
TOTAL	0	0	0	4	3
FLEXIBLE ENTRY	0	0	0	22	15
TOTAL HEADCOUNT*	8,867	9,179	9,279	9,305	9,474
*Total Headcount has duplicated numbers as students can be identified as being part of multiple special populations. This causes the total to be unequal to the total enrollment seen other tables.					
** DATA FOR FALL 2019 WAS NOT AVAILABLE DUE TO A CHANGE IN STATE REPORTING.					

Academically Disadvantaged: Students are reported as academically disadvantaged based on TASP/THEA or a local placement test and do not have college entry level skills in reading, writing, or math. Students who are enrolled in remedial courses based on the results of TASP/THEA or local placement tests.

Economically Disadvantaged: Based on one of the following 1) annual income at or below federal poverty line, 2) eligibility for Aid to Families with Dependent Children or other public assistance programs, 3) receipt of a Pell Grant or comparable state program of need-based financial assistance, 4) participation or eligible for JTPA programs included under Title II, and 5) eligible for benefits under the Food Stamp Act of 1977 or Health and Human Services (HHS) Poverty Guidelines, 403.114, page 36721 of final Rule and Regulations.

Individual with Disabilities: Typically self-reported or reported when a student receives special services through a special population coordinator or a state program. Students referred to the college by Texas Rehabilitation Commission for education and training are reported in this category.

Limited English Proficiency (LEP): All students who enroll in LEP courses or who were determined, based on a local placement test, to be Limited English Proficient.

Programs to Eliminate Gender Bias: Technical programs with more than 75% of one gender in a single program.

Displaced Homemaker: Self-reported or students who receive special federally funded or state-funded assistance because they are displaced homemakers and students who receive special services through a Perkins Coordinator may be reported in this category.

Single Parent: Self-reported data, or students who receive special federally-funded or state-funded assistance (such as referrals from the Texas Department of Human Services or the Texas Department of Health) because they are single parents may also be reported in this category.

From where do our students come?

SPC has a 14 county service area which includes Hockley, Lubbock, Bailey, Cochran, Crosby, Floyd, Garza, Hale, Lamb, Lynn, Motley, Terry and Yoakum and a portion of Gaines counties with the highest number of students enrolling from Hockley and Lubbock Counties.

**FALL 2020
ENROLLMENT FROM
SERVICE AREA COUNTIES**

COUNTY	Count of students	% of Total Enrollment
LUBBOCK	4,882	54.98%
HOCKLEY	635	7.15%
HALE	499	5.62%
LAMB	267	3.01%
TERRY	246	2.77%
FLOYD	197	2.22%
YOAKUM	187	2.11%
LYNN	112	1.26%
GAINES	105	1.18%
BAILEY	92	1.04%
CROSBY	84	0.95%
GARZA	78	0.88%
COCHRAN	66	0.74%
MOTLEY	11	0.12%
Total Service Area County Enrollment	7,461	84.02%

In addition to students enrolled from our 14-county service area, SPC had 1,091 (12.30%) students enrolled from 147 additional Texas counties. Outside of Texas 207 (2.33%) students enrolled who resided in 34 states outside of Texas for the Fall 2020 semester, and 121 (1.36%) students represented enrollment from 34 other countries.

**FALL 2020
STATES WITH TOP 5 ENROLLMENT COUNTS**

STATE	COUNT	% of Total Enrollment
NEW MEXICO	107	1.20%
CALIFORNIA	13	0.15%
COLORADO	13	0.15%
FLORIDA	11	0.12%
OKLAHOMA	6	0.07%
ARIZONA	5	0.06%

**FALL 2020
NATIONS WITH TOP 5 ENROLLMENT COUNTS**

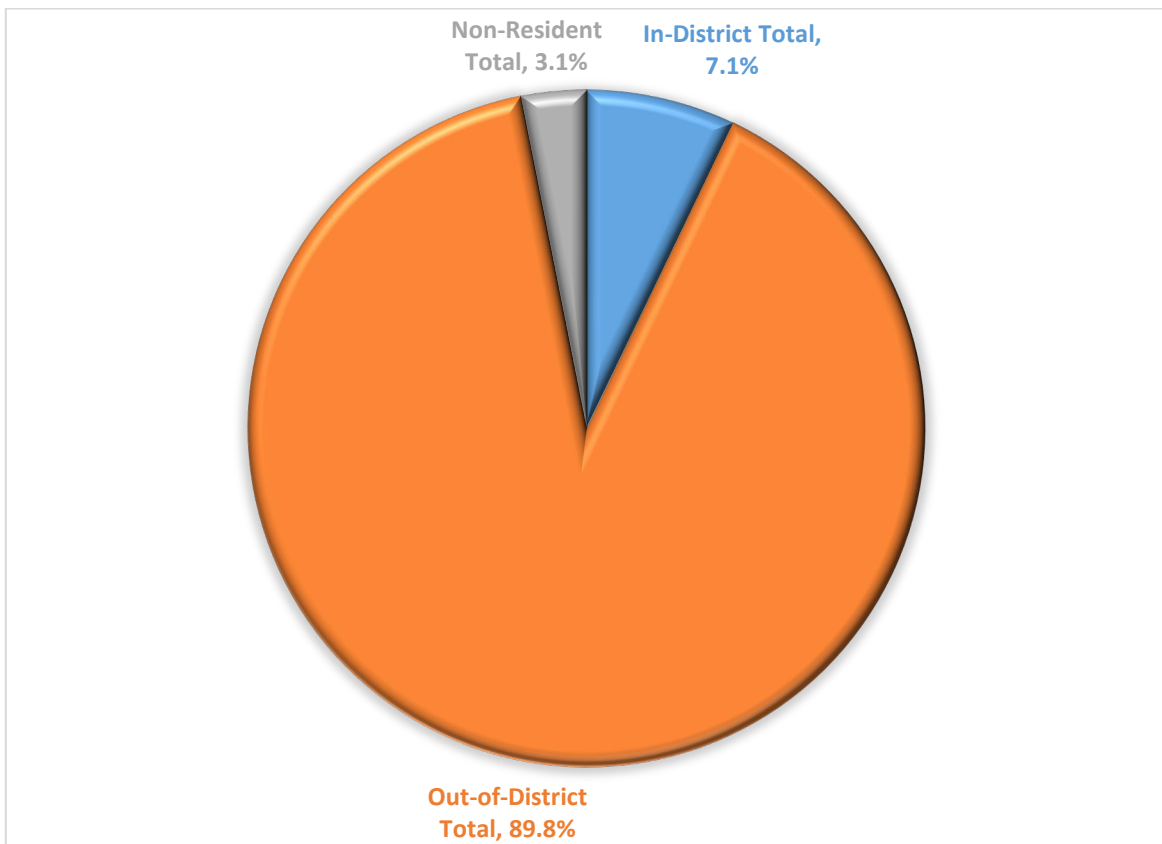
NATION	COUNT	% of Total Enrollment
MEXICO	37	0.42%
CANADA	12	0.14%
KENYA	7	0.08%
VIETNAM	7	0.08%
CAMEROON	5	0.06%
JAMAICA	5	0.06%
NIGERIA	5	0.06%

Residence and Tuition Status

FALL 2020 RESIDENCE AND TUITION STATUS

TUITION STATUS	COUNT	% of Total Enrolled
IN-DISTRICT TOTAL	627	7.1%
OUT-OF-DISTRICT TOTAL	7,963	89.8%
NON-RESIDENT TOTAL	277	3.1%
TUITION EXEMPTION FOR TEXAS RESIDENT TOTAL	0	0.0%
NON-US CITIZEN IN DISTRICT	0	0.0%
NON-US CITIZEN OUT OF DISTRICT TOTAL	0	0.0%

**Residence & Tuition Status
Fall 2020**



Degrees & Certificates Awarded

DEGREES & CERTIFICATES AWARDED

	FY2020			FY2019			FY 2018			FY2017		
	ACA	VOC	T/P	ACA	VOC	T/P	ACA	VOC	T/P	ACA	VOC	T/P
ASSOCIATE DEGREES												
ASSOCIATE IN ARTS	411	0	0	374	0	0	291	0	0	249	0	0
ASSOCIATE IN APPLIED ARTS	0	6	0	0	12	0	0	4	0	0	10	0
ASSOCIATE IN SCIENCE	268	0	0	233	0	0	263	0	0	235	0	0
ASSOCIATE IN APPLIED SCIENCE	0	279	0	0	262	0	0	263	20	0	273	37
ASSOCIATE IN ARTS TEACHING	30	0	0	25	0	0	20	0	0	25	0	0
SUB TOTAL	709	285	0	632	274	0	574	267	20	509	283	37
TOTAL DEGREES	994			906			861			829		
CERTIFICATES	ACA	VOC	T/P	ACA	VOC	T/P	ACA	VOC	T/P	ACA	VOC	T/P
CERT1	0	586	0	0	593	0	0	588	10	0	652	0
CERT2	0	55	0	0	52	0	0	61	0	0	33	0
CERT3	0	6	0	0	3	0	0	3	0	0	2	0
SUB TOTAL	0	647	0	0	648	0	0	652	10	0	687	0
TOTAL CERTIFICATES	647			648			662			687		

Note: ACA=Academic, VOC=Vocational & T/P= Tech Prep

Note: FY 2016 is not included due to degrees and certificates being awarded data being unavailable at the time of updates to this report.

DEGREES & CERTIFICATES AWARDED BY GENDER

GENDER	FY2020			FY2019			FY 2018			FY 2017		
	Degree	Certificate	Core Course Completers	Degree	Certificate	Core Course Completers	Degree	Certificate	Core Course Completers	Degree	Certificate	Core Course Completers
MALE	358	321	354	373	349	867	358	361	198	318	423	233
FEMALE	633	284	540	531	247	1,420	500	255	299	511	215	374
SUBTOTAL	991	605	894	904	596	2,287	858	616	497	829	638	607
DUPLICATES	3	42	0	2	52	0	3	46	0	0	49	0
TOTAL	994	647	894	906	648	2,287	861	662	497	829	687	607
TOTAL DEGREES & CERTIFICATES	2,535			3,841			2,020			2,123		

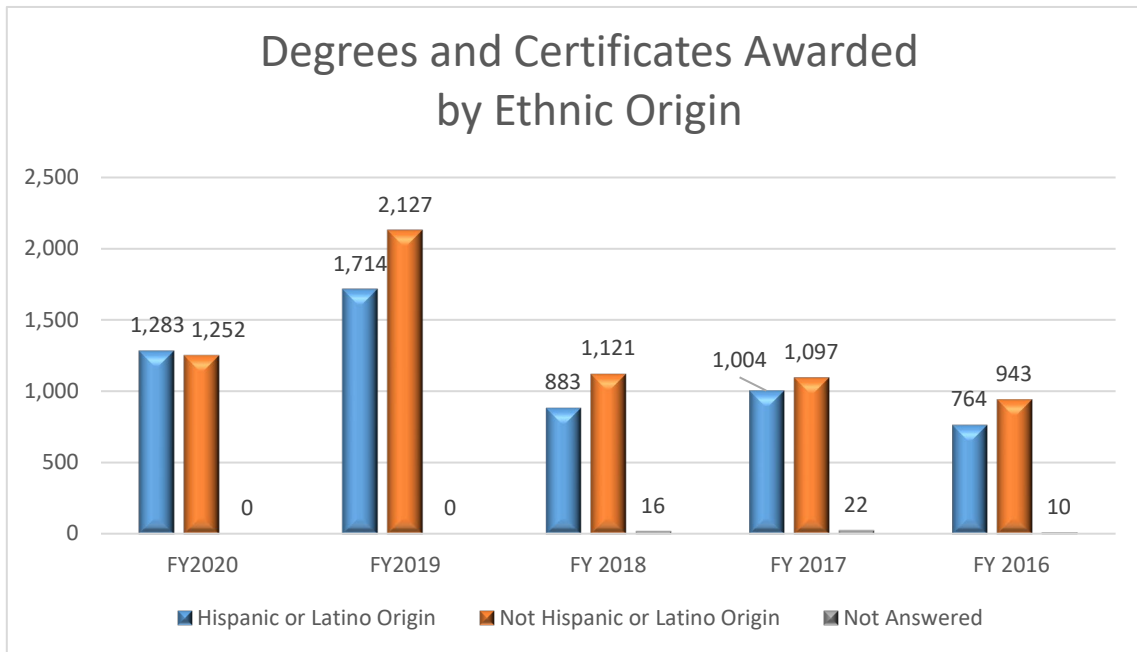
Degrees and Certificates Awarded by Age

DEGREES AND CERTIFICATES AWARDED BY AGE												
AGE	FY2020			FY 2019			FY 2018			FY2017		
	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers
UNDER 17	0	0	0	0	1	0	1	0	1	0	0	0
17	0	0	1	7	0	7	1	0	1	0	0	0
18	21	2	26	10	4	7	6	1	6	5	4	6
19-21	305	249	333	332	227	523	293	239	249	261	264	281
22-24	232	99	182	229	137	880	226	154	102	209	122	135
25-30	230	129	165	181	115	558	169	103	74	167	96	110
31-35	92	55	93	62	44	167	62	52	37	86	59	39
36-50	99	54	92	75	55	131	88	55	26	88	70	30
51-64	12	17	1	7	13	14	12	12	1	12	21	6
65 AND OLDER	0	0	1	1	0	0	0	0	0	1	2	0
SUBTOTAL	991	605	894	904	596	2,287	858	616	497	829	638	607
DUPLICATES	3	42	0	2	52	0	3	46	0	0	49	0
TOTAL	994	647	894	906	648	2,287	861	662	497	829	687	607
TOTAL DEGREES & CERTIFICATES	2,535			3,841			2,020			2,123		
AVERAGE AGE	26.1	26	25.4	25.3	25.7	25.2	26	26	24	26.4	26.6	24.2

Degrees and Certificates Awarded by Ethnic Origin

**DEGREES AND CERTIFICATES AWARDED
BY ETHNIC ORIGIN**

	FY2020	FY2019	FY 2018	FY 2017	FY 2016
HISPANIC OR LATINO ORIGIN	1,283	1,714	883	1,004	764
NOT HISPANIC OR LATINO ORIGIN	1,252	2,127	1,121	1,097	943
NOT ANSWERED	0	0	16	22	10
TOTAL	2,535	3,841	2,020	2,123	1,717



Degrees and Certificates Awarded by Race

DEGREES AND CERTIFICATES AWARDED BY RACE

	FY2020	FY 2019	FY 2018	FY 2017	FY 2016
MULTI-RACIAL	63	120	44	30	43
WHITE ONLY	1,931	2,871	1,428	1,516	1,185
BLACK ONLY	134	225	125	126	103
HISPANIC ONLY	175	358	299	339	284
ASIAN ONLY	33	44	16	20	14
AMERICAN INDIAN/ALASKAN NATIVE ONLY	91	132	56	56	56
INTERNATIONAL ONLY	41	75	38	25	21
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ONLY	3	3	2	3	3
ETHNIC ORIGIN/RACE UNKNOWN	64	13	12	8	8
TOTAL	2,535	3,841	2,020	2,123	1,717

**DEGREE AND CERTIFICATES AWARDED
BY RACES REPORTED WITHIN MULTI-RACIAL CATEGORY**

	FY2020	FY2019	FY 2018	FY 2017	FY 2016
WHITE	60	106	38	28	41
BLACK	17	37	15	10	11
ASIAN	8	10	9	5	12
AMERICAN INDIAN/ALASKAN NATIVE	37	74	25	16	23
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	7	7	6	2	2
INTERNATIONAL	2	11	1	4	0

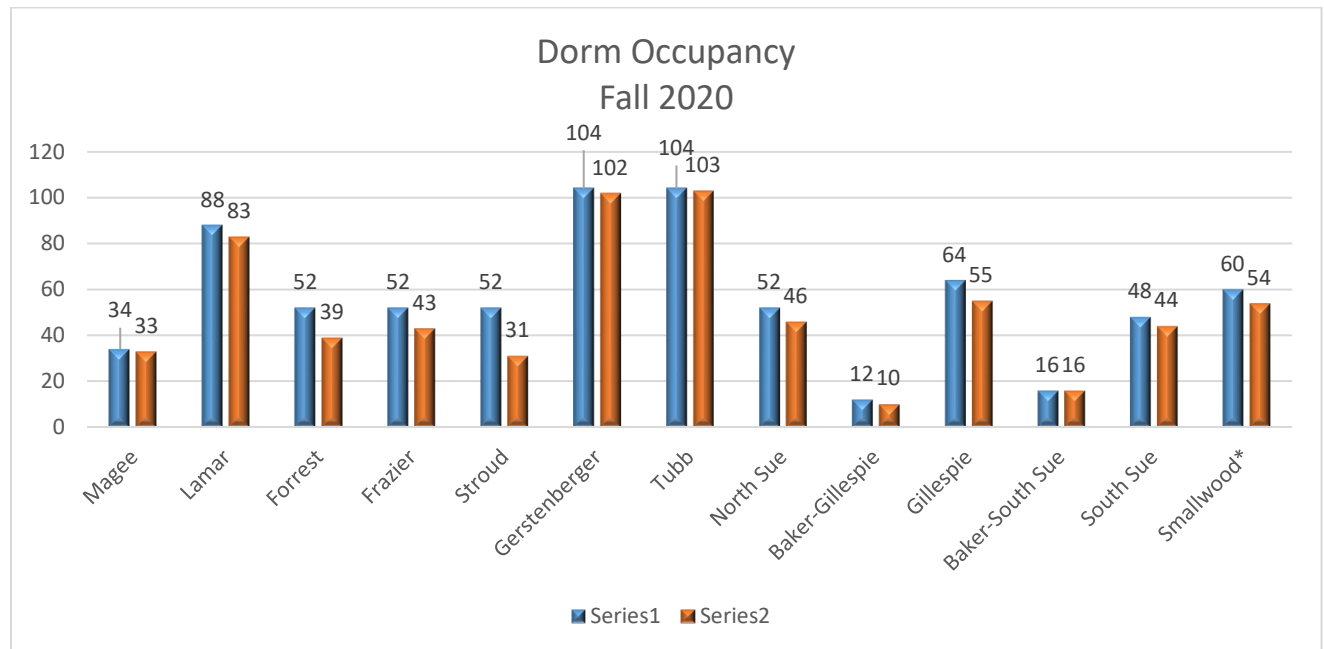
Dorm Occupancy

South Plains College has 12 dorms and one apartment complex to house students on the Levelland Campus. There are 6 men’s dorms and 6 women’s dorms and the Smallwood Apartments which house both men and women. There are a total of 738 beds available, 406 for men and 332 for women. (Fall 2020 – 16 rooms or 32 beds were offline).

FALL 2020

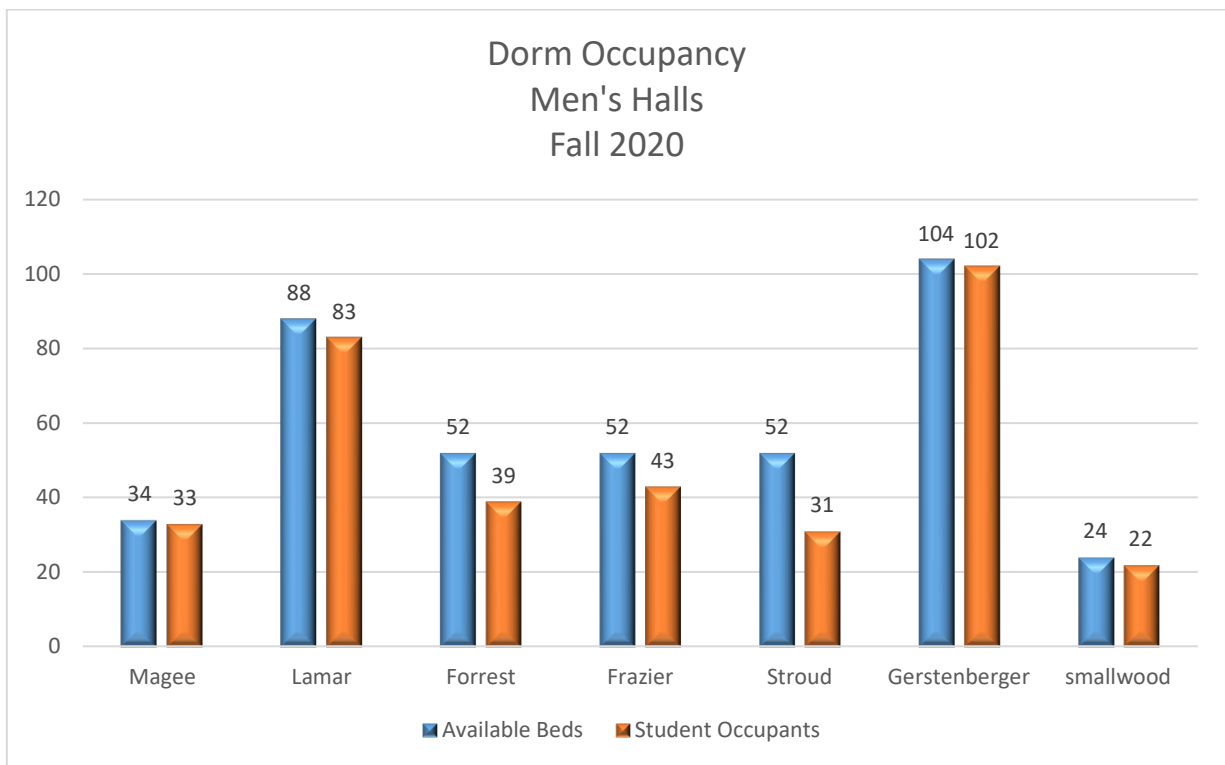
DORM OCCUPANCY					
HALL	Available Beds	Unoccupied Beds	Vacancy Rate	Student Occupants	Occupancy Rate
MAGEE	34	1	3%	33	97%
LAMAR	88	5	6%	83	94%
FORREST	52	13	25%	39	75%
FRAZIER	52	9	17%	43	83%
STROUD	52	21	40%	31	60%
GERSTENBERGER	104	2	2%	102	98%
TUBB	104	1	1%	103	99%
NORTH SUE	52	6	12%	46	88%
BAKER-GILLESPIE	12	2	17%	10	83%
GILLESPIE	64	9	14%	55	86%
BAKER-SOUTH SUE	16	0	0%	16	100%
SOUTH SUE	48	4	8%	44	92%
SMALLWOOD*	60	6	10%	54	90%
TOTALS	738	79	11%	659	89%

*16 ROOMS OR 32 BEDS, WERE USED AS COVID-19 QUARANTINE DURING FALL 2020.



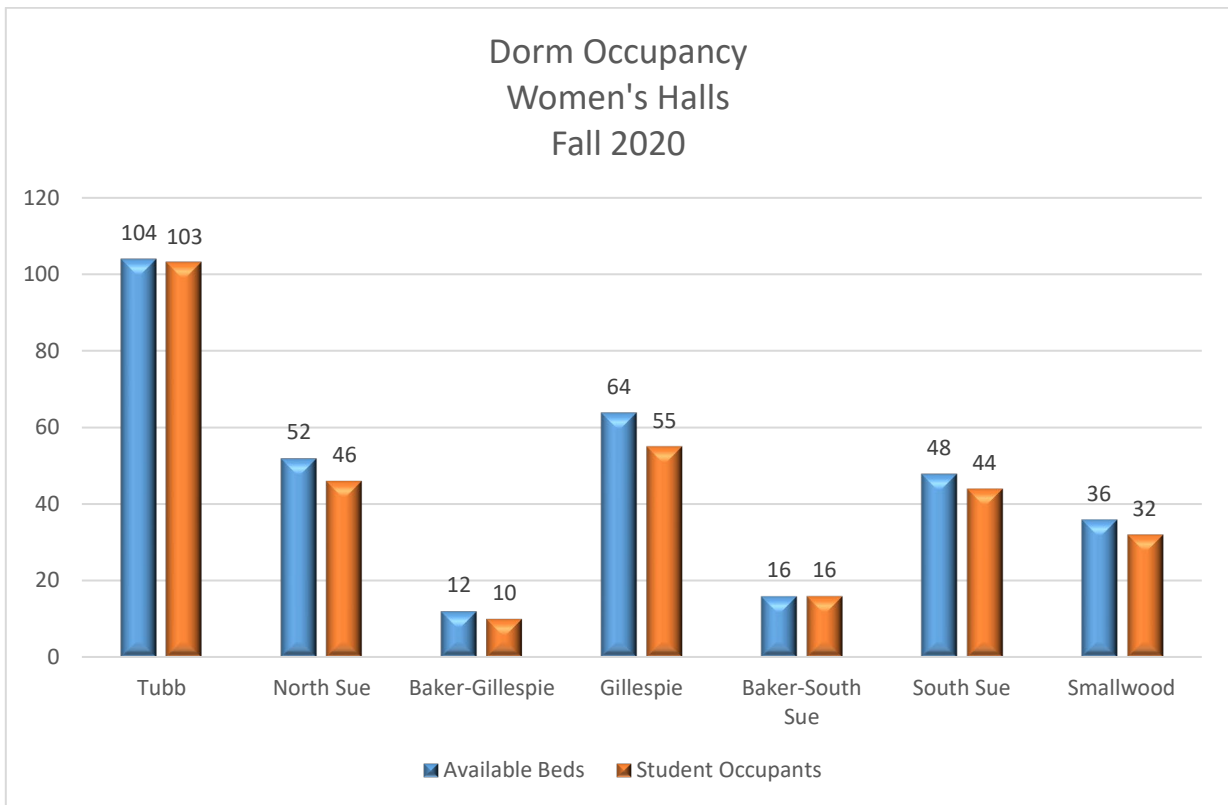
FALL 2020

DORM OCCUPANCY					
MEN'S HALLS					
HALL	Available Beds	Unoccupied Beds	Vacancy Rate	Student Occupants	Occupancy Rate
SMALLWOOD					
MAGEE	34	1	3%	33	97%
LAMAR	88	5	6%	83	94%
FORREST	52	13	25%	39	75%
FRAZIER	52	9	17%	43	83%
STROUD	52	21	40%	31	60%
GERSTENBERGER	104	2	2%	102	98%
SMALLWOOD	24	2	8%	22	92%
TOTAL	406	53	13%	353	87%



FALL 2020

DORM OCCUPANCY					
WOMEN'S HALLS					
HALL	Available Beds	Unoccupied Beds	Vacancy Rate	Student Occupants	Occupancy Rate
TUBB	104	1	1%	103	99%
NORTH SUE	52	6	12%	46	88%
BAKER-GILLESPIE	12	2	17%	10	83%
GILLESPIE	64	9	14%	55	86%
BAKER-SOUTH SUE	16	0	0%	16	100%
SOUTH SUE	48	4	8%	44	92%
SMALLWOOD	36	4	11%	32	89%
TOTAL	332	26	8%	306	92%

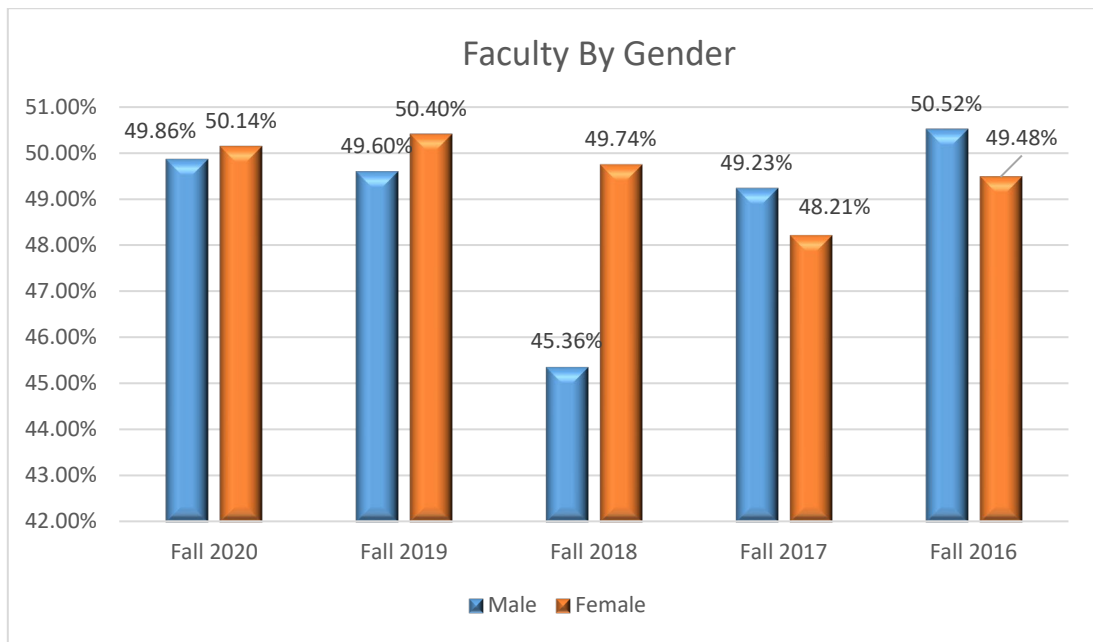


Faculty Demographics

Faculty by Gender

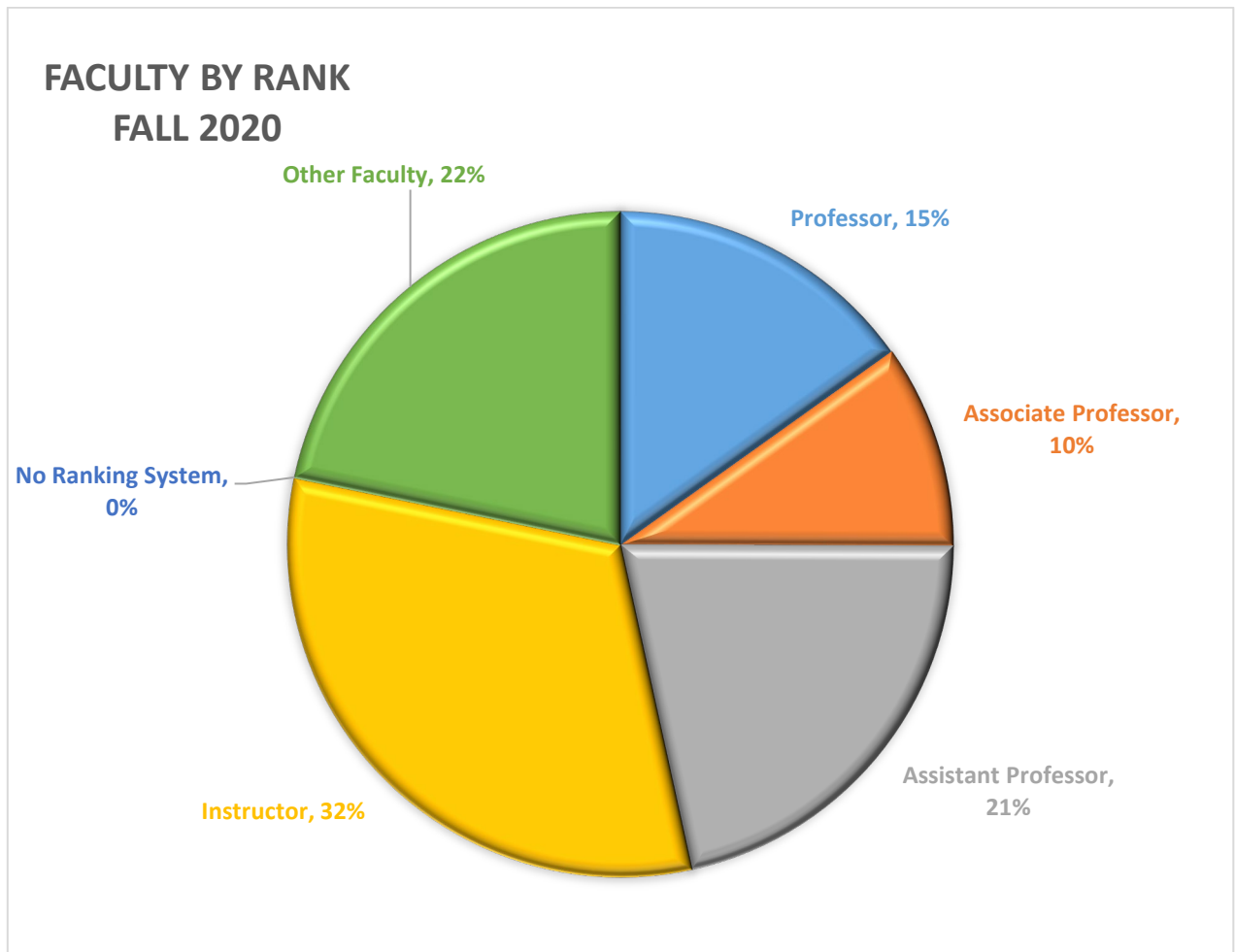
FACULTY BY GENDER

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
MALE	181	49.86%	184	49.60%	176	47.70%	193	50.53%	196	50.52%
FEMALE	182	50.14%	187	50.40%	193	52.30%	189	49.47%	192	49.48%
TOTAL	363	100.00%	371	100.00%	369	100.00%	382	100.00%	388	100.00%



Faculty by Rank

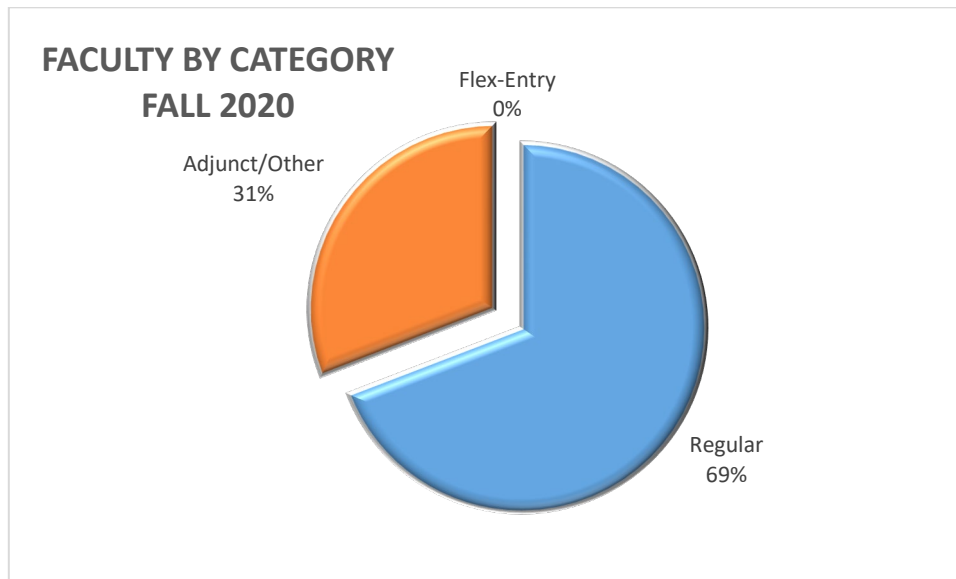
FACULTY BY RANK										
	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
PROFESSOR	55	15.15%	56	15.10%	55	14.91%	52	13.58%	54	14.14%
ASSOCIATE PROFESSOR	36	9.92 %	41	11.05%	40	10.84%	36	9.39%	41	10.73%
ASSISTANT PROFESSOR	78	21.49%	66	17.79%	67	18.15%	64	16.71%	68	17.80%
INSTRUCTOR	115	31.68%	124	33.42%	120	32.52%	214	55.87%	200	52.36%
NO RANKING SYSTEM	0	0%	0	0%	0	0%	3	0.8%	1	0.26%
OTHER FACULTY	79	21.76%	84	22.64%	87	23.58%	14	3.65%	18	4.71%
TOTAL	363	100.00%	371	100.0%	369	100.00%	383	100.00%	382	100.00%



Faculty by Category

FACULTY BY CATEGORY

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
REGULAR	251	69.1%	255	68.73%	252	68.29%	261	68.15%	262	68.59%
ADJUNCT/OTHER	112	30.9%	116	31.27%	117	31.71%	121	31.59%	114	29.84%
FLEX-ENTRY	0	0.0%	0	0.0%	0	0.0%	1	0.26%	6	1.57%
TOTAL	363	100.0%	371	100.0%	369	100.00%	383	100.00%	382	100.00%



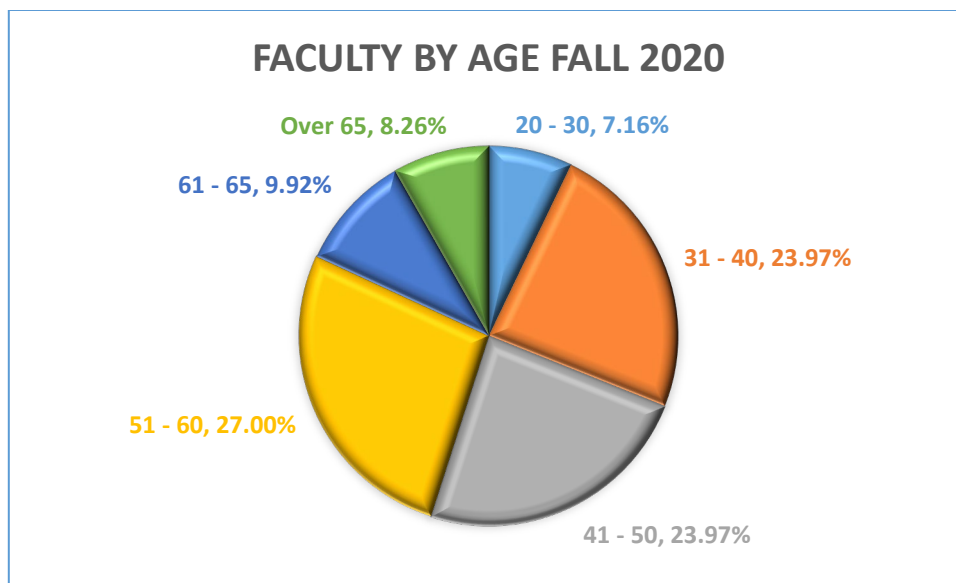
FACULTY CONTRACT LENGTH (IN MONTHS)

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
LESS THAN 1	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
1.0 - 4.9	112	30.85%	116	31.27%	117	31.71%	107	27.94%	101	26.44%
5.0 - 8.9	0	0.00%	0	0.00%	0	0.00%	1	0.26%	1	0.26%
9.0 - 9.0	249	68.60%	252	67.92%	250	67.75%	236	61.62%	239	62.57%
9.1 - 11.9	0	0.00%	0	0.00%	0	0.00%	1	0.26%	1	0.26%
12.0 - 12.0	2	0.55%	3	0.81%	2	0.54%	38	9.92%	40	10.47%
TOTAL	363	100.00%	371	100.00%	369	100.00%	383	100.00%	382	100.00%

Faculty by Age

FACULTY BY AGE

AGE	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
20 - 30	26	7.16 %	31	8.36%	28	7.59%	33	8.62%	33	8.64%
31 - 40	87	23.97%	84	22.64%	84	22.76%	93	24.28%	90	23.56%
41 - 50	87	23.97%	86	23.18%	91	24.66%	83	21.67%	86	22.51%
51 - 60	98	27.00%	96	25.88%	90	24.39%	99	25.85%	100	26.18%
61 - 65	36	9.92%	41	11.05%	47	12.74%	52	13.58%	53	13.87%
OVER 65	30	8.26%	33	8.89%	29	7.86%	23	6.01%	20	5.24%
TOTAL	363	100.00%	371	100.00%	369	100.00%	383	100.00%	382	100.00%



Faculty by Degree Earned

HIGHEST DEGREE EARNED BY FACULTY MEMBERS

HIGHEST DEGREE EARNED	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
DOCTORATE	52	16.25%	56	17.13%	51	15.69%	34	10.83%	36	11.54%
MASTERS	207	64.69%	214	65.44%	223	68.62%	201	64.01%	196	62.82%
BACHELORS	37	11.56%	33	10.09%	29	8.92%	64	20.38%	68	21.8%
ASSOCIATE	0	0.00%	0	0.00%	0	0.00%	10	3.18%	9	2.88%
CERTIFICATE	24	7.50%	24	7.34%	22	6.77%	5	1.6%	3	0.96%
TOTAL REPORTED	320	100.00%	327	100.00 %	325	100.00%	314	100.00%	312	100.00%

Faculty by Ethnicity and Race

FACULTY BY ETHNICITY

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
HISPANIC OR LATINO ORIGIN	32	8.81%	26	7.01%	26	7.05%	26	6.78%	21	5.50%
NOT HISPANIC OR LATINO ORIGIN	330	90.91%	345	92.99%	343	92.95%	342	89.30%	346	90.57%
NOT ANSWERED	1	0.28%	0	0.00%	0	0%	15	3.92%	15	3.93%
TOTAL	363	100.00%	371	100.00%	369	100.00%	383	100.00%	382	100.00%

FACULTY BY RACE

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
MULTI-RACIAL	6	1.65%	7	1.89%	7	1.90%	6	1.57%	6	1.57%
WHITE ONLY	317	87.33%	333	89.76%	332	89.97%	345	90.07%	348	91.10%
BLACK ONLY	5	1.37%	5	1.35%	5	1.36%	5	1.31%	6	1.57%
HISPANIC ONLY	21	5.79%	18	4.85%	22	5.96%	25	6.53%	20	5.24%
ASIAN ONLY	3	0.83%	3	.80%	2	0.54%	2	.52%	2	0.52%
AMERICAN INDIAN/ALASKAN NATIVE ONLY	2	0.55%	2	.54%	1	0.27%	0	0.00%	0	0.00%
INTERNATIONAL ONLY	1	0.28%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ONLY	2	0.55%	1	0.27%	0	0.00%	0	0.00%	0	0.00%
ETHNIC ORIGIN/RACE UNKNOWN	6	1.65%	2	0.54%	0	0.00%	0	0.00%	0	0.00%
TOTAL	363	100.00%	371	100.00%	369	100.00%	383	100.00%	382	100.00%

RACES REPORTED WITHIN MULTI-RACIAL BY FACULTY

	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
WHITE	2	0.55%	2	0.54%	2	0.54%	1	0.26%	1	0.26%
BLACK	1	0.28%	1	0.27%	1	0.27%	1	0.26%	1	0.26%
ASIAN	4	1.10%	5	1.35%	5	1.36%	5	1.31%	5	1.31%
AMERICAN INDIAN/ALASKAN NATIVE	5	1.38%	6	1.62%	6	1.63%	5	1.31%	5	1.31%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	4	1.10%	5	1.35%	5	1.36%	5	1.31%	5	1.31%
INTERNATIONAL	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Faculty Salaries by Category

FACULTY SALARIES BY CATEGORY					
	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
REGULAR	\$13,595,179	\$13,950,485	\$13,766,532	\$13,551,911	\$13,554,981
ADJUNT/OTHER	\$169,480	\$229,305	\$210,895	\$884,037	\$831,673
FLEX-ENTRY	\$0	\$0	\$0	\$0	\$18,406
TOTAL	\$13,764,664	\$14,179,790	\$13,977,427	\$14,435,948	\$14,805,060
AVG 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	\$53,841	\$54,413	\$53,908	\$49,963	\$50,293
MINIMUM 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	\$42,765	\$42,765	\$40,560	\$25,650	\$22,650
MAXIMUM 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	\$84,173	\$84,173	\$121,553	\$88,876	\$88,876

Faculty Count by Direct Teaching Percent of Time

FACULTY COUNT BY DIRECT TEACHING PERCENT OF TIME										
	Fall 2020		Fall 2019		Fall 2018		Fall 2017		Fall 2016	
0%	0	0.00%	0	0.00%	0	0.00%	2	0.52%	1	0.00%
1 - 79%	143	39.39%	142	38.27%	144	39.02%	123	32.11%	118	30.89%
80 - 99%	51	14.05%	56	15.09%	41	11.11%	0	0.00%	0	0.00%
100%	169	46.56%	173	46.63%	184	49.86%	258	67.36%	253	66.23%
TOTAL FACULTY	363	100.00%	371	100.00%	369	100.00%	383	100.00%	382	100.00%



SOUTH PLAINS COLLEGE

STUDENT CENTER

*Institutional Research
and Institutional Effectiveness
South Plains College
1401 S. College Avenue
Levelland, Texas 79336*